



## **K4 Giraffe Class Newsletter January 2022**

Dear parents and welcome to our January News Letter,  
Here is what we will be studying in the coming month.

### **Reading**

This semester we will have a new set of books to read. These new books have longer sentences and longer words for the kids to read.

Week 1 - Prepare for reading Contest

Week 2 - Prepare for reading Contest.

Week 3 - I can do it all

Week 4 - Inu Duck's Toy

### **Core Material**

The core Material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and basic grammar points to help the students develop their spoken English abilities.

Week 1 Our Community. Phonics: short e Comprehension Skill: Character, Setting, Events. Writing and Grammar: Organization/Nouns.

Week 2 Buildings All Around. Phonics: Short u. Comprehension Skill: Character, Setting, Events. Writing and Grammar: Organization/Plural Nouns.

Week 3 A community in Nature. Phonics: End Blends. Comprehension Skill: Main Topic and Key Details

Week 4 Let's Help. Phonics: th, sh, ng, Comprehension Skill: Character, Setting, Events. Writing and Grammar: Organization/Proper Nouns.

### **Phonics**

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

Week 1 P112,113,115,116 Blending onsets with short Vowel u.

Week 2 P119,120,121,123 Short Vowel u in sentences, comprehension and assessing short Vowel u.

Week 3 P126,129 Connecting sound to symbol /e/ and short Vowel e rimes.

Week 4 P130,131,133,134 Blending onsets with short Vowel e rimes and reading short vowel e.

### **MPM Math**

This semester we will be moving up to book C in the MPM math series.

Week 1 C5:P06-10 Counting objects. let kids follow the hints to place Pelican shape foam, and color the corresponded amount of dots.

Week 2 Prepare for reading contest.

Week 3 C5:P11-14 Spatial Correspondence. Follow the hints to fill in the corresponded part with the right color.

Week 4 C5:P15-18 Spatial Correspondence. Let kids match the colors of combination of cubes to the corresponded quadrant.

### **Grammar**

This is a new class for us this Semester. We will be learning about Capital and small letters, full stops and question marks.

Book 1

Week 1 P46-47 Is this a shirt? Demonstrative Pronouns: Questions. Is this a, are these, is that a, are those.

Week 2 P48-49 Is, are, that, these.

Week 3 P50-51 test your Grammar.

Week 4 P52-53 Grammar in writing.

### **Workbook**

Week 1 P23 Is this a shirt? Demonstrative Pronouns: Questions. Is this a, are these, is that a, are those.

Week 2 P24 Is this a shirt? Demonstrative Pronouns: Questions. Is this a, are these, is that a, are those.

Week 3 P25 Test your Grammar: This, these, that, those.

Week 4 P26 Test your Grammar: This, these, that, those.

### **Song and Dance**

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

Week 1- Friends

Week 2- Friends

Week 3- Yellow Submarine

Week 4- Yellow Submarine

### **Hand writing**

Week 1 Finish book

Week 2 Finish book

Week 3 Finish book

Week 4 Finish book.

### **Thematic Activities**

The thematic activities are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month.

This month the thematic activity will be about Chinese New Year.

### **Library**

Once a week we will all go to the Library where I will read to the students and let them choose a book each which we can take to the classroom for the week. If we have any spare time I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this month's newsletter. If you have any comments or concerns about your kids' welfare or learning, please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care.  
Simon.



## **K4 Giraffe Class Newsletter January 2022**

親愛的家長您好，歡迎閱讀2022，1月的給家長一封信  
這是我們接下來一個月會上的課程內容

### **閱讀**

這學期我們讀的是一套的新書，這套書及提供更難的文法、句子和單字

Week 1 - 準備閱讀比賽

Week 2 - 準備閱讀比賽

Week 3 - I Can Do It All

Week 4 - Inu Duck's Toy

### **主教材**

主教材的書非常豐富多元，並有很多圖片來保持孩子們的興趣，主教材有很多有趣的故事，使用大量的句子和一些基本的語法，來幫助孩子培養英語口語能力。

**Week 1** 我們的社區。發音:short e

理解能力: 腳色、設定、事件

書寫和文法: 組織名詞

**Week 2** 周圍的建築物。發音: Short u.

理解能力: 腳色、設定、事件

書寫和文法: 組織名詞

**Week 3** 大自然中的社區。發音: 混和音

理解能力: 主題和關鍵細節

**Week 4** 一起來幫忙

發音: th, sh, ng,

理解能力: 腳色、設定、事件

書寫和文法: 組織名詞

## 發音

發音課本是我們認識發音字母和發音很好的介紹，還有很多畫畫和上色，使孩子們感到更有趣，和更容易了解孩子程度。

**Week 1** P112,113,115,116 混和短音 short Vowel u.

**Week 2** P119,120,121,123 在句子裡的短音U, 理解和找出短音u

**Week 3** P126,129理解聲音符號/e/ and 和短音e

**Week 4** P130,131,133,134 在句子裡的短音U, 理解和找出短音e

## MPM Math

這學期我們將學習c冊

第 1 週 C5:P06-10 數物體。讓孩子們按照提示放置形狀，並為相應數量的點塗上顏色。

第 2 週準備閱讀比賽。

第 3 週 C5:P11-14 空間對應。按照提示用正確的顏色填充相應的部分。

第 4 週 C5:P15-18 空間對應。讓孩子們將立方體組合的顏色與相應的配對。

## 文法

這是我們本學期的新課程。我們將學習大寫和小寫字母、句號和問號。

### Book 1

第 1 週 P46-47 這是襯衫嗎？指示代詞：問題。Is this a, are these, is that a, are those

第 2 週 P48-49 Is, are, that, these

第 3 週 P50-51 測試文法

第 4 週 P52-53 文法寫作

### Workbook

**Week 1** P23 Is this a shirt? Demonstrative Pronouns: Questions. Is this a, are these, is that a, are those.

**Week 2** P24 Is this a shirt? Demonstrative Pronouns: Questions. Is this a, are these, is that a, are those.

**Week 3** P25 Test your Grammar: This, these, that, those.

**Week 4** P26 Test your Grammar: This, these, that, those.

## 歌曲和跳舞

我們每天早上 9.00-9.30 都有唱歌跳舞，這對孩子們來說是一個很好的機會，可以讓他們在早上充滿精神，為一天做好準備，我喜歡使用許多不同的歌曲，使用大量的運動動作和舞蹈動作來幫助他們提高動作技能。

## **書寫課**

**Week 1** 完成課本未完成內容

**Week 2** 完成課本未完成內容

**Week 3** 完成課本未完成內容

**Week 4** 完成課本未完成內容

## **主題課**

主題活動讓我們的學生有機會專注於了解一個國家或一個特定的節日，主題活動將每週一次，每次一小時，所選主題將持續一個月。

本月的主題活動將是農曆過年

## **圖書館時間**

每週一次，我們都會去圖書館，在那裡我會為學生朗讀，讓他們每人選擇一本書，我們可以帶到課堂上一周，如果有時間，我會選一些書給學生讀，問他們一些關於這本書的問題。

以上是我們本月一封信的全部內容，如果您對孩子的學習有任何意見或疑慮，請隨時使用我們的英語聯絡簿與我聯繫。

非常感謝並保重。

**Simon**