



Grade 3&4 Rabbit Class Newsletter November 2021

Welcome to the new Rabbit Class ESL Grade 3 and 4 monthly newsletter for November.

The students are now familiar with the new timetable which is proving to be much better in terms of hours, workflow, and ease. For November we have a new topic for our Google Slides of 'Superstitions' which coincides well with the cultures and traditions themes in our workshop reading.

In addition to the newly added Q&A in reading class, we also have the students reading the material online from the McGraw website – we kindly ask that if students can bring headphones to school for week 1 & 2 so that they can hear and understand better through their Ipads. And as always please ensure ipads are fully charged in readiness for class.

Core Material – Reading

We continue with the new timetable, reading the workshop book every day in the first week of the rotating timetable. For weeks 2 & 3 this has changed to utilize more time on our other subjects. Reading continues to be a crucial aspect to learning a language and we take reading very seriously. Students have proven to work well when reading out loud together and following along nicely. When it comes to each student reading individually this is where we test their ability and assist where required. Reading loudly is encouraged so that to boost confidence and prepare for future classes.

Each story is relevant to the vocabulary learned that week, with new and interesting words for the students to learn. We encourage questions throughout and after reading, with student participation being rewarded and enthused.

We begin November reading a biography book about inventions. Solving problems, finding solutions, investigating, examining and experimentation are all of the sorts of words and themes that the students will be familiar with and will be extremely useful in their everyday and school life.

Week 4 & 5 Unit 1 Workshop

Week 4 has a change from the cultures/traditions theme of last month, with a topic and story on 'Inventions' the first story a biography gene titled 'Inventions' and about Mary Anderson's great achievements. The second story of this month will be back to familiar territory of

cultures and traditions with a folktale story about working together, learning new things and overcoming problems.

The anthology class has been replaced with stories on the Marshall McGraw website that the student's will be reading individually, with Q&A at the end. We kindly ask that students bring headphones for this class as the noise levels can be loud otherwise. This is another great opportunity for the students to test their comprehension and reading level, while answering questions in front of the class to improve conversation and confidence skills.

Grammar

We continue grammar on the second week, with the grammar test held on that Friday. We cover again the story and vocabulary words so that the students are familiar and ready for the test. Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

For week 3 and 4 the students will be differentiating between fragment sentences and complete subjects. Students are to identify the subject of the sentence to determine if the sentence is complete, and continue learning and understanding what/who the subject is in each sentence. Week 3 is focusing again on the subjects, with some compound subjects also. Week 4 will be the introduction of the predicate. Subjects tell what or whom the sentence is about. A predicate tells what a subject is or does.

In addition to learning about the rules of sentences with subjects and predicates, much of the grammar class time is also spent on proofreading texts, students creating their own sentences and related worksheets for the student to test their ability and revise.

Google Slides

The students are getting more and more familiar with Google Slides and always excited to be using their ipads for this one. Our first month was a good test of what to come, and for the students who did present, they enjoyed it very much.

With Halloween just finished, a fitting subject for November we have the topic of 'Superstition' where the students will researching, learning and understanding a variety of superstitions held around the world. Some unique superstitions apply to individual countries, whereas global superstitions can be found everywhere. The students will choose a handful of their favorites and report on what the superstitions are, and what to be aware of.

This concludes the monthly newsletter for November.

Please feel free to ask should you have anything you would like to discuss with me, and please feel free to leave me a message in the weekly communication books. We would like the students to remember to charge Ipad's before class, and to also bring headphones if applicable, for the online reading class.

Thank you for reading,

Tr Tom.



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歡迎閱讀十一月份的新小兔班(三、四年級)之月刊

學生們都對我們根據時間、工作流程及輕鬆所提供的課表愈來愈熟悉，十一月份裡我們有個新的簡報主題「迷信」，此主題恰好跟 **workshop** 的故事的文化及傳統主題完全吻合。

除了在閱讀課程中新融入的問答，我們也要求學生們閱讀 **McGraw** 網站的線上教材(我們好意地提醒孩子們於第 1、2 週攜帶耳機來學校，以便於使用平板時能聽得更清晰、更易理解)，請如往常確保於課前平板是充飽電的狀態。

主要教材-閱讀課程 Core Material - Reading

我們跟隨著新的課表持續進行，在輪替的課表第一週裡，每天閱讀 **workshop** 的內容，每第二、三週已轉換成利用更多時間在其他科別上，閱讀一直都是學習語言的關鍵層面，所以我們通常很認真看待閱讀課程。學生們大聲一同朗讀並好好地跟上課程進度被證實十分有效用，至於學生個別閱讀的部份，這部份我們能測驗他們的能力和協助有需要強化的地方，由於大聲朗讀是被鼓勵的，故孩子們信心大增並為未來的課程做足準備。

每篇故事都跟當週我們學習的詞彙相關，伴隨著新穎且有趣的單字去學習，我們鼓勵孩子於閱讀後提問，並適時獎勵主動參與課堂的學生們，點燃他們的熱情。

我們十一月份開始閱讀關於發明的人物傳記，處理問題、尋求解決方案、深度調查及測試及實驗，這類型的詞彙和主題都會是學生即將熟悉且於日常、學校生活中應用到的。

第四週&五週 單元一 workshop

第四週 跟上個月的文化／傳統主題做了點變化，配隨著標題為「創新」的人物傳記，且關於瑪莉·安德森的偉大成就。本月第二個月會以民間故事的形式，回到關於團隊合作、孩子熟悉的文化領域，學習到新事物及克服困境。

文選課程有時會被瑪歇爾 **McGraw** 網站上的故事取代，讓學生們個別閱讀，最後再跟學生們做個問答練習，我們鼓勵學生為此堂課攜帶耳機，不然噪音恐怕會很大聲。在全班同學前回答問題也是另一個測驗孩子閱讀理解跟閱讀能力的大好機會，以精進會話技能及自信。

文法課程 Grammar

我們在第二周會持續文法進度，並搭配周五的小考，我們再複習一次課內的故事及詞彙，讓學生們更加熟悉並為周五的考試做準備，文法課程通常涵蓋了作業的討論，也伴隨了些範例，學生完成了此些作業並被提供了些協助及反饋。

作業在長度上差異極大，多數課程中學生們於他們的教科書完成一頁的量，一旦他們完成作業後，他們便能前往下一頁。

單元 1 第 3、4 週 Unit 1 Week 3 - 4

針對第三、四週學生將會區別不完整句子及完整主題，學生們會去辨別句子中的主詞並判斷此句子是否完整，並持續學習並了解在每個句子中主詞為何或為誰。

第三週將再次著重在主詞，以及一些複合主詞，第四週我們將會介紹到謂語，主語透露了整個句子關於誰或事物，一個謂語透露了主詞是什麼或做了什麼。

除了學習關於句子中伴隨著主語跟謂語的規則，我們也花滿多文法課程時間在校對文本，學生們創造了他們自己的句子並完成了測驗他們能力的相關的學習單並做訂正。

Google Slides 簡報課程

學生們已愈來愈熟悉 **google slide** 並為此堂課能用到平板感到興奮，頭個月是很棒的測試，知道會迎接些什麼，對於有做簡報分享的學生們而言，他們非常享受其中。

隨著萬聖節剛落幕，一個很適合十一月份的主題為「迷信」，裡頭學生們將會搜尋，學習並了解到世界各地堅信著不同的迷信，有些特殊的迷信只適用於個別國家，然而有些全球性的迷信卻四處可見，學生們將會選擇一些他們喜歡的迷信並介紹這些迷信為何，以及有什麼該留意的地方。

以上總結了十一月份的月刊內容

若您有任何想跟我討論的事情，請別客氣在每周聯絡簿上留言讓我知道，我們希望學生們在課前記得將平板充好電，如果有合適的耳機也能準備上，以應付線上閱讀課程。

感謝您的詳閱，

Tr. Tom 敬上