



K3 Whale Class Newsletter

December 2021

Hello Parents,

I hope everyone enjoyed the school play.

We are back to our normal schedule, this month's special event is the Christmas show, which the kids will definitely enjoy. In thematic class we will have lots of Christmas themed activities, maybe coloring and decorating paper Christmas trees or something like that. We are also back to having PE classes, so the kids will have some games in the playground on Tuesdays.

Core Material

This month we will move onto book 3 of Core Material. The phonics letters are li, Nn and Cc. The key words are "to", "and" and "go". The stories are similar to last months and use simple sentence patterns like "Tim can see the corn" and "we can go to the market" We have spent a lot of time on practising these words so the class finds it fairly easy to read these stories. In addition to reading I also try to do some Q and A about the pictures and characters and introduce new ideas.

The class have made good progress with these books and almost every student knows the key words now. The class have learnt very quickly.

Week 1: Rules to Go By

Week 2: Sounds Around Us

Week 3: The Places We Go

Week 4: Unit Review

Conversation/Grammar (Up Away Book)

It covers fairly simple concepts and introduces some vocabulary such as animals and vehicles. For conversation class I use this book mostly for vocabulary and also to introduce other sentence patterns like "I want a..." and "I like...". As well as practicing with the book, I like to use flashcards so the class can play some games while learning. There are also lots of other opportunities for conversation practice such as when the kids want more food. This month's we are looking at stand up, sit down, may I go to the bathroom, etc... which the kids already know how to say, and then singular and plural nouns. It's good for the kids to practice this even though they won't really remember to use it for a while.

Week 1: Classroom commands

Week 2: May I

Week 3: singular nouns

Week 4: plural nouns

Phonics

This month starts with a review of the previous month's phonics and then moves onto 3 new letters. The exercises are the same, letter tracing and writing and matching sounds to words. The class are steadily improving in this area but we will continue to practice the alphabet everyday.

Kindergarten age children struggle to understand these concepts and also find it hard to hold a pencil for a long period of time. For the first semester its best to think of phonics as helping them remember the letters and also introducing new vocabulary. The class are making some progress in this area, perhaps 1/3 of the students have a good idea of starting sounds and can answer if I ask them to give me a word that begins with C.

Week 1: The letter C

Week 2: Review D,L,C

Week 3: Review

Week 4: The letter N

Fine Motor Skills

The class have 2 colouring books which are "letters and numbers" and "shapes and colours". These books allow the class to practice drawing lines and colouring. I have noticed that children who like to draw find handwriting much easier so try to encourage them to draw and color.

There is not a set schedule for these books. This semester we will focus on the "shapes and colours". Book so the class can practice the names of shapes and also on tracing shapes.

Story Books

There are only 2 books this month due to rehearsal times. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like "can" and "go". We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories.

Week 1: Is it time?

Week 2: Apples

Week 3: Noisy Breakfast

Week 4: Where do insects live?

Math

This month we will finish book 3 of MPM with some counting activities and then move onto book 4 in the final week. This month includes functions and counting. Functions and properties both involve things like looking a pictures of animals holding shapes, then drawing lines or coloring box next to the animals face to show what they are holding. Properties involves similar things, looking at animals holding food then putting the correct sticker next to each animals face.

Week 1: Functions (matching things by shape, color, etc..)

Week 2: Properties (matching shapes to their colors)

Week 3: Counting

Week 4: Book 5

Thematic Activity

It's December so we will obviously have lots of Christmas themed activities for the class to do.

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. Everyone seems to like joining in.

Week 1: Tricycle race

Week 2: Foot race

Week 3: Car race

Week 4: Obstacle Course

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: The Queen is taking a walk

Week 2: The Queen is taking a walk

Week 3: Old McDonald has a Farm

Week 4: Old McDonald has a Farm

See you next time!

Teacher Kevin



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親愛的家長您好，

我希望大家都會喜歡這次的學校戲劇表演。

我們恢復了正常的課程作息，這個月的特別活動是聖誕表演，孩子們一定會很喜歡的。在主題課上，我們會有很多聖誕主題的活動，可能是在紙的聖誕樹塗顏色或是製作一些裝飾之類作品。我們也恢復了體育課，所以孩子們週二會在操場上玩一些遊戲。

Core Material 主教材:

本月，我們將進入主教材的第 3 冊。拼音字母是 li、Nn 和 Cc。關鍵詞是“to”、“and”和“go”。故事與上個月相似，使用簡單的句型，例如“蒂姆可以看到玉米”和“我們可以去市場”

我們花了很多時間練習這些單詞，因此班級的孩子們便能從認識這些單詞而很容易就能閱讀故事。除了閱讀，我還嘗試對圖片和人物做一些問答，並引入新的想法。

全班的孩子們學習了這些書，進步了許多，現在幾乎每個學生都知道關鍵詞了。班級的孩子們學得很快。

第 1 週：要遵守的規則

第 2 週：我們身邊的聲音

第 3 週：我們去的地方

第 4 週：單元回顧

Conversation對話/ Grammar文法 (Up Away Book)

它涵蓋了相當簡單的概念，並介紹了一些詞彙，如動物和車輛。在會話課上，我主要使用這本書來學習詞彙，並介紹其他句型，例如“我想要一個.....”和“我喜歡.....”。除了用書練習外，我還喜歡使用抽認卡，這樣全班可以在學習的同時玩一些遊戲。還有很多其他的對話練習機會，例如當孩子們想要更多食物時。這個月的我們正在學習--站起來，坐下，我可以去洗手間等等.....孩子們都已經知道怎麼說了，然後是單數和復數名詞。即使他們暫時不記得如何去使用它，但這仍對孩子們來說是有好處的。

第 1 週：課堂指令

第 2 週：我可以

第 3 週：單數名詞

第 4 週：複數名詞

Phonics發音

這個月我們先回顧一些上個月的拼讀，然後進入 3 個新字母。練習的內容是相同的方式，字母的描寫以及將聲音與單詞配對。班級在這方面進步許多高，我們也將繼續每天練習字母的發音及書寫。

幼兒園年齡的孩子很難理解這些概念，並且很難長時間的握住鉛筆。第一學期最好的的是將字母的發音練習視為幫助他們記住字母的第一步，並更容易藉此引入新詞彙的認識。班級在這方面有了一些進步，有 1/3 的學生對開始發音有一些基礎概念，如果我讓他們給我一個以 C 開頭的單詞，他們可以回答。

第 1 週：字母 C

第 2 週：複習 D、L、C

第 3 週：複習

第 4 週：字母 N

Fine Motor Skill精細運動練習

班級共有 2 本填色書，分別是“字母和數字”及“形狀和顏色”。這些書讓班級孩子們能夠練習描畫線和著色。我發現那些喜歡畫畫的孩子對於日後的書寫將會更容易些，所以如果可以的話，請多鼓勵孩子們在家也能夠繪畫和著色，這將會是很好的練習。

這些書籍沒有固定的學習進度，本學期我們將專注於“形狀和顏色”，以便全班能夠練習形狀的名稱以及描畫形狀。

Story Books 故事小書

由於戲劇排練的時間，這個月只有 2 本書。如果你有時間，試著多帶著孩子們一起閱讀，因為這會鼓勵到他們慢慢能夠自己閱讀並喜歡上閱讀。在課堂上，我專注於句子的發音以及他們可以學習識別的一些關鍵詞，例如“can”和“go”。我們還對故事進行了一些簡單的問答，班級非常熱衷於回答問題，他們對故事有很多話要說及想分享的。

第 1 週：時間到了嗎？

- 第 2 週：蘋果
- 第 3 週：吵鬧的早餐
- 第 4 週：昆蟲住在哪裡？

Math 數學

本月我們將通過一些數算的活動來完成 MPM 的第 3 冊，然後在最後一週進入第 4 冊。本月包括物件配對和計數。內容包含動物拿著形狀的圖片，然後在動物的臉旁邊畫線或著色框以顯示它們拿著什麼的教具操作。找到類似的相同物件，看著拿著食物的動物，然後在每隻動物的臉旁邊貼上正確的貼紙。

- 第 1 週：功能（按形狀、顏色等匹配事物。）
- 第 2 週：屬性（將形狀與其顏色匹配）
- 第 3 週：計數
- 第 4 週：第 5 冊

Thematic Activity 主題活動

現在是 12 月，所以我們將會有很多聖誕節的主題活動讓班級的大家參加。

Physical Education 體能活動

我們目前在星期四下午有 PE。目前我們只是在做一些簡單的活動，比如步行或三輪車比賽，因為孩子們很容易理解這個想法。每個人似乎都很喜歡加入並一起參加。

- 第 1 週：三輪車比賽
- 第 2 週：賽跑
- 第 3 週：賽車
- 第 4 週：障礙賽

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

- 第一週: The Queen is taking a walk
- 第二週: The Queen is taking a walk
- 第三週: Old McDonald has a Farm
- 第四週: Old McDonald has a Farm

我們下次見！
Teacher Kevin