

Dear parents,

We are looking forward to a new month with new goals and exciting things to come. During the month of November, we'll focus on improving our reading with the new methods we've been implementing and have given us results. We have some catching up to do in other areas such as math and phonics, not that we're doing poorly, but we have to move on a bit faster. This month we will start working lots more on our drama play coming up, we have an exciting group of characters that kids seem enthusiastic about. Keep reading to find out what we have in store to learn this month.

Thank you, Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. This month we are reading two books and using this time to also practice for the drama play; so for the first three weeks of the month we'll mostly be preparing for the drama play, but we will also read two interesting books with similar levels of difficulty.

Week 1: Prepare for drama

Week 2: Prepare for drama

Week 3: Prepare for drama

Week 4: "Is It a Baby Animal?"

Week 5: "So Many Houses"

Core Material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary and conclude with a reading activity that does a great job at teaching kids more about the topic. This month we will return to our previous book, which

we were unable to finish last school year. We will complete unit 10 which we have been working fantastically on and kids are able to relate to the topics and stories in it.

Week 1: Unit 10: Save the Planet

Week 2: Unit 10: Save the Planet (continued)

Week 3: Catch up and review

Week 4: Unit 10: Who Can Help

Week 5: Unit 10: Who can Help (continued)

Math

I'm encouraged to teach math with our material, MPM books, and boxes. These are great tools for kids to explore math as an interactive subject. This month, we are continuing to advance on our MPM books. We are covering topics such as comparing sizes, distance and height. Other times we'll use it to practice for the drama play.

Week 1: Drama Play

Week 2: Drama Play

Week 3: Drama Play

Week 4: Teacher's Guide pgs. 23-24, A Trip of Discovery pgs. 11-12, workbook C3 pgs. 15-18

Week 5: Teacher's Guide pgs. 25-26, A Trip of Discovery pgs. 13-14, workbook C4 pgs. 1-5

Grammar

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. This month, we will start with yes or no questions and statements with the verb (to) be. This is a transition from last month's contractions of these verbs.

Week 1: pages 30-31 + WB page 15 Week 2: pages 32-33 + WB page 16 Week 3: Prepare for drama Week 4: pages 34-35 +WB page 17 Week 5: Pages 36-37 + WB page 18

Phonics

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. During this month, focusing on double consonants, short vowel sounds 'a' 'e' 'i' and 'o' Week 1: pg. 63-65 + 67

Week 2: pg. 70-73 Week 3: pg 74-77 Week 4: pg 78, 81-83 Week 5: pg 85-86, 88-89

Handwriting

Our handwriting part of the class is quite new to kids, but we are working on the repetition aspect of it to improve it. We will continue to use tracing and repetition techniques, in order to build muscle memory when writing these letters. This month we will start focusing on spacing, punctuation, line structure and other aspects of proper writing practices. It might be a bit challenging for kids this age, but it will lay a strong foundation for what's to come for them.

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. This month, we are resuming our original activities as much as restrictions allow.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom! Due to the pandemic, we have been working online and have just now resumed normal classes. Due to this situation, we will use this time to review or catch up on different courses for this month. We will resume thematic activities next month.

Song and Dance

Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. During the month of November we will be learning "My Umbrella," "Old Joe Clark, and "We've Got the Whole World in our Hands."

Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

I hope you have enjoyed reading this newsletter, and feel encouraged by this month's plans. I am also looking forward to updating you with your respective children's progress.

I hope you found this newsletter informative, Teacher Alan.



親愛的家長們

我們期待著新的月份,有著新的目標和挑戰。在11月份,將集中運用,我們實施的新方法增進孩子們的閱讀技巧,希望可以帶來更多的成效。在 MPM 數學課程和拼音練習本的進度上,我們稍微慢了些,不代表孩子的學習狀況不佳,只因為我們多花了一些時間在建立好的學習方法和習慣,我們會利用這個月的時間追趕進度,另外在這個月的重頭戲就是戲劇表演,當提到十一月份安排的戲劇表演,孩子們各個看起來既期待又興奮,相信他們會很喜歡並熱衷於這項表演。

以下是十一月的課程學習規劃~~~

閱讀課程

在課堂上,我們非常注重閱讀的技巧。我們相信,閱讀是學習的基礎,盡早培養孩子的閱讀習 慣,並從閱讀的技能學到更多的知識也是我們的目標。

這個月,只有二本閱讀書的進度,前三週,將安排戲劇表演的練習,活動結束後將繼續閱讀的課程,這二本閱讀書也相當有趣並具挑戰性。

Week 1: Prepare for drama

Week 2: Prepare for drama

Week 3: Prepare for drama

Week 4: Is It a Baby Animal?

Week 5: So Many Houses

主教材課程

此課程進行的方式,將是從討論一個主題開始著手,我們用孩子們喜歡的新詞彙和知識來擴展 主題。在與孩子們的對話和討論中,了解孩子們的認知能力,並建構新的概念和學習新的詞 彙,最後在統整活動一起閱讀故事。本月我們將繼續未完成的單元十!

Week 1: Unit 10: Save the Planet

Week 2: Unit 10: Save the Planet (continued)

Week 3: Catch up and review Week 4: Unit 10: Who Can Help Week 5: Unit 10: Who can Help (continued)

MPM 課程

在數學方面,不論在 MPM 的練習本或教具盒,這些都是孩子們探索數學作為互動主題的絕佳 工具。本月,我們的學習內容涵蓋,比較尺寸、距離和高度。其他時候,我們將用此堂課來練 習戲劇。

Week 1: Drama Play Week 2: Drama Play Week 3: Drama Play Week 4: A Trip of Discovery pgs. 11-12, workbook C3 pgs. 15-18 Week 5: A Trip of Discovery pgs. 13-14, workbook C4 pgs. 1-5

Grammar 課程

在文法課程方面,對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的 方式思考和說話,更能正確寫作,這個月,我們將從回答問題"Yes"或"NO"的問題和語句開 始,並附上動詞。 Week 1: pages 30-31 + WB page 15 Week 2: pages 32-33 + WB page 16 Week 3: Prepare for drama Week 4: pages 34-35 +WB page 17 Week 5: Pages 36-37 + WB page 18

發音課程

我們目前正在練習書寫和發音有關的字母。這個月,我們將專注於正確的把發音相關的第一個 字母寫出,我認為這時孩子們的手眼協調能力很重要,成熟的手眼協調能力,它將在未來展示 成果。在這個月,將專注於雙輔音,短母音例如:a、e、i、o Week 1: pg. 63-65 + 67 Week 2: pg. 70-73 Week 3: pg 74-77 Week 4: pg 78, 81-83 Week 5: pg 85-86, 88-89

Handwriting 練習本

書寫對於班上部份的孩子來說還是需要多加練習,我們正在努力協助孩子。運用重複性的練習,以便在寫這些字母時建立肌肉記憶。本月,我們將開始學習寫句子時,字與字的間距、標點符號、字母在格線的位置和其他方面的正確寫作實踐。對於這個年齡的孩子來說,這可能有點挑戰性,但它將為他們未來發展奠定堅實的基礎。

體能課程

體能課提供了孩子們釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課,它可以消耗我們多餘的熱能並更專注於其他活動及學習。

主題活動

每個月,都會指派一位外師來規劃和安排選定主題的活動。這可能會有不同的呈現方式,也許 是一個美勞活動,或是到學校附近的戶外教學,或在教室裡展示!

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法:不僅如此,它也是發展其他技能的絕妙方式。這些 其他技能包括記憶、發音等等。

在這個月,我們將繼續歡唱三首孩子們都很喜歡的兒歌: "My Umbrella," "Old Joe Clark, and "We've Got the Whole World in our Hands."

圖書借閱/故事時間

每個星期,孩子們從我精心挑選的書中,挑選一本書借閱。這些書讀起來輕鬆 無壓力,故事時 間可以沈浸在老師說故事的情境中,這種方法鼓勵孩子們對書本更加好奇,並且培養閱讀的熱 情。

希望大家喜歡十一月的教學計劃規劃,並且對這個月的計劃感到期待。另外我很樂意在連絡本中看到家長給我的回饋,分享孩子們的大小事,我很感謝班上所有家長對我的支持。 感謝您,耐心的詳閱

Teacher Alan.