



## **K4 Giraffe Class Newsletter November 2021**

Dear parents and welcome to our November News Letter.

This month we will beginning the rehearsal for our Drama play. You may have noticed that some of the normal classes will stop for a few weeks while we prepare for our Drama play. The play is a big undertaking so we will need that time to prepare and get the kids to be the most amazing and fantastic they can be.

Here is what we will be studying in the coming month.

### **Reading**

This semester we will have a new set of books to read. These new books have longer sentences and longer words for the kids to read.

Week 1- Prepare for Drama play

Week 2- Prepare for Drama play

Week 3- prepare for Drama play

Week 4 -Is it a baby Animal?

Week 5 So many Houses

### **Core Material**

The core Material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and some basic grammar points to help the students develop their spoken English abilities.

Week 1 K Unit 10 Problem Solvers. use, rule, cute, rude, tube, cube. Who can use the paint? You did a good job!

Week 2 K Unit 10 A place for Everything. me, see. be Eve, seed, fee, beet, Pete. We will come to New York. Does this bus go North?

Week 3 K Catch up and review.

Week 4 K unit 10 Save the Planet! Cake, bone, kite, Pete, rope, use, ate, meet.

Review words. help, too, play, has, where, look, who, good, come, does.

Does Mike want to help, too? Come and look at my plant!

Week 5 K unit 10 Review Unit 10, test kids to see how much knowledge they have absorbed.

## **Phonics**

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

Week 1 P63-65,67 Short vowel a, complete the story using the right words. Write about what you see. Complete the crossword filling in the right words in the boxes.

Week 2 P70-73 Connecting the sound to symbol, blending with short i, onsets with short vowel i.

Week 3 P74-77 Blending onsets with short vowel i, blending onsets and rimes, blending short vowel i.

Week 4 P78,81,82,83 Writing short vowel i, short vowel i reader comprehension: identifying problem/solution, short vowel i in sentences, short vowel i in context comprehension: setting a purpose for reading.

Week 5 P85,86,88,89 Writing short vowel i in context, assessing short vowel i, reviewing short vowels a and i, phonemic awareness, connecting sound to symbol /o/ o, blending with short vowel o.

## **MPM Math**

This semester we will be moving up to book C in the MPM math series.

Week 1 Drama Practice

Week 2 Drama Practice

Week 3 Drama Practice

Week 4 C3:P15-18. Paths. Let kids to follow the hints to observe the relative position and number on the path, then try to find animals on the question marks to do drag-and-match.

Week 5 C4:P01-5 Ordinal numbers. Let kids follow the hints to observe the order of the crabs color and finish the puzzle.

## **Grammar**

This is a new class for us this Semester. We will be learning about Capital and small letters, full stops and question marks.

Book 1

Week 1 P30-31 Unit 7 Are you a cook? Are you, Is she, is he, is it, are you, are they.

Week 2 P32-33 Write the sentences in the correct order.

Week 3 Prepare for Drama play

Week 4 P34-35. Test your Grammar.

Week 5 P36-37 Circle and complete the story.

Workbook

Week 1 P15 Are you a cook

Week 2 P16 look and write

week 3 prepare for Drama play

Week 4 P17 Test your Grammar

Week 5 P18 Test your Grammar

## **Song and Dance**

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

Week 1- My Umbrella

Week 2- Old Joe Clark

Week 3- Drama play song

Week 4- Old joe clark

Week 5 We've got the whole world in our hands.

### **Hand Writing**

Week 1 P53-55 B,Z J

Week 2 P56-59 A book report, favorite words.

Week 3 P45-48 Review

Week 4 P49-52 Review

### **Thematic Activities**

The thematic activities are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month.

This month the thematic activity will be about Thanksgiving.

### **Library**

Once a week we will all go to the Library where I will read to the students and let them choose a book each which we can take to the classroom for the week. If we have any spare time I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this month's newsletter. If you have any comments or concerns about your kid's welfare or learning please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care.

Simon.



## **K4 Giraffe Class Newsletter November 2021**

親愛的家長您好，歡迎來到 11 月的一封信

這個月我們開始練習戲劇表演了，您可能會發現，在我們準備戲劇表演時，一些課程將會暫停幾週，這是一個艱難的任務，我們需要一些時間來準備，並讓孩子在表演上成為最棒的孩子。

這是我們這個月接下來會學習的進度

## 閱讀

這個學期我們有一套新書，這些新書有更長句子和單詞提供孩子們閱讀。

Week 1- 練習戲劇表演

Week 2- 練習戲劇表演

Week 3- 練習戲劇表演

Week 4 -Is it a baby Animal?

Week 5 So many Houses

## 主教材

主材料非常豐富多彩，並有很多圖片可以讓孩子們維持高度興趣，主教材有很多有趣的故事，使用大量的句子和一些基本的文法來幫助孩子培養英語口說能力。

Week 1 K Unit 10 問題解決者.use, rule, cute, rude, tube, cube. Who can use the paint?

You did a good job!

Week 2 K Unit 10 有任何東西的地方. me, see. be Eve, seed, fee, beet, Pete. We will come to New York. Does this bus go North?

Week 3 K 複習

Week 4 K unit 10 保護星球 Cake, bone, kite, Pete, rope, use, ate, meet.

複習單字. help, too, play, has, where, look, who, good, come, does.

Does Mike want to help, too? Come and look at my plant!

Week 5 K unit 10 複習，測試孩子，看看他們吸收多少知識

## 發音

發音課本是我們認識發音字母很好的介紹，還有很多畫圖和著色，使孩子們感到更有趣和，更容易了解他們的程度。

Week 1 P63-65,67 短音 a，用正確的詞完成故事，寫下所看到的，在方框中填入正確的單詞，完成填字遊戲。

Week 2 P70-73 將聲音連結符號，與短音 i 結合，以短音 i 開始。

Week 3 混合韻母與短音 i，混合韻母和韻母，結合短音 i。

Week 4 P78,81,82,83，理解並寫出短音 i，理解上下文中的短音 i

Week 5 P85,86,88,89 在上下文中書寫短音 i，測試是否理解短音 i，複習短音 a 和 i，與短音 o 混合。

## MPM 數學

這學期我們學習 C 系列

Week 1- 練習戲劇表演

Week 2- 練習戲劇表演

Week 3- 練習戲劇表演

第 4 週 P15-18，路徑，讓孩子們按照提示，觀察路徑上的相對位置和數量，然後嘗試找到動物進行配對。

第 5 週 P01-5 序數，讓孩子們按照提示觀察螃蟹顏色的順序，完成拼圖。

## 文法

這是我們本學期的新課程，我們會學習大寫和小寫字母、句號和問號。

課本

第 1 週 P30-31 第 7 單元 Are you a cook? Are you, Is she, is he, is it, are you, are they.

第 2 週 P32-33 按正確順序寫出句子。

第 3 週 準備戲劇表演

第 4 週 P34-35，測試文法

第 5 週 P36-37 圈出並完成故事。

Workbook

Week 1 P15 Are you a cook

Week 2 P16 看一看病寫出來

week 3 準備戲劇表演

Week 4 P17 測試文法

Week 5 P18 測試文法

### 唱歌律動

我們每天早上 9.00-9.30 都有唱歌跳舞課，這對孩子們來說是一個很好的機會，可以讓他們在精神很好的早上，為一天做好準備，我喜歡使用許多不同的歌曲，使用大量的運動動作和舞蹈動作來幫助他們的運動技能。

Week 1- My Umbrella

Week 2- Old Joe Clark

Week 3- Drama play song

Week 4- Old joe clark

Week 5 We've got the whole world in our hands.

### 書寫

Hand Writing

Week 1 P53-55 B,Z J

Week 2 P56-59 A book report, favorite words.

Week 3 P45-48 複習

Week 4 P49-52 複習

### 主題課

主題課讓孩子有機會了解一個國家或一個特定的節日，主題課每週一次，一次一小時，所選的主題會持續一個月，這個月的主題是關於感恩節。

### 圖書館時間

每週一次，我們都會去圖書館，在那裡我會唸書給孩子聽，讓他們每人選擇一本書，我們可以帶到教室裡，如果有空，我會選一些書給孩子讀，問他們一些關於這本書的問題。

好了，這就是本月一封信的全部內容。如果您對孩子的學習有任何意見或疑慮，請隨時使用我們的聯絡簿與我聯繫。

非常感謝您 Simon