



## **ESL Grade 3 and 4 Rabbit Class October Newsletter**

Welcome to the new Rabbit Class ESL Grade 3 and 4 monthly newsletter for October.

This month we start with a new timetable, focusing and having more time for the core subjects of reading, vocabulary, grammar, and allocated time slows for conversation practice. The student's will no longer be doing composition, and this time will be better spent for Google Slides, reading, further vocabulary, grammar, and conversation skills.

A new theme and point of our reading class will be having a Q&A for the students to ask questions and for myself to test the comprehension whilst engaging the students to speak in front of the class.

### **Core Material - Reading**

We will be reading the workshop book every day in the first week of the timetable. For weeks 2 & 3 this has changed to utilize more time on our other subjects. Reading continues to be a crucial aspect to learning a language and we take reading very seriously. Students will be reading together firstly, and then a sentence each out loud individually. We encourage the students to follow along with their fingers - for the upmost effective learning.

Each story will be relevant to the vocabulary learned that week, with new and interesting words for the students to learn. We encourage questions throughout and after reading, with student participation being rewarded and enthused.

Our reading topic for October is 'Traditions' learning about different cultures and the traditions they hold. Our first story is titled 'The Dreamcatcher' learning about the original peoples of North America, and the traditions they follow.

### **Week 1 Unit 2 Workshop**

The first unit as mentioned previously, is called 'Traditions' which entails a story about a boy that is afraid of a presentation he must do at school, and overcomes the fear by further learning about his cultures traditions, specifically of the 'dream catcher' that helps him with his concerns and worries and shares his culture with his friends at school.

The second story of this month will be 'Room to Grow' a narrative nonfiction about people from different cultures contributing to a community.

The anthology class has been replaced with stories on the Marshall McGraw website that the student's will be reading individually, with Q&A at the end. We request that students bring headphones for this class as the noise levels can be loud otherwise. This is another great opportunity for the students to test their comprehension and reading level, while answering questions in front of the class to improve conversation and confidence skills.

### **Grammar**

The grammar class will now be on the 2<sup>nd</sup> week of the rotating timetable, with more time focusing on reproducible which solidifies comprehension of the story of the first week, and the grammar used. We dive further into the rules and aspects of the topic and ideas the students will be learning about, following the grammar books that we use.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

#### **Unit 1 Week 2 - 3**

This unit will have the student's differentiating between statements and questions as previously learned, and the introduction of commands and exclamations. A statement is a sentence that tells something, whereas a command is a sentence that tells someone to do something. It ends with a period. An exclamation or exclamatory sentence is a sentence that shows excitement or strong feeling. It ends with an exclamation mark. For our other practice book this unit looks at context cues, proof reading and analysis of the story from week 1, ensuring good understanding and vocabulary learnt from previously.

### **Google Slides Presentations**

The students are getting more and more familiar with Google Slides and always excited to be using their iPads for this one. Our first month was a good test of what to come, and for the students who did present, they enjoyed it very much.

For October we have the topic of 'Natural Disasters' where the students will be writing and learning about the way the earth and mother nature can impact people's lives through natural events, and the effects of these events.

This concludes the monthly newsletter for October.

Please feel free to ask should you have anything you would like to discuss with me, and please feel free to leave me a message in the weekly communication books. We would like the students to remember to charge iPads before class, and to also bring headphones if applicable, for the online reading class.

Thank you for reading,  
Teacher Tom.



## **ESL Grade 3 and 4 Rabbit Class October Newsletter**

歡迎閱讀新小兔 G3 和 G4 十月份的刊物。

本月份我們以新的課程表做個開始，著重於閱讀的主要科別，像是：閱讀、詞彙、文法，也撥了些時間在會話課的練習，學生們不再只是寫寫作文，這次將有更多時間被用來製作簡報、閱讀、延伸單字、文法及會話技巧。

從新的題材及閱讀課程的重點中，我將向學生們提出些問題，以測驗他們真能理解並使學生於全班面前講出答案。

### **閱讀課程**

第一週的課表中，我們平均每天都會閱讀一些 **workshop** 的故事，至於第二、三週有做些微調以利用更多時間在我們其他科別上。閱讀一直都是學習語言的關鍵要素，所以我們很看重閱讀。學生們起初會一同朗讀課文，之後再個別請學生們逐一大聲朗讀，我們鼓勵學生用手指指著課文，以達學習最大成效。

每個故事都會跟當週的詞彙相關，伴隨著新的、有趣的單字讓孩子們學習，我們鼓勵期間的任何提問，閱讀過後高度參與活動學生將被獎勵並鼓舞的。

我們十月份的主題為「傳統」，學習不同文化及他們擁有的傳統習俗，我們第一個故事名為「捕夢者」，學習到南美洲的奧吉布亞族人以及他們沿襲的傳統民情。

### **Week 1 Unit 2 Workshop**

第一單元如同過去提及，被稱作「傳統」，其中講述著一位男孩的故事，他害怕做簡報但他卻必須在學校做，以及後來他進一步學習他的風俗及傳統才克服了心中恐懼，具體來說「捕夢者」屏除了他的顧慮及擔憂，並分享他的文化給在學校的朋友們。

本月第二個故事會是「成長的空間」，一個敘述非虛構關於有不同文化背景的人們致力於社區的故事，**Anothology** 這門課將被瑪歇爾 **McGraw** 網站上指派的線上故事取代，學生們可自行上網個別閱讀，課程最後還會有些簡單的問答。我們要求學生們攜帶耳機，不然彼此進度不一可能導致干擾。當他們站在前方回答問題以改善其對話及信心技巧的同時，也是學生們另一個驗收他們的理解和閱讀級別的大好機會。

## 文法課程

我們文法課程將會依照第二週的輪替課表，將更多時間放在 **reproducible** 教材上，裡頭再次強化第一週的故事理解，以及曾經用過的文法。我們更根據我們使用的文法教材本深入探究了些學生們將學習到的主題規則及概念。

文法課程通常了上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

### Unit 1 Week 2 - 3

此單元會引導學生們分辨敘述句、問句如同過去所學的，並再加進命令句及感嘆句。敘述句為一個說明某事物的句子，然而命令句是一個告訴某人去做某事的句子，通常會以句號來結束。驚訝句或感嘆句是表示興奮或強烈情感的一種句子，通常都以驚嘆號來結尾。

至於其他練習本中，此單元探討到上下文線索、校對及第一週的故事分析，確認孩子們有完整理解及從過去學到些詞彙。

## Google 簡報課程

學生們愈來愈熟悉 **google slide**，而且每到簡報課程他們都會很興奮能用到平板。第一個月份為本堂課做了個很好的示範，讓孩子們明白會有哪些成果，對於實際上台發表的學生們而言，他們更是享受其中。

十月份我們的主題為「自然災害」，其中孩子們將會寫下並學習到大自然透由自然事件影響人們生活的方式，以及這些事件帶來的影響。

以上總結了十月份的月刊內容

若您有任何想法想跟我討論，不必客氣儘管發問，或是於每周的聯絡簿中留言給我。我們希望孩子們於課前記得為平板充飽電，並準備好耳機以於閱讀課程中做些線上練習。

感謝您的詳閱，

Tr. Tom 敬上