

Whale Class Newsletter

November 2021

Hello Parents,

This month we will focus on rehearsing the play and you will see that a large part of the schedule has been replaced with rehearsal time. It's the first play, but the kids should enjoy themselves, especially when they get to wear the costumes. It seems like we will be filming the plays this year rather than performing them in the evening, so unfortunately you will have to wait until next semester to see a live performance.

Core Material

This month we will move onto book 2 of Core Material. The phonics letters are P and T, and at the end of the month there is a review of this and last month's phonics. The key words are “a”, “like” and the final chapter is a review of the last 2 book's key words. The stories use the “I can see” sentence pattern, and then introduce “I like”. We have spent a lot of time on practising these words so the class finds it fairly easy to read these stories. In addition to reading I also try to do some Q and A about the pictures and characters and introduce new ideas.

Week 1:	Pam Can See/We Can See
Week 2:	We Like Tam/I Like Sam
Week 3:	Review (Start Smart and Book 1)
Week 4:	Pat/Tap! Tap! Tap!
Week 5:	Review of book 2

Conversation/Grammar (Up Away Book)

It covers fairly simple concepts and introduces some vocabulary such as animals and vehicles. For conversation class I use this book mostly for vocabulary and also to introduce other sentence patterns like “I want a...” and “I like..”. As well as practicing with the book, I like to use flashcards so the class can play some games while learning. There are also lots of other opportunities for conversation practice such as when the kids want more food. This month's work focuses on I am, he is, they are...

Week 1:	Play rehearsal
Week 2:	Play rehearsal
Week 3:	Play rehearsal
Week 4:	am/is/are
Week 5:	Hello, How are you?

Phonics

This month starts with a review of the previous month's phonics and then moves onto 3 new letters. The exercises are the same, letter tracing and writing and matching sounds to

words. The class are steadily improving in this area but we will continue to practice the alphabet everyday.

Kindergarten age children struggle to understand these concepts and also find it hard to hold a pencil for a long period of time. For the first semester its best to think of phonics as helping them remember the letters and also introducing new vocabulary. Over time they will develop a better idea of these things.

Week 1: h,s,m,f,b,t review

Week 2: The letter L

Week 3: Review

Week 4: The letter D

Week 5: The letter C

Fine Motor Skills

The class have 2 colouring books which are “letters and numbers” and “shapes and colours”. These books allow the class to practice drawing lines and colouring. I have noticed that children who like to draw find handwriting much easier so try to encourage them to draw and color.

There is not a set schedule for these books. This semester we will focus on the “shapes and colours”. Book so the class can practice the names of shapes and also on tracing shapes.

Story Books

There are only 2 books this month due to rehearsal times. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like “can” and “go”. We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories.

Week 1: Play rehearsal

Week 2: Play rehearsal

Week 3: Play rehearsal

Week 4: Big and Little

Week 5: My Cat Muffin

Math

This month we will finish book 3 of MPM with some counting activities and then move onto book 4 in the final week. The topics include “set theory” - matching items based on how they are similar. So for example the class will need to group all the red items together, or put birds or bugs into different groups. We will also look at comparatives – bigger and smaller, taller and shorter. This is a good opportunity for speaking practice and for the kids to learn some new words.

Week 1: Play rehearsal

Week 2: Play rehearsal

Week 3: Play rehearsal

Week 4: Number writing and Counting (4 and 5)

Week 5: Matching shapes and colors

Thematic Activities

This month the topic for our thematic activities will be “Thanksgiving”.

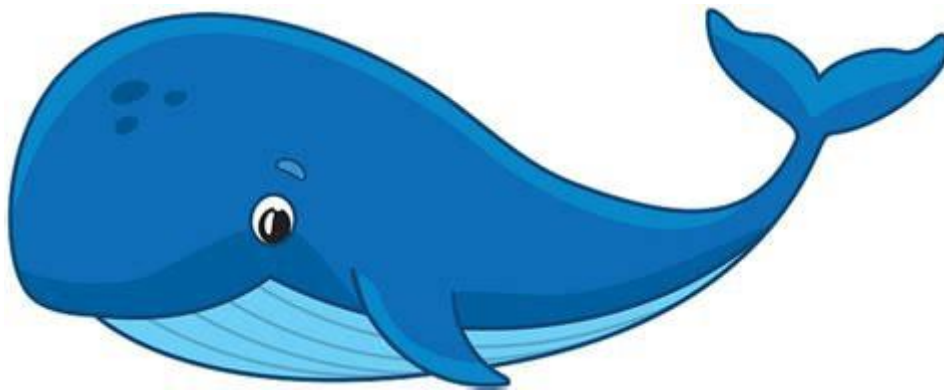
Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice

between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: The Wheels on the Bus
Week 2: Rain, Rain Go Away
Week 3: This is the Way
Week 4: Play rehearsal
Week 5: This is the Way

See you next time!
Teacher Kevin



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親愛的家長您好，

本月我們將專注於排練戲劇表演，您會看到很大一部分的時間表已被戲劇排練時間而取代。這是第一部戲，孩子們應該會玩得很開心，尤其是當他們穿上戲服的時候。因疫情的關係，看來今年我們要可能會用錄影的方式來錄影而不是晚上表演給大家看，所以很遺憾你們將要等到下學期才能看到現場表演了。

Core Material主教材:

本月，我們將進入主教材的第 2 冊。phonics 字母是 P 和 T，月底有對這個和上個月 phonics 所學到的的回顧。關鍵詞是“a”、“like”，最後一章節是對最後兩本書關鍵詞的回顧。故事使用到“我能看到”的句型，然後介紹“我喜歡”。我們花了很多時間練習這些單詞及句型，所以能發現班級在閱讀這些故事時相當容易。除了閱讀，我還嘗試對圖片和人物做一些問答，對孩子引入新的想法。

第 1 週：Pam 可以看到/我們可以看到

第 2 週：我們喜歡 Tam/我喜歡 Sam

第 3 週：複習 (Start Smart 和 Book 1)

第 4 週：輕拍/輕敲！輕敲！輕敲！

第 5 週：複習第 2 本書

Conversation對話/ Grammar文法 (Up Away Book)

它涵蓋了相當簡單的概念，並介紹了一些詞彙，如動物和車輛。在會話課上，我主要使用這本書來學習詞彙，並介紹其他句型，例如“我想要一個……”和“我喜歡……”。除了用書練

習外，我還喜歡使用單字閃卡，這樣全班可以在學習的同時玩一些遊戲。還有很多其他的對話練習機會，例如當孩子們想要更多食物時。這個月的學習重點則是我是，他是，他們是.....

第 1 週：戲劇排練

第 2 週：戲劇排練

第 3 週：戲劇排練

第 4 週：上午/現在/現在

第 5 週：你好，你好嗎？

Phonics發音

這個月從回顧上個月的拼讀開始，然後進入 3 個字母的單字。練習的部分都是相同的概念，字母的描寫以及將聲音與單詞的匹配。班級孩子們在這方面的學習進步許多，而我們也將會繼續每天練習字母表的認識及發音。

幼兒園年齡的孩子很難理解這些概念，並且很難長時間握住鉛筆。第一學期最好透過字母發音的學習來幫助他們記住字母並引入新詞彙。隨著時間的過去，他們會對這些事情及學習有了更好的了解。

第 1 週：h、s、m、f、b、t 回顧

第 2 週：字母 L

第 3 週：回顧

第 4 週：字母 D

第 5 週：字母 C

Fine Motor Skill精細運動練習

班級共有2本填色書，分別是“字母和數字”及“形狀和顏色”。這些書讓班級孩子們能夠練習描畫線和著色。我發現那些喜歡畫畫的孩子對於日後的書寫將會更容易些，所以如果可以的話，請多鼓勵孩子們在家也能夠繪畫和著色，這將會是很好的練習。

這些書籍沒有固定的學習進度，本學期我們將專注於“形狀和顏色”，以便全班能夠練習形狀的名稱以及描畫形狀。

Story Books 故事小書

由於戲劇排練的時間，這個月只有2本書。如果你有時間，試著多帶著孩子們一起閱讀，因為這會鼓勵到他們慢慢能夠自己閱讀並喜歡上閱讀。在課堂上，我專注於句子的發音以及他們可以學習識別的一些關鍵詞，例如“can”和“go”。我們還對故事進行了一些簡單的問答，班級非常熱衷於回答問題，他們對故事有很多話要說及想分享的。

第 1 週：戲劇排練

第 2 週：戲劇排練

第 3 週：戲劇排練

第 4 週：大小

第 5 週：我的貓-馬芬

Math數學

我們將在本月開始進行 MPM 的第 3 冊。這些主題包括“集合論”，根據項目的相似程度來配對項目。例如，班級需要將所有紅色物品組合在一起，或者將鳥類或昆蟲分成不同的組。我們還會一起討論比較-更大和更小，更高和更短。這是一個練習口語表達以及讓孩子們學習新單字的好機會。

第 1 週：戲劇排練

第 2 週：戲劇排練

第 3 週：戲劇排練

第 4 週：數字書寫和數數（4 和 5）

第 5 週：匹配形狀和顏色

Thematic Activity主題活動

本月我們主題活動的主題將是“感恩節”。

Song and Dance唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第 1 週：The Wheels on the Bus

第 2 週：Rain, Rain Go Away

第 3 週：This is the Way

第 4 週：Play rehearsal

第 5 週：This is the Way

我們下次見！

Teacher Kevin