



Dinosaur Class Newsletter

December 2021

Hello Dinosaur Class Parents,

November has been busy with the Drama play and all the practice and excitement that went along with it. December also has some practice requirements for the Christmas activity, although that has all been done through the music classes and otherwise dance and ballet and PE classes. So we will be rather busy with book work and revision, homework will remain consistent too. As usual I'll try to break down each subject in summary of current progress and also what to expect for the coming month.

Reading

The kids have been encouraged to pick up books to read in their free time, all November. And with library time, there has been some independent reading even though we have had a big gap in reading classes which were dedicated to the drama practices instead. This month though we will have a full schedule to follow and the kids can get back into reading as a group and practice their comprehension skills as well as conversation and observation skills. We will also be doing a review week to practice for the reading contest, assuming we will still be going ahead with this event.

Week 1: Way to Go!

Week 2: Little Bird

Week 3: Apatosaurus

Week 4: Prepare for Contest

Phonics

Having just about completed all the long vowel reviews over the past few months, I hope the kids now have a fairly solid understanding of them. The next few weeks we will be picking up on some new phonics rules that they have been introduced to in the past, but now look into it in more detail. December looks a little like this:

Week 1: Pg 79 - 81 (Hard and soft 'g')

Week 2: Pg 82 - 85 (Assessments, initial 'l', 'r' and 's' blends)

Week 3: Pg 86 - 88 (initial and final blends and)

Week 4: Pg 90, 91, 93 (Reviews, spelling, writing)

Grammar - Space

The workbook and the classroom book continue to test students' concentration and memory. We will still be covering a lot more concepts and as simple as they may be, they

will require a lot more practice. Their fluency has already started to improve and will continue if they can master these rules. As usual, we will cover the work in class, and practice the homework sheets too before they try to tackle them on their own at home.

This month looks a bit like this:

Week 1: pg 58 - 61 (Adjectives)

Week 2: pg 62 - 65 (Prepositions of time - at, on, in)

Week 3: Catch up and review

Week 4: pg 66 - 69 (Review and assessment)

Workbook (homework):

Week 1: pg 29, 30

Week 2: pg 31, 32

Week 3: catch up and review

Week 4: pg 33, 34

Write Now - Writing book

The writing book continues to challenge the kids' abilities to fit words in the spaces provided in the book. We have seen progress though and they are managing, although I still need to guide them and remind them about consistent sizing of their letters. The theme for December is about daily routines, and how to write about My Day. We will practice some comprehension and questions writing according to the story as usual and then create our own story in a letter form.

Week 1: pg 36-37 (Finalise previous themed letter)

Week 2: pg 38-39 (Story and comprehension)

Week 3: pg 40-41 (Present simple tense/ time)

Week 4: pg 42-43 (Correcting sentences and completing them)

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The concepts cover a wide range of problem solving topics that are not just mathematical. In December we will continue the fourth book with measuring, counting, ordinal numbers and object and shapes/ colour coordination, as well as writing and simple addition and subtractions.

This month will look a little like this:

Week 1: pg 6 - 10

Week 2: pg 11 - 14

Week 3: pg 15 - 18

Week 4: E5: pg 01-05

Conclusion

The Dinosaur class kids have all been paying attention during classes and behaving well during activities. We are keeping a keen eye on how the kids interact with each other and making sure that they are practicing good social behaviour too. This only becomes an issue when they are allowed too much freedom and forget how to act appropriately, like the right time and place for dancing, running or playing. As well we are guiding them to talk to each other nicely and help each other and the environment we all live in at school and in our classroom.

As usual if you have any questions or concerns please don't hesitate to raise them, either with Tr.Vivi directly or through communication books of both teachers is welcome.

Thank you,
Teacher Justin



Dinosaur Class Newsletter

December 2021

親愛的恐龍班家長,您好!

在 11 月，我們忙於戲劇表演的練習及期待展現成果。進入到 12 月，聖誕節活動也緊鑼密鼓的練習，儘管這一切都是音樂課以及舞蹈課完成的但我們期待這演出的那天。在課堂中我們比較忙於書本的討論及複習、訂正，回家作業也會依舊進行。像往常一樣，我將孩子們學習的項目做規劃，總結當前的進展以及對下個月的期望。

Reading 閱讀

整個 11 月，我們鼓勵孩子們在空閒時間拿起書來閱讀。在圖書館時間裡，儘管我們大部分的時間都用來戲劇表演的練習，但孩子們會利用零碎時間閱讀。而這個月我們將有一個完整的時間繼續閱讀練習，訓練他們的理解能力以及對話和觀察能力。藉此對即將到來的閱讀比賽做充分的準備

第 1 週：Way to Go!

第 2 週：Little Bird

第 3 週：Apatosaurus

第 4 週：Prepare for Contest

Phonics

在過去幾個月，我們完成了所有長音複習，我希望孩子們現在對它們有一個相當紮實的了解。在接下來的幾周裡，我們將學習一些過去我們遇到的新音節規則，但現在更詳細地研究它。

十二月的計畫如下：

第 1 週：第 79 - 81 頁 (Hard and soft 'g')

第 2 週：第 82 - 85 頁 (評估 "l"、"r"和"s")

第 3 週：第 86 - 88 頁

第 4 週：第 90、91、93 頁 (複習、拼寫、寫作)

文法 – Space Book

作業本和課堂用書繼續測試學生的注意力和記憶力。我們仍然會涵蓋更多的概念，儘管它們可能很簡單，但它們需要更多的練習。他們對文法的理解力已經開始提高，如果他們一直依循並掌握這些規則。像往常一樣，我們會在課堂上完成作業，並讓孩子們在家中再次練習。

這個月計畫如下：

第 1 週：第 58 - 61 頁 (形容詞)

第 2 週：第 62 - 65 頁（時間介詞 - at、on、in）

第 3 週：複習

第 4 週：第 66 - 69 頁（複習和評估）

作業本（作業）：

第 1 週：第 29、30 頁

第 2 週：第 31、32 頁

第 3 週：複習

第 4 週：第 33、34 頁

書寫 – Write Now

這本寫作書挑戰孩子們在書裡書寫的空間中，要練習寫出適當的單字大小。我們已經看到了進展，而他們也不斷的調整中，儘管我仍然需要指導他們並提醒他們保持一致的字母大小。十二月的主題是關於日常生活，以及如何寫我的一天。我們會像往常一樣根據故事練習一些理解和問題寫作，然後以信件的形式創作我們自己的故事。

第 1 週：第 36-37 頁（完成上一個主題信件）

第 2 週：第 38-39 頁（故事和理解）

第 3 週：第 40-41 頁（一般現在時/時間）

第 4 週：第 42-43 頁（修正並完成句子）

MPM 數學（多元智能學習）

MPM 書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為通常感覺就像在玩遊戲。這些概念涵蓋了廣泛的問題解決主題，而不僅僅是數學。

12 月，我們將繼續第四本書，內容包括測量、計數、序數和物體以及形狀/顏色協調，以及書寫和簡單的加減法。

這個月的計畫如下：

第 1 週：第 6 - 10 頁

第 2 週：第 11 - 14 頁

第 3 週：第 15 - 18 頁

第 4 週：E5：第 01-05 頁

結論

恐龍班的孩子們上課都很認真，在活動中表現也很好。我們密切關注孩子們之間的互動方式，並確保他們也有良好的社交行為。只有當他們被允許過多的自由而忘記如何適當地行動時，這才會成為一個問題，例如跳舞、跑步或玩耍的正確時間和地點。此外，我們還引導他們彼此友好地交談，互相幫助，幫助我們在學校和教室裡生活的環境。

像往常一樣，如果您有任何問題或疑慮，請隨時提出，歡迎直接向 Tr.Vivi 或透過兩位老師的聯絡簿提出。

謝謝，Tr. Justin