



## **K5 Dinosaur Class Newsletter**

### **November 2021**

Hello Dinosaur Class Parents,

October seems to have gone by rather quickly and we worked through a lot of new material. Thankfully in November the pace will slow a little for having just finished Halloween and then starting to more seriously prepare for the drama play. While we have more prep time allocated for this, it means we can get more revision in and have kids understand everything more clearly that they've learned to date. I will try breakdown each subject in summary of current progress and also what to expect for November.

#### **Reading**

There have been improvements all round in reading and students recognise words more easily and can pronounce words they haven't yet been introduced to. Which is great proof of their phonetic strategy skills progressing nicely. This has also opened up a new dynamic with reading that forces kids to ask more questions about what words mean and what the stories are about. There is still a strong need to maintain the point at words being read rule, to reinforce word recognition and avoid becoming lazy with reading. That said, these are the 2 books we will read this month:

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: Lost and Found

Week 5: Too Late Harry!

#### **Phonics**

We continue to review the long vowels in greater detail and variety, most of the students are confident in their abilities to recognise these rule sounds in words and are pronouncing them with ease. The constant practice is allowing for better recollection for all of the long vowel rules though and not just the most common ones.

In November we work through the rest of vowel revisions before starting on soft 'c' and hard 'c' at the end of the month:

November will look a little like this:

Week 1: Pg 64 - 65 (Long vowel spelling and writing)

Week 2: Pg 66 - 67 (Long vowels in sentences)

Week 3: Catch up and review

Week 4: Pg 68 - 70 (fill in missing words, Letter writing)

Week 5: Pg 71, 72, 77 (Assessments, Hard and Soft 'c')

### **Grammar - Space**

The workbook and the classroom book have been really testing the students' limits of concentration and memory. There are a lot of concepts we've covered so far, and as simple as they may be, they require a lot of practice and a decent memory. The best part about learning what they've done so far is their fluency will start to improve dramatically if they can master these simple rules. As usual, we will cover the work in class, and practice the homework sheets too before they try to tackle them on their own.

This month looks a bit like this:

Week 1: pg 46 - 49 (Present Simple: Negative)

Week 2: Drama play practice

Week 3: Drama play practice

Week 4: pg 50 - 53 (Review, Assessment and Writing)

Week 5: pg 54 - 57 (Present Simple: Questions)

Workbook (homework):

Week 1: pg 23,24

Week 2: Drama play practice

Week 3: Drama play practice

Week 4: pg 26,26

Week 5: pg 27,28

### **Write Now - Writing book**

Kids are still struggling a little to fit sentences and sometimes words into the spaces provided in this book. But with perseverance we have seen progress and they have adapted nicely so far. The theme for November is Superstar Suzy, and how to write a questionnaire. We will practice some comprehension and questions writing according to the story and then create our own questionnaire for a friend.

Week 1: pg 30-31 ( basic comprehension questions)

Week 2: Drama play practice

Week 3: Drama play practice

Week 4: pg 32-33 ( Like/ Likes, don't like / doesn't like)

Week 5: pg 34-35 ( Brainstorming through worksheet for questionnaire)

### **MPM Math (Multiple Practice Module)**

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The concepts cover a wide range of problem solving topics and not just mathematical. In November we will finish up the third book with paths and properties (shapes, colors....), and then start the fourth book with addition, counting objects and drawing/ writing numbers.

This month will look a little like this:

Week 1: Drama play practice

Week 2: Drama play practice

Week 3: Drama play practice

Week 4: E3: pg 15-18

Week 5: E4: pg 01-05

### **Conclusion**

October has been a very busy month and all the kids have been doing really well to keep up to speed with the work we've covered so far. The spelling tests continue to be a focus

of excitement for the cookie points they can earn for doing really well here, and it is helping with word recognition and writing skills too. I hope they can continue to stay so motivated. Across all the subjects, the kids are doing really well, the most need for focus currently lies with grammar which requires more practice and some concentration to grasp all the concepts.

As usual if you have any questions or concerns please don't hesitate to raise them, either with Tr.Vivi directly or through communication books of both teachers is welcome.

Thank you,  
Teacher Justin



## **K5 Dinosaur Class Newsletter November 2021**

恐龍班的家長 您好！

十月似乎過得很快，我們也學習到很多新的東西。值得慶幸的是，由於剛剛結束萬聖節，在 11 月，節奏會放慢一點，並更認真地準備戲劇表演。雖然我們為此安排許多時間準備，但這意味著我們要進行更多的複習，讓孩子們更清楚地理解他們至今為止所學的一切。我將嘗試細分每個主題，總結當前的進展以及 11 月的預期。

### **閱讀**

在閱讀方面有了很大的進步，孩子們辨識單字更加容易，並且可以發音他們尚未學習的單字。這證明了他們的 **Phonics** 技巧進步許多。這在閱讀也多了很大的動力，同時也鼓勵孩子們在閱讀上看到的內容提出問題並練習表達。當然閱讀的規則依舊需要要求，以加強單詞識別並避免閱讀變得懶惰。也就是說，這些是我們本月將閱讀的兩本書：

第一週：戲劇練習

第二週：戲劇練習

第三週：戲劇練習

第四週：Lost and Found

第五週：Too Late Harry!

## Phonics 拼音

我們繼續更詳細且更多樣化地複習長音，大多數學生對自己辨識單字中的這些規則發音的能力充滿信心，並且可以輕鬆地發音。期許孩子們不斷的練習，將所有的長音的規則記在金頭腦，而不是僅僅是最常見的。

在 11 月，我們完成了剩下的母音的複習，然後在月底我們進入到判斷“C”發 K 和 S 的章節：

十一月的計畫：

第一週：第 64 - 65 頁（長音拼寫和書寫）

第二週：第 66 - 67 頁（句子中的長音）

第三週：複習

第四週：第 68 - 70 頁（填寫遺漏的單詞，寫信）

第五週：第 71、72、77 頁（評量，hard and Soft ‘c’）

## 文法- Space

練習簿和課堂用書確實在測試學生的注意力和記憶力極限。學習到現在，我們已經涵蓋了很多概念，儘管它們可能很簡單，但它們需要大量練習和良好的記憶力。目前為止，如果他們能夠掌握這些簡單的規則，他們的流暢度會相對的提高。像往常一樣，我們會在課堂上完成作業，並在他們嘗試回家完成練習作業簿。

這個月課本計畫如下：

第一週：第 46 - 49 頁（現在簡單：否定）

第二週：戲劇表演練習

第三週：戲劇表演練習

第四週：第 50 - 53 頁（複習、評量和寫作）

第五週：第 54 - 57 頁（現在簡單：問答）

作業本（作業）：

第一週：第 23,24 頁

第二週：戲劇表演練習

第三週：戲劇表演練習

第四週：第 26,26 頁

第五週：第 27,28 頁

## Write Now-書寫

孩子們仍然在努力將句子甚至單字放入本書提供的格子及線上。但憑藉著練習，我們們看到孩子們的進步，到目前為止，他們慢慢抓到技巧。11 月的主題是 Superstar Suzy，以及如何寫問卷。我們將根據故事練習一些理解和問題寫作，然後為朋友製作我們自己的問卷。

第一週：第 30-31 頁（基本理解題）

第二週：戲劇表演練習

第三週：戲劇表演練習

第四週：第 32-33 頁（喜歡/不喜歡）

第五週：第 34-35 頁（透過問卷表進行頭腦激盪）

## MPM 數學（多元智能學習）

MPM 書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為通常感覺就像在遊戲。這些概念涵蓋了廣泛的問題解決，而不僅僅是數學。

11 月，我們將完成關於路徑和屬性（形狀、顏色……）的第三本書，然後從加法、數數對象和繪製/書寫數字開始進入到第四本書。

這個月計畫如下：

第一週：戲劇表演練習  
第二週：戲劇表演練習  
第三週：戲劇表演練習  
第四週：E3：第 15-18 頁  
第五週：E4：第 01-05 頁

#### 結論

十月雖是一個非常忙碌的月份，但孩子們表現都相當的不錯，且跟上我們至今為止所教的內容。聽寫練習仍然是令人興奮的部分，因為他們在這裡做得非常好可以獲得 **cookie** 的機會，它也有助於單詞識別和寫作技巧。我希望他們能繼續保持這樣的動力。在所有學習中，孩子們都做得很好，目前最需要關注的是文法，這需要更多的練習和一定的注意力來掌握所有概念。

像往常一樣，如果您有任何問題或疑慮，請隨時提出，歡迎直接向 **Tr. Vivi** 或透過兩位老師的聯絡簿提出。

謝謝，Teacher Justin