



K3 Dolphin Class Newsletter January 2022

Dear parents,

December has been a great month and it was very special to have our first Xmas experience with the children. They really loved learning about Santa and getting involved with all the songs and festivities. They also showed how well they are progressing in their academic evaluation and now that we are becoming confident with the alphabet and some small words, we can hopefully make some good ground in our phonics in the start of 2022!

January promises to be another good month and will offer up another first for Dolphin class as we begin preparation for the reading competition. Children will be asked to read a book for one minute on stage and the one who speaks the nicest will be crowned the winner! We are looking for students that can speak loud and clear with good pronunciation and good speed. So if you want to practice these points at home, then I'm sure your child will stand a good chance of doing well! Please find the schedule for January below!

Many thanks,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

January 3rd – January 7th: Boots

January 10th – January 14th: Prepare for reading contest

January 17th – January 21st: Prepare for reading contest

January 24th – January 28th: The Haircut

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes, children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This

year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for our students!

January 3rd – January 7th: Unit 4

January 10th – January 14th: Unit 4

January 17th – January 21st: Unit 4

January 24th – January 28th: Unit 4

Math

We are using the MPM books and boxes for our math class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we January 3rd – January 7th: A5: P06 - 10: Reciting numbers

January 10th – January 14th: Prepare for reading contest

January 17th – January 21st: A5: P11 - 14: Spatial description

January 24th – January 28th: A5: P15 - 18: Spatial description

Conversation

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and gets them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

January 3rd – January 7th: Review

January 10th – January 14th: Prepare for reading contest

January 17th – January 21st: Unit 16: It is/they are

January 24th – January 28th: Unit 17: You are/we are

Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. This will build a great foundation for the students as they improve their reading and pronunciation. In the future it will also give students the ability to sound out new words they haven't seen before!

January 3rd – January 7th: P79, 80

January 10th – January 14th: P82, 83

January 17th – January 21st: P85, 86

January 24th – January 28th: P87, 88

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures

January 3rd – January 7th: Lunar New Year

January 10th – January 14th: Lunar New Year

January 17th – January 21st: Lunar New Year

January 24th – January 28th: Lunar New Year

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

January 3rd – January 7th: High Five

January 10th – January 14th: High Five

January 17th – January 21st: Listen and Move

January 24th – January 28th: Listen and Move

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!
Best wishes, Tr. Sam



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親愛的家長,

十二月是一個很棒的月份，與孩子們一起度過我們的第一次聖誕節體驗非常特別。他們真的很喜歡聖誕老人並參與所有的歌曲和慶祝活動。他們還呈現了他們在學習成果，現在我們對字母表和一些簡單單字越來越有信心，期待在 2022 年初為認字拼讀奠定良好的基礎！一月將成為另一個美好的月份，我們開始準備閱讀比賽，這也是海

豚班另一個第一次的經驗。孩子們將練習在舞台上朗讀小書一分鐘左右的時間，期待優秀的孩子們成為前三名！期待孩子能夠大聲、清晰、發音正確、流暢呈現，所以如果能在在家練習這些要點，那麼我相信您的孩子很有可能取得好成績！請見以下為1月課程內容。

誠摯祝福您
Teacher Sam

Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。閱讀課抑能累積單字量，使得他們的英語對話能力更加提升；也豐富了孩子的想像力，激發孩子想要用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢！由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

1月3日 - 1月7日：準備閱讀比賽

1月10日 - 1月14日：準備閱讀比賽

1月17日 - 1月21日：靴子

1月24日 - 1月28日：理髮

Core Material

此課程包含了閱讀、文法、發音技巧，課程中會請孩子分析故事內容，練習母音發音，用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者，版面設計也非常友善，經證明有益於中班孩子學習！

1月3日 - 1月7日：單元四

1月10日 - 1月14日：單元四

1月17日 - 1月21日：單元四

1月24日 - 1月28日：單元四

Math

我們在數學課上使用 MPM 書籍和教材。運用獨特而有趣的方式，以相關聯的動物、顏色和物體，在樂趣和遊戲中向孩子們傳遞常見的數學概念！這個月我們會專注於：

1月3日 - 1月7日：A5：P06-10：背誦數字

1月10日 - 1月14日：準備閱讀比賽

1月17日 - 1月21日：A5：P11-14：空間描述

1月24日 - 1月28日：A5：P15-18：空間描述

Conversation

我們今年使用的對話課本是 Oxford Up and Away Book 1，這是瑪歇爾長期以來的最愛，因為多年來證明它為孩子們的語法奠定了穩固的基礎，並讓他們熟悉運用好的句型。學生將習慣於提問和回答需要的基本句型如：‘Can you ___?’，‘Yes I can/ No I can’t’ or ‘Do you like ___?’，‘Yes I do/No I don’t’. 這種對話性質為課堂遊戲和角色扮演活動提供了寬廣的教學空間，是學生和老師最樂在其中的課程之一。

1月3日 - 1月7日：複習

1月10日 - 1月14日：準備閱讀比賽
1月17日 - 1月21日：第 16 單元：It is/they are
1月24日 - 1月28日：第 17 單元：You are/we are

Phonics

發音學我們使用 **Sadlier Phonics book**，這本教材色彩豐富、排版簡單，能練習字母的發音，將為學生在閱讀和發音奠定良好的基礎。將來，**Phonics**還將使學生能夠使用發音規則念出他們從未見過的新單詞！

1月3日 - 1月7日：P79、80
1月10日 - 1月14日：P82、83
1月17日 - 1月21日：P85、86
1月24日 - 1月28日：P87、88

Thematic Activity

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

1月3日 - 1月7日：Chinese New Year
1月10日 - 1月14日：Chinese New Year
1月17日 - 1月21日：Chinese New Year
1月24日 - 1月28日：Chinese New Year

Song and Dance

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

1月3日 - 1月7日：High Five
1月10日 - 1月14日：High Five
1月17日 - 1月21日：Listen and Move
1月24日 - 1月28日：Listen and Move

Library/Storybook

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes, Tr. Sam