

K4 Elephant Class Newsletter January 2022

Happy New Year to you all! I wish you and your families all the best this year. For the first two weeks in January, much of the schedule will be taken up preparing the students for the reading contest. The students will have to learn eight stories. On the night, one book will be randomly selected and all the students will have one minute to read it. We will then return to our normal schedule on the week commencing January 17th.

Reading

The students are making good progress with their reading, and I hope this is reflected in their performance at the reading contest. It takes a long time and many hours of practice in order to read independently but the progression the students are making bodes well for the future.

Week 1: 1/3 – 1/7 – Prepare for reading contest.

Week 2: 1/10 -1/14 - Prepare for reading contest.

Week 3: 1/17- 1 /21 – I Can Do It all.

Week 4: 1/24 – 1/28 – Inu Duck's Toy.

Core material

Our studies of the McGraw Hill Reading Wonders will be unaffected by the reading contest later in the month. The students enjoy learning from these books. They provide short stories, as well as topics for discussions, and it also reviews some phonics with them.

Week 1: 1/03 - 1/07 – Unit 1 Week 3 Anthology.

Week 2: 1/10 - 1/14 – Unit 1 Week 3 Anthology.

Week 3: 1/17 - 1/21 – Unit 1 Week 3 Anthology.

Week 4: 1/24 - 1/28 – Unit 1 Week 3 Anthology.

Phonics

Our study on phonics will remain unaffected by the reading contest. We will continue to complete 3-4 pages per a week. This month the students will be reviewing the short vowel sounds in their text book. We will also continue to compare the short vowel and long vowel sounds at various stages throughout the weeks.

Week 1: 1/3 – 1/7 – P108 - 111

Week 2: 1/10 -1/14 – P 112, 113, 115, 116

Week 3: 1/17- 1 /21 – P119, 120, 121, 123

Week 4: 1/24 – 1/28 – P126, 129

MPM Math

This month we will continue our studies of the C5 book. The topics for this month are “Spatial Description”, “Spatial Correspondence” and “Counting Objects”. The students

really enjoy studying from the MPM books and are always happy when they realize that is what they will be studying today.

Week 1: 1/3 – 1/7 – C5: P06-10

Week 2: 1/10 -1/14 – Prepare for Reading Contest

Week 3: 1/17- 1 /21 – C5: P11-14

Week 4: 1/24 – 1/28 – C5: P11-18

Grammar

The students will continue their study of demonstrative pronouns this, that, these and those. They will also learn how to use them in questions and give appropriate answers.

Book 1

Week 1: 1/3 – 1/7 – P46, 47

Week 2: 1/10 -1/14 – P48, 49

Week 3: 1/17- 1 /21 – P50-51

Week 4: 1/24 – 1/28 – P52-53

Workbook

Week 1: 1/3 – 1/7 – 23

Week 2: 1/10 -1/14 – 24

Week 3: 1/17- 1 /21 – 25

Week 4: 1/24 – 1/28 – 26

Song and Dance

Song and dance remains very popular with all the students. It is a great way to start the day and make sure all the students are awake and ready to learn. As well as the songs above I also allow the students to choose their own favorite songs to share with the class.

Week 1: 1/03 - 1/07 – Friends

Week 2: 1/10 - 1/14 – Friends

Week 3: 1/17 - 1 /21 – Yellow Submarine

Week 4: 1/24 - 1/28 – Yellow Submarine

Hand writing

The students will continue to learn how to write throughout this year. We will complete pages in the handwriting book provided, but this will also be subsidized with various handwriting worksheets. As the year moves on the student will learn more complex sentences.

Thematic Activities

The students thoroughly enjoy our Thematic Activities. They learn about a particular subject for a month, and then make crafts based around the subject.

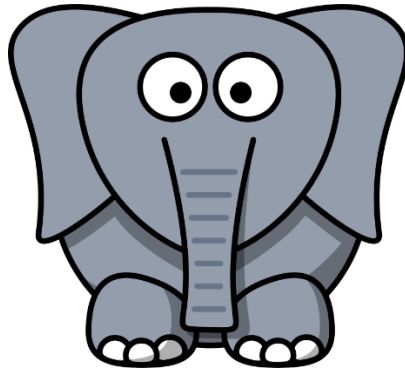
This month the topic for our thematic activities will be “Chinese New Year”.

Library

Once a week we all go to the Library. I have found the students are able to concentrate much more this year, and story time has become a weekly favorite.

Happy New Year.

Teacher Dominic



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祝大家新年快樂！願家長們和您的家人今年一切順利。在一月份的前兩週，我們會利用大部分的時間為朗讀比賽做準備。孩子們必須複習八本指定的小書，比賽當天會隨機選擇一本書，學生們將有一分鐘的時間來完成唸讀它。我們也會在1月17日開始恢復正常課表。

Reading

Week 1: 1/3 – 1/7 – Prepare for reading contest.

Week 2: 1/10 -1/14 - Prepare for reading contest.

Week 3: 1/17- 1 /21 – I Can Do It all.

Week 4: 1/24 – 1/28 – Inu Duck's Toy.

孩子的閱讀能力很強，希望這能體現在他們在閱讀比賽中的表現上。為了讓孩子能夠獨立閱讀，這需要很長時間來培養他們的閱讀能力，但長期進行下來對於學生的進步來說是個好兆頭。

Core material

Week 1: 1/3 – 1/7 – Unit 1 Week 3 Anthology.

Week 2: 1/10 -1/14 – Unit 1 Week 3 Anthology.

Week 3: 1/17- 1 /21 – Unit 1 Week 3 Anthology.

Week 4: 1/24 – 1/28 – Unit 1 Week 3 Anthology.

McGraw Hill Reading Wonders這系列的套書不受閱讀比賽的影響，我們會繼續進行課程。學生們喜歡從這些書中學習與討論。他們提供短篇小說以及討論的主題，並且還會加入一些拼音。

Phonics

Week 1: 1/3 – 1/7 – P108 - 111

Week 2: 1/10 -1/14 – P 112, 113, 115, 116

Week 3: 1/17- 1 /21 – P119, 120, 121, 123

Week 4: 1/24 – 1/28 – P126, 129

Phonics同樣不受閱讀比賽的影響，我們會繼續每周完成3-4頁。本月，學生們將複習書中的短音，我們也會統整不同型態的短音和長音。

MPM Math

Week 1: 1/3 – 1/7 – C5: P06-10

Week 2: 1/10 -1/14 – Prepare for Reading Contest

Week 3: 1/17- 1 /21 – C5: P11-14

Week 4: 1/24 – 1/28 – C5: P11-18

本月我們將完成C5書籍，這個月的主題是“Spatial Description”，“Spatial Correspondence”以及“Counting Objects”。學生們真的很喜歡從MPM的題材中學習，當他知道今天有新的學習目標時，他們總是很高興。

Grammar

Book 1

Week 1: 1/3 – 1/7 – P46, 47

Week 2: 1/10 -1/14 – P48, 49

Week 3: 1/17- 1 /21 – P50-51

Week 4: 1/24 – 1/28 – P52-53

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學生會繼續探討代詞，像是：this, that, these and those.。他們也會在書中做一些練習題，讓他們了解如何在問題中使用它們並給出適當的答案。

Song and Dance

Week 1: 1/3 – 1/7 – Friends

Week 2: 1/10 -1/14 – Friends

Week 3: 1/17- 1 /21 – Yellow Submarine

Week 4: 1/24 – 1/28 – Yellow Submarine

歌舞仍然很受所有學生的歡迎。這是新的一天並讓孩子充滿精神準備好學習的好方法。除了上面的歌曲，我也允許學生選擇自己喜歡的歌曲與全班同學分享。

Hand writing

今年，學生們開始學習如何寫作。我們將在提供的書中做短句練習。隨著一年的進行，學生將學習更複雜的句子。

Thematic Activities

學生們非常喜歡我們的主題活動。他們每個月會有特定的主題，然後根據這個主題製作工藝品。本月我們的主題活動的主題將是「Chinese New Year」。

Library

我們每週一次去圖書館。我發現今年學生們能夠更加集中注意力，故事時間絕對是孩子們的最愛。

Happy New Year,
Teacher Dominic