



K3 Unicorn Class Newsletter January 2022

Dear parents,

We are just thrilled with the way December went and all the efforts the children put into the Christmas show. I am amazed at how many students are showing a natural affinity for being on stage. Each show is not only a fun experience but it raises the levels of confidence in our students. In terms of the scholastic aspect, students are recognizing most letters of the alphabet now and are beginning to recognize those sounds in the words that we are learning. This shows a thrilling improvement in their vocabulary since the start of the year.

This month we have all the excitement of the reading competition! We will be working hard towards making sure we can read all of the books we've been working with so far this year. I have a lot of confidence in our class and I'm sure they will do well!

Reading

Reading class is something we all make a real effort with here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is really important for the building of vocabulary. This of course also has the added benefit of helping them with their conversational skills. I really enjoy this aspect of teaching as I find this feeds the student's imagination. Reading is one of the best joys you can teach someone as it opens worlds to them and means they will always have a pastime wherever they may go. We hope you will all see a steady improvement in the students' abilities.

-Jan 03: Reading competition preparation.

-Jan 10: Where Do Insects Live?

-Jan 17: The Haircut

-Jan 24: Boots

Phonics class

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the Class. The letters we learn are in the order of the most used letters to help the students when it comes to reading. This is a great starting point for the students as they improve their reading and pronunciation.

-Jan 03: P79,80.

-Jan 10: 82.83

-Jan 17: 85.86

-Jan 24: 87.88

Conversation class

This year we're using the Oxford Up and Away Book 1 and I personally love the oxford books as they have proved in my experience to give a solid foundation for grammar and gets the students into the habit of forming good sentences. They help the students to learn common questions which require a certain type of reply e.g. 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. We use these patterns of conversation in role play games and other repetitive games to make learning fun for the class.

-Jan 03: Review

-Jan 10: Preparation for reading contest

-Jan 17: Unit 16

-Jan 24: Unit 17

Core material

This class is far reaching and integrates well with the stories and phonics that we are learning. In these classes children are asked to not only read the stories but to also understand sequence and theme. We practice vowel sounds and use a selection of keywords for sentence making and grammar. I am thrilled about the books and the students' progress with them!

-Jan 3: Unit 4

-Jan 10: Unit 4

-Jan 17: Unit 4

-Jan 24: Unit 4

MPM (Math) class

I am quite happy with how the class is performing in math. The MPM books and boxes are exciting for the students and they really get excited for MPM class. They relate common mathematical concepts to the children by using animals, colours and objects. The children really get a lot from have objects they can hold and manipulate. This month we'll be focusing on.....

-Jan 3: A5: 6-10

-Jan 10: Preparation for Reading Contest

-Jan 17: A5: P11-14

-Jan 24: A5: P15-18

Gross/Fine Motor Skills

We are using the I know letters book along with the other activities we do in class to help develop the motor skills and muscles to be able to do more. We will also be learning to use scissors this month.

-Jan 3: P 7 and scissor practise

-Jan 10: P 8 and scissor practise

-Jan 17: P 9 and clay manipulation

-Jan 24: p 10 and kinetic sand

Songs and movement

We really enjoy starting each morning with a happy class who loves to sing. We all find the dances silly and fun in the best sort of way for young learners. It puts us all in a good mood for the rest of the day. The class keeps singing the songs we learn all through the day.

-Jan 3: High Five

- Jan 10: High Five
- Jan 17: Listen and Move
- Jan 24: Listen and Move



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親愛的爸媽：

我們在孩子們努力展現聖誕節的表演活動中，興奮的過了 12 月。我很驚訝多少孩子們舞台的表現是那麼的大方自然。每個表演節目並非只是一種有趣的體驗，它更提升了我們學生的自信心。在學業方面，學生們認識了大部分的字母，現在我們正開始學習並識別在字彙裡的這些字音。這顯示打從新學年以來，他們的字彙已有了驚人的進步。這個月的高潮就是朗讀比賽了！我們將努力練習，確保我們的寶貝們迄今為止都能夠讀所有的閱讀書籍。我對我們班很有信心，我相信他們會做得很好！

閱讀

閱讀課是我們在瑪歇爾真的很努力的一門課，我們的目標是在第一年年底，當然也在第二年年底，能讓孩子們成為獨立的讀者，能夠完全掌握單字裡的語音和發音。這門課對於詞彙量的積累非常重要。這當然還有另外的好處，是可以幫助他們提高會話技巧。我真的很喜歡教學的這門課，因為我發現這可以激發學生的想像力。閱讀是最好的娛樂之一，你可以教他們打開世界，穿越美好時光，意味著他們無論走到哪裡都能有消遣。我們希望你能夠看到學生們穩定成長的能力。

- 1 月 3 日：閱讀比賽準備。
- 1 月 10 日：昆蟲住在哪裡？
- 1 月 17 日：理髮
- 1 月 24 日：靴子

自然發音

在我們的自然發音課程中，我們使用了 **Sadlier Phonics** 教科書，是一本色彩豐富、編輯簡單的課程用書，我們學習的字母按照最常用的字母順序排列，以利協助當學生進入閱讀。這對學生來說是一個很好的起點，同時促進他們閱讀和發音能力。

- 1 月 3 日：P79,80。
- 1 月 10 日：82.83

-1 月 17 日：85.86

-1 月 24 日：87.88

會話

今年我們使用 **Oxford Up and Away** 第 1 冊而我個人也喜歡牛津的書，因為我的經驗證明它們可以為文法奠定堅實的基礎，並使學生進入形成好句子的習慣。他們幫助學生學習需要某種類型回答的常見問題，例如 '你能 嗎? "是的，我可以/不，我不能'或'你喜歡 _____ 嗎?' '是的，我喜歡/不，我不喜歡'。我們在角色扮演遊戲和其他重複性遊戲中使用這些對話模式，讓課堂學習變得有趣。

- 1 月 03 日：複習

- 1 月 10 日：準備朗讀比賽

- 1 月 17 日：第 16 單元

- 1 月 24 日：第 17 單元

核心教材

這門課影響深遠的就是我們正在學習的故事和自然發音，對在這些課程中，孩子們不僅要能閱讀故事，還要能理解順序和主題內容。我們練習母音並使用一系列關鍵字用於造句和文法。我對使用這些書和學生們學習的進步感到開心！

- 1 月 03 日：第 4 單元

- 1 月 10 日：第 4 單元

- 1 月 17 日：第 4 單元

- 1 月 24 日：第 4 單元

MPM (數學) 課

我對班級孩子們在數學學習表現感到很開心。MPM 書籍和盒子讓學生們興奮不已，他們真的對 MPM 課程感到興奮。孩子們透過使用動物、顏色和物件操作，將常見的數學概念串聯和理解。孩子們真的從他們可以拿著和實際操作的物體中學到很多。這個月我們將專注在.....。

- 1 月 03 日：A5：6-10

- 1 月 10 日：準備閱讀比賽

- 1 月 17 日：A5：P11-14

大肌肉/精細運動技能

我們正在使用我知道的字母書以及

我們在課堂上進行的其他活動，以幫助發展運動技能和肌肉，以便能夠做更多事情。本月我們還將學習使用剪刀。

- 1 月 03 日：P 7 和剪刀練習

- 1 月 10 日：P 8 和剪刀練習

- 1 月 17 日：P 9 和粘土操作

- 1 月 24 日：第 10 頁和動力沙

歌曲喊律動

我們班真的是享受樂在每天早上開始歡唱的快樂班級。我們都覺得搞笑的舞動和製造樂趣，對幼齡的學習者來說是最好的方式。它讓我們在一天的心情輕鬆愉快。這班級一直在唱我們在整個過程中學到的歌曲

- 1 月 03 日：High Five

- 1 月 10 日：High Five

- 1 月 17 日：Listen and Move

- 1 月 24 日：Listen and Move