



K5 Lion Class Newsletter January 2022

Dear parents,
Please see below what we have in store for the month of January.
Many thanks,
Teacher Tom

Reading

Reading class for January will begin with preparing the students for their upcoming reading contest, revising the most recent books with all students, and getting familiar again with the stories / words. We have been practicing in the classroom reading out loud in front of our friends and how to be confident, loud, and articulate. The end of January we will resume with our new weekly books and if time, some revision of the more difficult books.

Week 1 – Prepare for reading contest

Week 2 – Prepare for reading contest

Week 3 – Lost and Found

Week 4 – Little Bird

Core Material

Core material class will resume as always enforcing the students' phonics, reading ability, buzz and high-frequency word understanding while also catching up in areas and subjects that the students may need.

Week 1 – Unit 2 Week 5 Workshop

Week 2 – Unit 2 Week 5 Workshop

Week 3 – Unit 2 Week 5 Workshop

Week 4 – Unit 2 Week 5 Workshop

Maths

MPM we will be finishing the remainder of E4 we have and moving onto the E5 book, which is very much similar to the E4 content as review, with slightly more difficult equations and puzzles for the students to complete.

Week 1 – E5: P06-10

Week 2 – Prepare for reading contest

Week 3 – E5: P11-14

Week 4 – E5: P15-18

Conversation (Grammar)

For January we have the introduction of 'ing' in words, learning about present continuous and present participle. Further on this topic the students will be using this knowledge for negative and question sentences.

Week 1: Book 2: P71-73

Week 2: Book 2: P74-77

Week 3: Book 2: P78-81

Week 4: Book 2: P82-85

Phonics

For January many of the work pages are the same as the recognising pictures to high-frequency words, with some syllables and the letter 'y' as a vowel. The students have been introduced to syllables previously, and enjoyed this subject very much, with easy understanding.

Week 1: P94-98

Week 2: P103-106

Week 3: P107-110

Week 4: P111-114

Writing

In January, we continue to learn about punctuation, correcting sentences, and writing our own. We also learn to write about pictures we see and with provided text to utilise the vocabulary the students have learnt, and using their grammar skills accordingly.

Week 1: P44-45

Week 2: P46-47

Week 3: P48-49

Week 4: P50-51

Thematic Activity

Thematic class is continuing with the change of theme/topic monthly, chosen by a Teacher at Marshall relevant to the seasons/events of the world, giving the students a chance to learn about world culture, festivals, and life in general.

January has a Chinese New Year theme.

Song and Dance

This semester we continue to have Song/dance in the mornings to start the day off with lots of fun and energy and ready for the rest of the day. The students thoroughly enjoyed 'Must be Santa' and 'Riding on Train' and are now enjoying 'Lion Sleeps Tonight'

Week 1: When We Work Together

Week 2: When We Work Together

Week 3: A Goat in a Boat

Week 4: A Goat in a Boat

Library/Storybook

Every Friday we will go to the Library where I will read to the students or let them chose a book to read in the classroom and take home. If we have any spare time I will read a selection of the books and ask some questions about the book to the student's in a Q&A fashion.

I hope you found this letter useful and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks,

Tr Tom.



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親愛的家長您好:

以下是我們十二月份的課程，細則內容規劃，請您撥閱。

感激不盡

Teacher Tom

閱讀

1月份的閱讀課程，將開始準備即將到來的朗讀比賽，修正班上所有孩子近期練習的書籍，以及漸漸熟悉相似的書籍與字彙。我們有在課堂讓還在到台前練習，大聲朗讀唸給朋友聽，如何有自信、大聲且口齒清晰。在一月底十，恢復原有的上課進度，上新的黃色小書(週書)，且如果我們有時間會反覆複習難度較高的書。

Week 1 – Prepare for reading contest

Week 2 – Prepare for reading contest

Week 3 – Lost and Found

Week 4 – Little Bird

主教材

主教材課程將恢復如舊加強學生的發音、閱讀能力、大量且常見字的理解，同時我們也需要趕上學科上的進度範圍，以及學生所需的學習。

Week 1 – Unit 2 Week 5 Workshop

Week 2 – Unit 2 Week 5 Workshop

Week 3 – Unit 2 Week 5 Workshop

Week 4 – Unit 2 Week 5 Workshop

多元化數學

MPM我們將完成剩下未完成的 E4，緊接著到E5。有點相似於E4的內容，作為複習。對於學生完成E5的公式、難題上，稍微有難度。

Week 1 – E5: P06-10

Week 2 – Prepare for reading contest

Week 3 – E5: P11-14

Week 4 – E5: P15-18

會話(文法)

在一月我們介紹ing的字詞，學習有關ing如何使用、實際練習。遠觀這個主題學生將於知道如何運用否定句與問句。

Week 1: Book 2: P71-73

Week 2: Book 2: P74-77

Week 3: Book 2: P78-81

Week 4: Book 2: P82-85

發音

一月有許多頁數，雷同於認圖片使用頻繁的字詞，並強調以字母'y'作為母音。學生先前已經學習過音節，所以在享受作題目的當下，更能容易理解。

Week 1: P94-98

Week 2: P103-106

Week 3: P107-110

Week 4: P111-114

寫作

一月我們持續學習有關標點符號，正確使用在句子上。另外，我們也學習寫下有關我們所看的圖片，提供一些文字與會用的字彙供學生學習，增進且運用於文法技巧。

Week 1: P44-45

Week 2: P46-47

Week 3: P48-49

Week 4: P50-51

主題活動

主題課持續一個月一次，更換不同的主題，季節、世界重要的事件，給予學生機會學習世界文化、節慶、與日常生活息息相關。

January has a Chinese New Year theme.

歌舞時間

這學期早上持續有歌曲、舞蹈，讓孩子們動動身體、唱唱歌。透過許多有趣又有活力的歌舞，準備開啟新的一天。學生們享受唱'Must be Santa' and 'Riding on Train' and are now enjoying 'Lion Sleeps Tonight' 這幾首歌曲。

Week 1: When We Work Together

Week 2: When We Work Together

Week 3: A Goat in a Boat

Week 4: A Goat in a Boat

圖書/故事時間

每個禮拜五我們會去圖書館，我會說故事給學生聽，也會讓他們選書，帶回到班上閱讀或是帶回家。如果我們有額外的空檔時間，我會選擇一本書，學生問一些開放性問題或是回答。

我希望您樂於撥閱此封信，若有任何問題、評語，或是關切的議題，請提出，並透過聯絡簿與我保持聯繫。

感謝您撥閱的閱讀！

由衷感謝

Tr Tom.