



K4 Hippo Class Newsletter January 2022

Dear parents,

First of all, I would like to wish everyone a happy and successful 2022. I hope this year brings everyone joy and excitement. This year we have high hopes, we will start with lots of new materials and challenges. We are preparing for this month's reading contest, which we hope to impress parents and peers alike. We also approach the end of a semester with full of changes and improvements, and we hope to make them noticeable for everyone to see. Our main focus this month continues to be the improvement of our class' workflow, which has been improving as of lately.

Thank you,
Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. This month we are finishing the semester with two lengthy books, which I am sure kids will excel with, that we'll read after the reading contest. I believe this contest will allow kids to make even more improvements in their reading skills and balance the reading level in the class.

Week 1: Prepare for Reading Contest

Week 2: Prepare for Reading Contest

Week 3: "I Can Do It All"

Week 4: "Inu Duck's Toys"

Core Material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We find out what they already know about the topic, followed by learning new vocabulary, and conclude with a reading activity that does a great job at teaching kids more about the topic. This month we will continue to learn about pets with a story called "Flip," in the Anthology book, which will also include related sound blending and vocabulary to aid the understanding and reading skill of the Unit.

Week 1: Unit 1 Week 3 Anthology.

Week 2: Unit 1 Week 3 Anthology.

Week 3: Unit 1 Week 3 Anthology.

Week 4: Unit 1 Week 3 Anthology.

Math

I'm encouraged to teach math with our material, MPM books, and boxes. These are great tools for kids to explore math as an interactive subject. This month, we will move to a bit of a more challenging task, we will start putting objects in order of number and direction as well as finding the position of objects related to other objects. In short, we are developing their sense of relativity which will come in handy for everyday tasks in the future.

Week 1: Teacher's Guide pgs. 35-36, Workbook C5 pgs. 6-10

Week 2: Prepare for Reading Contest.

Week 3: Teacher's Guide pgs. 37-38, workbook C5 pgs. 11-15

Week 4: Teacher's Guide pgs. 39-40, workbook C5 pgs. 16-20

Grammar

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. This month we are working on questions about things near or far, singular or plural. The key vocabulary words are "this is..., that is..., those are..., and these are..." Later on, we will begin to change them into questions and answers as well.

Week 1: pg 46-47 + WB pg 23

Week 2: pg 48-49 + WB pg 24

Week 3: pg 50-51 + WB pg 25

Week 4: pg 52-53 + WB pg 26

Phonics

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. During the month of January, we will start looking at the sounds the letters /o/ and /u/ make as well as blending new sounds different letters make together.

Week 1: pg. 112-113, 115-116.

Week 2: pg. 119-121, 123.

Week 3: pg 126, 129.

Week 4: pg 132-131, 133-134

Handwriting

Our handwriting part of the class is quite new to kids, but we are working on the repetition aspect of it to improve it. We will continue to use tracing and repetition techniques, in order to build muscle memory when writing these letters. This month we will most likely complete the book at which point we will start working on new material aimed at reviewing and improving upon what we have learned in this book.

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. This month, we will continue to play outdoors as often as the weather allows as we want to keep the kids active and in good health.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom! This month's theme will be CNY (Chinese New Year).

Song and Dance

Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. During the month of January, we will continue to sing the song "Friends" and we will conclude the semester with "Yellow Submarine."

Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

I hope you have enjoyed reading this newsletter, and feel encouraged by the accomplishments of the previous month and the expectations of this one. I am also looking forward to updating you with your respective children's progress.

I hope you found this newsletter informative,
Teacher Alan.



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親愛的家長們

首先，祝大家2022年快樂、順心。我希望新的一年能給大家帶來歡樂和期待。今年我們寄予厚望，在一月份，我們會有許多新任務和挑戰。

本月開始我們將為閱讀比賽做準備，希望孩子們的表現能讓家長留下深刻的印象。

以下是一月的課程學習規劃~~~

閱讀課程

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，盡早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。

這個月，我們將以兩本長篇的閱讀書結束這個學期，我相信孩子們會擅長這兩本書，我們將在閱讀比賽後閱讀。我相信這次比賽會讓孩子們在閱讀能力上取得更大的進步，並平衡課堂上的閱讀水準。

**Week 1: Prepare for Contest Week 2: Prepare for Contest Week 3: "I Can Do It All"
Week 4: "Inu Duck's Toys"**

主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。在與孩子們的對話和討論中，了解孩子們的認知能力，並建構新的概念和學習新的詞彙，最後在統整活動一起閱讀故事。本月，我們將繼續通過選集書中一個單元為「Flip」的故事來了解寵物，其中還將包括相關的混合音和詞彙學習，以幫助該單元的理解和閱讀技能。

**Week 1: Unit 1 Week 3 Anthology.
Week 2: Unit 1 Week 3 Anthology.
Week 3: Unit 1 Week 3 Anthology.
Week 4: Unit 1 Week 3 Anthology.**

MPM課程

在數學方面，不論在MPM的練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。本月，我們將有一項更具挑戰性的任務，我們將開始按數量和方向的順序放置物件，並查找與其他對象相關的物件的位置。簡而言之，我們正在發展他們的相對論，這將在未來的日常任務中派上用場。

**Week 1: Workbook C5 pgs. 6-10
Week 2: Prepare for Reading Contest.
Week 3: workbook C5 pgs. 11-15
Week 4: workbook C5 pgs. 16-20**

Grammar課程

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作，本月，我們會學習有關近處或遠處事物(這是、那是)的用法，另外單數或複數的問題。例如：“this is..., that is..., those are..., and these are...”之後，我們將開始將它變成問句和答句。

**Week 1: pg 46-47 + WB pg 23
Week 2: pg 48-49 + WB pg 24
Week 3: pg 50-51 + WB pg 25
Week 4: pg 52-53 + WB pg 26**

發音課程

我們目前正致力於字母的習寫和發音。本月，我們將專注於整齊地習寫和手眼協調。我認為這階段孩子們的手眼協調能力很重要，成熟的手眼協調能力，它將在未來展示成果。在一月份，我們會開始練習字母/o/和/u/的發音，以及將不同字母放在一起時的混合音。

**Week 1: pg. 112-113, 115-116.
Week 2: pg. 119-121, 123.
Week 3: pg 126, 129.
Week 4: pg 132-131, 133-134**

Handwriting練習本

書寫練習，對於班上部份的孩子來說還是需要多加練習，我們正在努力協助孩子。運用重複性的練習，以便在寫這些字母時建立肌肉記憶。本月，我們預計完成此本練習本，屆時我們將開始提供新的學習單，利用不同的型式，讓孩子多加複習、練習。

體能課程

體能課提供了孩子們釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。本月，我們將繼續在天氣允許的情況下經常在戶外玩耍，以保持孩子們的活動和健康。

主題活動

每個月，都會指派一位外師來規劃和安排選定主題的活動。這可能會有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！本月的主題將是『歡慶過新年』，我們將學習有關這個慶祝節日的新詞彙和如何慶祝。

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。在一月份，我們將繼續歌唱“Friends”一曲，另外我們將以“Yellow Submarine”一曲結束本學期。

圖書借閱/故事時間

每個星期，孩子們從我精心挑選的書中，挑選一本書借閱。這些書讀起來輕鬆無壓力，故事時間可以沈浸在老師說故事的情境中，這種方法鼓勵孩子們對書本更加好奇，並且培養閱讀的熱情。

希望家長們對於本月的課程規劃感到滿意，並對上個月孩子們的表現和本期的期望感到鼓舞。我也期待著向不斷和大家分享孩子們的進步。

感謝您，耐心的詳閱

Teacher Alan.