



Giraffe Class Newsletter

December 2021

Dear parents and welcome to our December Newsletter.

What a great month we had in November. I think we can all agree whole heartedly that the Giraffe's Drama play was very good and I am so proud of all the kids in the class. It is not easy to be able to stand up in front of so many people and sing and talk. December will see us celebrating Christmas. The kids are all preparing some performances for this and I look forward to seeing them perform them.

Here is what we will be studying in the coming month.

Reading

This semester we will have a new set of books to read. These new books have longer sentences and longer words for the kids to read.

Week 1 - Shadows

Week 2 - Hot, Hot, Hot!

Week 3 - Is anybody home?

Week 4 - Please sit still

Core Material

The Core Material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and some basic grammar points to help the students develop their spoken English abilities.

Week 1 Unit 1 At school. Short a does, not, school, what. Jack can,

Week 2 Where I live. What is it like where you live? down, out, up, very. Short i

Week 3 Our pets. I- blends. Be, come, good, pull. What makes a pet special?

Week 4 Let's be friends. Fun, make, they, too. What do friends do together? Short o.

Phonics

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

Week 1 P90,91,92,93 Blending Phonemes (o) Onsets and rimes (o)

Week 2 P95,96,99,101 Reading words short Vowel (o). Writing words short (o). Print the correct sentence on the line.

Week 3 P103-106 Short o print o on the line if the picture name has the short o sound. Reviewing short vowels a, i, o. Say the name of the picture. Circle its name and print it on the line.

Week 4 P108-111 Sound to symbol, print u on the line under each picture that has the u sound. Blending the short u sound.

MPM Math

This semester we will be moving up to book C in the MPM math series.

Week 1 C4:P06-10 Ordinal numbers multi-direction ordinal number sorting. Functions. Shape and coloring matching and straight-line drawing exercises.

Week 2 C4:P11-14 Functions: Shape matching. Paths: Non-directional path tracing.

Week 3 C4:15-18 Paths: Procedural path tracing and shape matching.

Week 4 C5:P01-5 Spatial description: Above, below, left and right and shape and coloring matching.

Grammar

This is a new class for us this Semester. We will be learning about Capital and small letters, full stops and question marks.

Book 1

Week 1 P38-39 Possessive Adjectives. My, your, her, his, its, our, your and their.

Week 2 P40-41 Possessive Adjectives. Choose and write.

Week 3 P42-43 Demonstrative Pronouns. This is, These are, That is, Those are, This isn't and These aren't.

Week 4 P44-45 Demonstrative pronouns. Choose and write.

Workbook

Week 1 P19 It is my bag.

Week 2 P20 It is my bag.

Week 3 P21 This is a robot.

Week 4 P22 This is a robot.

Song and Dance

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self-energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

Week 1 We've got the whole in our hands

Week 2 We've got the whole in our hands

Week 3 We've got the whole in our hands

Week 4 Friends.

Hand writing

Week 1 Finish book

Week 2 Finish book

Week 3 Finish book

Week 4 Finish book.

Thematic Activities

The thematic activities are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month.

This month the thematic activity will be about Christmas and winter.

Library

Once a week we will all go to the library where I will read to the students and let them choose a book each which we can take to the classroom for the week. If we have any spare time, I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this month's newsletter. If you have any comments or concerns about your kid's welfare or learning please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care.

Simon



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親愛的家長您好，歡迎來到 12 月的給家長的一封信

我們在 11 月度過了多麼美好的一個月，我想我們都完全同意班上的戲劇表演表現的非常好，我為班上所有的孩子感到驕傲，能夠在這麼多人面前唱歌和說話，實在很不容易。十二月將慶祝我們的聖誕節，孩子們都在為此準備一些表演，我很期待看到他們表演。

以下是我們下個月要學習的內容。

閱讀

這學期我們會讀一套新書，這些書有更長的句子和更長的單詞，提供孩子們閱讀。

Week 1- Shadows

Week 2- Hot, Hot, Hot!

Week 3- Is anybody home?

Week 4 -Please sit still

主教材

主教材的書非常豐富多元，並有很多圖片來保持孩子們的興趣，主教材有很多有趣的故事，使用大量的句子和一些基本的語法，來幫助孩子培養英語口語能力。

Week 1 Unit 1 At school. Short a does, not, school, what. Jack can,
Week 2 Where I live. What is it like where you live? down, out, up, very. Short i
Week 3 Our pets. l- blends. Be, come, good, pull. What makes a pet special?
Week 4 Let's be friends. Fun, make, they, too. What do friends do together? Short o.

發音

發音課本是我們認識發音字母和發音很好的介紹，還有很多畫畫和上色，使孩子們感到更有趣，和更容易了解孩子程度。

Week 1 P90,91,92,93 混合音素 (o) 聲母和韻母 (o)

Week 2 P95,96,99,101 讀單詞短音 o，將單詞寫上短音 o，在線上寫正確的句子。

Week 3 P103-106 如果圖片名稱有短音 o，則在線上寫上 o，複習短音 a, i, o，並說出圖片的名稱。圈出它的名字並寫在橫線上。

Week 4 P108-111 在每張有 u 發音的圖片下方的寫上 u，混合短音 u。

MPM 數學

這學期我們將學習 c 冊

Week 1 C4:P06-10 序數排序。形狀和顏色配對，和直線繪圖練習。

Week 2 C4:P11-14 形狀配對。路徑：非固定路線追蹤。

Week 3 C4:15-18 順序路線和形狀配對。

Week 4 C5:P01-5 上、下、左、右以及形狀和顏色搭配。

文法

這是我們本學期的新課程。我們將學習大寫和小寫字母、句號和問號。
課本

Week 1 P38-39 所有格形容詞 my, your, her, his, its, our, your and their.

Week 2 P40-41 所有格形容詞，選出來並圈起來

Week 3 P42-43 指示代詞， This is, These are, That is, Those are, This isn't and These aren't.

Week 4 P44-45 指示代詞，選出來並圈起來

寫作本

Week 1 P19 It is my bag.

Week 2 P20 It is my bag.

Week 3 P21 This is a robot.

Week 4 P22 This is a robot.

唱歌跳舞

我們每天早上 9.00-9.30 都有唱歌跳舞，這對孩子們來說是一個很好的機會，可以讓他們在早上充滿精神，為一天做好準備，我喜歡使用許多不同的歌曲，使用大量的運動動作和舞蹈動作來幫助他們提高動作技能。

書寫課

Week 1 完成課本未完成內容

Week 2 完成課本未完成內容

Week 3 完成課本未完成內容

Week 4 完成課本未完成內容

主題課

主題活動讓我們的學生有機會專注於了解一個國家或一個特定的節日，主題活動將每週一次，每次一小時，所選主題將持續一個月。

本月的主題活動將是聖誕節和冬季。

圖書館時間

每週一次，我們都會去圖書館，在那裡我會為學生朗讀，讓他們每人選擇一本書，我們可以帶到課堂上一周，如果有時間，我會選一些書給學生讀，問他們一些關於這本書的問題。

以上是我們本月一封信的全部內容，如果您對孩子的學習有任何意見或疑慮，請隨時使用我們的英語聯絡簿與我聯繫。

非常感謝並保重。

Simon