



Lion Class Newsletter

November 2021

Dear parents,
Please see below what we have in store for the month of November.
Many thanks
Teacher Tom

Reading

The majority of our reading class in November will be spent on the Drama Play, of which we have decided to keep the previous play so that the students can perform. The students are very happy and excited to perform this play and enjoy the animals and script we have ready. At the end of the month once the play is finished we will continue as normal with our 2 books on 'Too Late Harry!' and 'Way to Go'

Week 1 – Drama Practice

Week 2 – Drama Practice

Week 3 – Too Late Harry!

Week 4 – Way to Go!

Core Material

For November in Core Material we plan to open new chapters of the Week 4 Workshop and learning some high frequency words to increase the student's vernacular. We also use this time to revise phonics, writing, practice for the grammar space books and relatable themes of that month.

Week 1 – Unit 2 Week 3 Workshop

Week 2 – Unit 2 Week 3 Workshop

Week 3 – Catch up and review

Week 4 – Unit 2 Week 3 Workshop

Week 5 - Unit 2 Week 3 Workshop

Maths

Again with the drama play in November the majority of this class will also be spent practicing for the Drama Play. With 5 weeks in November we will continue to keep on track with the MPM books and material as it is a long week. The students will be starting on the E4 book at the end of the month and those who need to complete previous will have time also.

Week 1 – Drama Practice
Week 2 – Drama Practice
Week 3 – Drama Practice
Week 4 – E3 P15-18
Week 5 – E4 P1-5

Conversation (Grammar)

For November in the space book we continue with auxiliary verbs of do, does, have, has, go, goes etc. The students are well aware of the rules when these apply with plurals for Him/Her/It. We delve deeper to learn about Don't/Doesn't for the first couple weeks and then review on all previous work for the remainder of the month.

Week 1: Book 2: P46-49 Homework: P23-24

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: P50-53 Homework: P25-26

Week 5: P54-57 Homework: P27-28

Phonics

For November the phonics will be bringing in writing and use of phonics for the students to make sentences, reviewing pictures and sounds already learnt and learning some new high frequency words. We will also be introducing the hard and soft sounds of the letter c and learning words associated with this phonic.

Week 1: P64-65

Week 2: P66-67

Week 3: Catch up and review

Week 4: P68-70

Week 5: P71,72,77

Writing

November begins Unit 4, encompassing analysis of text, learning new vocabulary of toys, and utilising the language practice of Like/Likes, Do not like/Does not Like. The students enjoy the writing book as there are many funny ways to express and teach writing, with funny stories, silly sentences and interesting topics of toys and food.

Week 1: P30-31

Week 2: Practice Drama Play

Week 3: Practice Drama Play

Week 4: P32-33

Week 5: P34-35

Thematic Activity

Thematic class is continuing with the change of theme/topic monthly, chosen by a Teacher at Marshall relevant to the seasons/events of the world, giving the students a chance to learn about world culture, festivals, and life in general.

November will have a Thanksgiving theme.

Song and Dance

This semester we continue to have Song/dance in the mornings to start the day off with lots of fun and energy and ready for the rest of the day. The students are familiar with 'I have a Car', 'You are my sunshine' and thoroughly enjoyed the YMCA dance moves!

Week 1: My Umbrella
Week 2: Old Joe Clark
Week 3: Drama Play Songs
Week 4: Old Joe Clark
Week 5: We've got the whole world in our hands

Library/Storybook

Every Friday we will go to the Library where I will read to the students or let them chose a book to read in the classroom and take home. If we have any spare time I will read a selection of the books and ask some questions about the book to the student's in a Q&A fashion.

I hope you found this letter useful and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks,

Tr Tom.



Lion Class Newsletter November 2021

親愛的家長您好:

以下是我們十一月份的課程，細則內容規劃，請您撥閱。

感激不盡

Teacher Tom

閱讀

在十一月份主要閱讀課程時間，將會挪給戲劇表演練習，於是我們決定以上次未演出的劇本，以便快速的上手。學生們聽到非常的開心與興奮，能夠享受上次沒有表演的戲劇演出。關於動物角色與劇本，我們已交準備好齊全了!結束表演後，我們會完成兩本書的閱讀<Too Late Harry!> and <Way to Go>

Week 1 – Drama Practice
Week 2 – Drama Practice
Week 3 – Too Late Harry!
Week 4 – Way to Go!

Core Material 主教材

在十一月我們計畫準備教新的單元 the Week 4 Workshop，以及學習經常使用的字彙，增進學生的字彙量。從文法的 space books 及相關的主題，我們也在運用時，修正的發音、寫字、練習。

Week 1 – Unit 2 Week 3 Workshop
Week 2 – Unit 2 Week 3 Workshop
Week 3 – Catch up and review
Week 4 – Unit 2 Week 3 Workshop
Week 5 - Unit 2 Week 3 Workshop

多元數學

又再次來到十一月份戲劇表演的時間，我們主要的課程，將也會放在排演戲劇表演上。在十月的這五週，我們將持續了解 MPM 練習本與教材的進度。月底時學生將開始做 E4，以及有時間完成需要的操作與練習。

Week 1 – Drama Practice
Week 2 – Drama Practice
Week 3 – Drama Practice
Week 4 – E3 P15-18
Week 5 – E4 P1-5

會話(文法)

在十一月份，我們持續的會運用到助動詞像是 do, does, have, has, go, goes 等等，學生們覺察應用 him/her/it 複數的規則。我們深入探究且學習 don' t/doesn' t，緊接著運用友的時間複習先前所學。

Week 1: Book 2: P46-49	Homework: P23-24
Week 2: Prepare for Drama Play	
Week 3: Prepare for Drama Play	
Week 4: P50-53	Homework: P25-26
Week 5: P54-57	Homework: P27-28

發音課程

十一月份發音將進入寫句型，運用發音讓徐生練習造句，複習圖片與已學過的發音，以及學經常使用的新字彙。另外我們將介紹 hard and soft “c” 的音節，和學習相關的字詞與發音。

Week 1: P64-65
Week 2: P66-67
Week 3: Catch up and review
Week 4: P68-70
Week 5: P71,72,77

寫字練習

十一月進入 Unit 4, encompassing 解析文字，學習玩具新的單字，以及語言上的應用，像是 like/likes, Do not like/Does not like.。當用不同趣味性的方式表達和教寫字、有趣的故事，好笑的句子，及孩子備感興趣的話題、食物，班上學生們很享受寫練習本。

Week 1: P30-31

Week 2: Practice Drama Play

Week 3: Practice Drama Play

Week 4: P32-33

Week 5: P34-35

主題活動

主題課持續一個月一次，更換不同的主題，季節、世界重要的事件，給予學生機會學習世界文化、節慶、與日常生活息息相關。

十一月我們將有感恩節相關的主題!

歌唱律動時間

這學期早上持續有歌曲、舞蹈，讓孩子們動動身體、唱唱歌。透過許多有趣又有活力的歌舞，準備開啟新的一天。學生們較熟悉 “I have a Car” ，” You are my sunshine” ，特別享受邊唱邊跳 YMCA!

Week 1: My Umbrella

Week 2: Old Joe Clark

Week 3: Drama Play Songs

Week 4: Old Joe Clark

Week 5: We've got the whole world in our hands

圖書/故事時間

每個禮拜五我們會去圖書館，我會說故事給學生聽，也會讓他們選書，帶回到班上閱讀或是帶回家。如果我們有額外的空檔時間，我會選擇一本書，學生問一些開放性問題或是回答。

我希望您樂於撥閱此封信，若有任何問題、評語，或是關切的議題，皆可提出，並寫在聯絡簿提出，保持聯繫。

感謝您撥閱的閱讀！

由衷感謝

Tr Tom.