



K5 Dinosaur Class Newsletter

January 2022

Hello Dinosaur Class Parents,

Christmas has now passed and we are into the new year, even though we will have Chinese New Year to look forward to. Which will work out to be a whole week off. We have been doing a lot more practice for entrance exams, the conversation questions and answers are at the forefront of the exercises. Since reading and writing are rather strong points for the kids. Of course we will still continue practicing all the necessary bookwork, worksheets and homework.

Reading

The kids are able to read the little readers properly more or less after the first time we go through it together, this subject really has just taken on a life of its own and taken off at some speed too. I am very proud of the level they have reached and they can recognise words easily and their phonetic strategy to work out newer words is also great. I believe their reading contest should reveal well enough how good they are, as long as they can handle their nerves on stage.

These are what we can look forward to this month:

Week 1: Prepare for reading contest

Week 2: Tyrannosaurus Rex

Week 3: Back-to-school Safety

Week 4: Lost and Found (By Elizabeth)

Phonics

We covered a great deal of newer phonics concepts the last month, and we will continue to revise all of them as we move forward. The hard and soft 'c' and 'g' and the letter blends both initial and final do seem to be understood easily enough though that we won't need to place much focus on revising these.

January will look a little like this:

Week 1: Pg 94, 97, 98 (Fill in missing words, writing, letter blends)

Week 2: Pg 103, 106 (Syllables)

Week 3: Pg 107 - 110 (Compound words, 'y' as vowel)

Week 4: Pg 111 - 114 ('le' ending words, reviews)

Grammar - Space

The routine for the Grammar Space workbooks and homework is practically set in stone and kids anticipate the work and fly through it with ease. When they are paying attention,

the concepts after drilling are just about cemented to memory and they can replicate the material in class and then again for homework with consistent accuracy.

This month looks a bit like this:

Week 1: pg 70 - 73 (Present continuous)

Week 2: pg 74 - 77 (Present continuous: Negative)

Week 3: pg 78 - 81 (Present continuous: Questions)

Week 4: pg 82 - 85 (Test worksheets and assessments)

Workbook (homework):

Week 1: pg 35,36

Week 2: pg 37,38

Week 3: pg 39,40

Week 4: pg 41,42

Write Now - Writing book

The workbook for this subject has continued to be challenging from the writing side of things. Kids have still been struggling a little with fitting words in on the lines provided and often end up writing too big without the line guides they are used to writing with. The progress in this regard continues, but remains quite slow. I feel that fitting the words neatly into unreasonably small spaces is not fair to enforce on kids whose writing is only in the early stages of development. So my focus remains on the creative writing and sentence construction as well as spelling.

Week 1: pg 44-45 (Correcting mistakes in sentences, write a letter)

Week 2: pg 46-47 (Write about a picture-'My Family Likes Playing')

Week 3: pg 48-49 (Present continuous - Be V-ing)

Week 4: pg 50-51 (Fill in the missing words, use picture to find A's)

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The concepts cover a wide range of problem-solving topics and not just mathematical. In January we will look into subtraction through spatial correspondence concepts, or using visual aids to understand the idea behind taking away to make less, so we'll be counting a lot and writing numbers more often along with matching and line drawing as well.

This month will look a little like this:

Week 1: E5 pg 6-10 (Subtraction, counting objects, color by number)

Week 2: Prepare for reading contest

Week 3: E5 pg 11 -14 (Line matching, writing numbers)

Week 4: E5 pg 15 -18 (More than and less than)

Conclusion

January as every other month in the year will present its own interesting and entertaining themes, events and activities. The kids have plenty to do to keep busy, and a lot of things to look forward to as well. This month also marks the halfway point to the K5 year and graduation will soon be a big focus and moving onto bigger things outside of kindergarten. We hope that during these last few months and the final push to get kids ready for Elementary school, they will all learn a lot, stay focused and not lose heart or motivation, and most importantly I hope they can all still be full of energy and excitement while enjoying their time in the dinosaur class with me and Tr. Vivi.

Thank you,
Teacher Justin



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恐龍班的家長們，您好！

歡樂的聖誕節過去，進入了新的一年，接下來迎接過年的來臨。這陣子我們一直在做許多練習，對話問題和如何回答。閱讀和寫作是孩子們的強項，當然，我們仍繼續練習所有必要的書本、練習簿和家庭作業。

閱讀

在閱讀小書中，孩子們可以獨自唸完整本小書，且這陣子我們的新活動在時間內讀完，可以看到他們不但能發音確實，也能加快自己念的速度。我為他們達到的水平感到非常自豪，他們可以輕鬆識別單詞，並且善用phonics的規則唸出新的單字。相信他們的閱讀比賽只要克服緊張感，一定可以有很好的表現。

這個本月我們將學到：

- 第 1 週：Prepare for reading contest
- 第 2 週：Tyrannosaurus Rex
- 第 3 週：Back-to-school Safety
- 第 4 週：Lost and Found (By Elizabeth)

拼音

上個月我們討論了大量較新的發音概念，並且隨著孩子不斷的進步，我們將繼續學習更多的語音規則。hard and soft 'c' and 'g'以及混合音這些孩子似乎很快地上手，但我們還是需要不斷的練習讓基礎更為扎實。

這個月的計畫：

- 第 1 週：第 94、97、98 頁（填寫缺失的單詞、書寫、字母組合）
- 第 2 週：第 103、106 頁（音節）
- 第 3 週：第 107 - 110 頁（複合詞，“y”作為元音）
- 第 4 週：第 111 - 114 頁（“le”結尾詞，評量）

文法 - Space

練習簿和課本的內容是相輔相成的，孩子們只要有專注上課，一起練習後，將主要文法規則熟悉後，他們是可以很輕鬆的完成作業不及課本的變化。

這個月的計畫有：

- 第 1 週：第 70 - 73 頁（現在進行式）

第 2 週：第 74 - 77 頁（現在進行式：否定句）

第 3 週：第 78 - 81 頁（現在進行式：肯定句）

第 4 週：第 82 - 85 頁（複習、評量）

作業本（space workbook）：

第 1 週：第 35,36 頁

第 2 週：第 37,38 頁

第 3 週：第 39,40 頁

第 4 週：第 41,42 頁

書寫 – write now

從寫作方面來看，write now 對孩子們來說依舊具有挑戰性。孩子們一直在努力在所提供的行中使用合適的單詞，但因為課本中的空格大小會有不同的變化，因此他們還在練習寫出適當大小。這方面的進展仍在持續且緩慢進步中。當然孩子們的小肌肉還在發育，整齊的書寫在格子中不會是課堂上最主要的重點，而是讓他們學習創意寫作和句子結構以及拼寫。

這個月的計畫有：

第 1 週：第 44-45 頁（修改句子中的錯誤，寫一封信）

第 2 週：第 46-47 頁（寫一張圖片——“我的家人喜歡玩”）

第 3 週：第 48-49 頁（現在進行式 - Be V-ing）

第 4 週：第 50-51 頁（填空，用圖找 A）

MPM 數學-多元智能學習

MPM 書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為通常感覺就像在遊戲。這些概念涵蓋了廣泛的問題解決主題，而不僅僅是數學。一月份，我們將通過空間對應概念研究減法，使用視覺輔助工具來理解減法背後的概念，因此我們將計算很多並更頻繁地書寫數字、配對和線條繪製。

這個月我們學到的有：

第 1 週：E5 第 6-10 頁（減法、計數物體、數字顏色）

第 2 週：準備閱讀比賽

第 3 週：E5 pg 11 -14（行配對，寫數字）

第 4 週：E5 第 15 頁 -18（大於和小於）

結論

一月和一年中的其他月份一樣，有有趣的活動及主題讓孩子們參與及期待。大班的成長也過了一半，畢業將很快成為一個重點，並轉向幼兒園以外的更大的階段-小學。我們希望在這最後的幾個月裡，在陪伴孩子們，讓他們都能學到很多東西，保持專注。最重要的是，希望他們仍然充滿活力和動力與我和 Tr. Vivi 一起在恐龍班開心學習、享受成長。謝謝!

Tr. Justin