



Lion Class Newsletter February & March 2022

Dear parents,
Please see below what we have in store for the months of February & March.
Many thanks
Teacher Tom

Reading

Reading class for February & March we have the students reading and practicing their new books in stall for the remainder of the semester. We will be continuing to first to read as the class, and then with each student taking turns. Each Friday we will hold a little presentation contest in the classroom for the students to practice in front of their peers and earn extra points!

February

- Week 1 – Winter vacation
- Week 2 – Bed in Summer
- Week 3 – Horses
- Week 4 – A Bean Plant Grows

March

- Week 1 – The New Car
- Week 2 – Is it a Monster?
- Week 3 – A Turtle Hatchling Grows Up
- Week 4 – Wake Up, Little Mouse
- Week 5 – Critters in Camouflage

Core Material

Core material class will resume as always, enforcing the students' phonics, reading ability, buzz and high-frequency word understanding while also catching up in areas and subjects that the students may need.

February

- Week 1 – Winter Vacation
- Week 2 – Unit 3 Week 1 Workshop
- Week 3 – Unit 3 Week 1 Workshop
- Week 4 – Unit 3 Week 1 Workshop

March

- Week 1 – Unit 3 Week 1 Workshop
- Week 2 – Unit 3 Week 1 Anthology
- Week 3 – Unit 3 Week 1 Anthology
- Week 4 – Unit 3 Week 1 Anthology

Week 5 – Unit 3 Week 1 Anthology

Maths (MPM)

For MPM the students will be learning the same through our text books and boxes, continuing with counting objects, reciting numbers (up to 50), combination and separation of numbers, spatial correspondence, measurements, and coordinates. Much of the same material will be more in-depth, with some new concepts to discover as well.

February

Week 1 – Winter vacation

Week 2 – F1: P01-05

Week 3 – F1: P06-10

Week 4 – F1: P07-11

March

Week 1 – F1: P15-18

Week 2 – F2: P01-06

Week 3 – F2: P07-12

Week 4 – F2: P13-18

Week 5 – F3 P01-06

Conversation (Grammar)

For February & March we will continue to have workbooks for homework, associated each week with the pages and material the students will be learning in the classroom. February and March has the students learning about Nouns, the verb be, present simple & adverbs, while also touching on imperatives & present continuous. The students are always excited to bring out the Space books, as each page is a fun and colourful way for the kids to be learning.

Unit 1-4 (Feb) Nouns & the Verb Be

Unit 5-8 (Mar) Present Simple & Adverbs

February

Week 1: Winter Vacation

Week 2: Book 3: P6-9

Week 3: Book 3: P10-13

Week 4: Book 3: P14-17

March

Week 1: Book 3: P18-21

Week 2: Book 3: P22-25

Week 3: Book 3: P26-29

Week 4: Book 3: P30-33

Week 5: Book 3: P34-37

Phonics

For our phonics class in February & March, the students will be introduced to digraphs and some silent letters. Digraphs are two letters that combine together to correspond to one sound (phoneme). Examples of consonant digraphs are 'ch, sh, th, ng'. Examples of vowel digraphs are 'ea, oa, oe, ie, ue, ar, er, ir, or, ur'. The silent letters as mentioned will be 'g' and 'b' such as in 'climb' and 'gnaw'. Our main focus for these months however will be in r-controlled vowels, which the students are already familiar with, knowing words such as 'bark', 'barn', 'garden' and many more.

February

Week 1: Winter vacation

Week 2: P115-118

Week 3: P119-121

Week 4: P123-125

March

Week 1: P126-129

Week 2: P130-133

Week 3: P135-139

Week 4: P140-145

Week 5: P147-148

Writing

Much of the writing material is directly taken from the Space grammar book, utilising their knowledge and comprehension in the forms of writing sentences, paragraphs, and short stories. February & March has the students reviewing and continuing their correction abilities, through recognising mistakes in texts. We will also be focusing on story writing in forms of our family, notes and things found in the classroom.

February

Week 1: Winter vacation

Week 2: P52-53

Week 3: P54-55

Week 4: P56-57

March

Week 1: P58-59

Week 2: P60-61

Week 3: P62-63

Week 4: P64-65

Week 5: P66-67

Thematic Activity

Thematic class is continuing with the change of theme/topic monthly, chosen by a Teacher at Marshall relevant to the seasons/events of the world, giving the students a chance to learn about world culture, festivals, and life in general.

February & March has a Chinese New Year theme.

Library/Storybook

Every Friday we will go to the Library where I will read to the students or let them chose a book to read in the classroom and take home. If we have any spare time I will read a selection of the books and ask some questions about the book to the student's in a Q&A fashion.

Song and Dance

This semester we continue to have Song/dance in the mornings to start the day off with lots of fun and energy and ready for the rest of the day. The students thoroughly enjoyed 'Must be Santa' and 'Riding on Train' and are now enjoying 'Lion Sleeps Tonight'

February

Week 1: Winter vacation

Week 2: Dancing Queen

Week 3: Dancing Queen

Week 4: Dancing Queen

March

Week 1: Dancing Queen

Week 2: Somewhere out there

Week 3: Somewhere out there

Week 4: Somewhere out there

Week 5: Somewhere out there

I hope you found this letter useful and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks,
Tr Tom.



Lion Class Newsletter February & March 2022

親愛的家長您好:

以下是我們二、三月份的課程，細則內容規劃，請您撥閱。

非常感謝

Teacher Tom

Reading

在二月和三月我們的閱讀課，會讓學生練習新的書本，持續到學期結束。我們將繼續在課堂大家一起先閱讀，接著每個人輪流唸。每一個星期五，我們將在班上的白板前，舉辦小小的個人演講比賽，唸得仔細認真，會獲得額外的分數。

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Week 5 – Critters in Camouflage

Core Material

主教材課程將恢復如舊加強學生的發音、閱讀能力、大量且常見字的理解，同時我們也需要趕上學科上的進度範圍，以及學生所需的學習。

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Week 4 – Unit 3 Week 1 Anthology
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MPM(Math)

在多元化數學課程，學生同樣透過文字書和寶盒，持續數物品、數數到 50, 數字的加減法、空間的關聯性、測量、座標。許多相同的教具，會隨著有些同樣新的內容發現，將變得較有深度。

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Week 3 – F2: P07-12
Week 4 – F2: P13-18
Week 5 – F3 P01-06

Conversation(Grammar)

我們將持續使用 **workbooks** 作為回家作業，與每週在課堂上學到，該頁的學習內容與教材有關連。二月和三月的學習目標在於名詞、**Be** 動詞、現在簡單式、副詞，當也接觸到運用到祈使句(命令句)、現在進行式。每一頁是有趣繽紛方式，帶給學生學習，學生總是很興奮帶 **Space books** 回去學習。

Unit 1-4 (Feb) Nouns & the Verb Be
Unit 5-8 (Mar) Present Simple & Adverbs

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Week 5: Book 3: P34-37

Phonics

我們的發音課在二月和三月，向學生介紹到二合字母和一些不發音的字母。二合字母為兩個字母結合在一起，合成一個音(音素)。下列的，舉例幾個子音有二合字母-'ch, sh, th, ng'。舉例幾個母音有二合字母-'ea, oa, oe, ie, ue, ar, er, ir, or, ur'。不發音的子音提到 'g' and 'b'，

像是‘climb’和‘gnaw’.我們在這幾個月，主要聚焦二合字母與不發音字，然而我們教學受 r 控制的母音，學生將準備熟知這些字，像是‘bark’, ‘barn’, ‘garden’ 更多諸如此類的字詞。

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Week 5: P147-148

Writing

大量的寫字教材源自於 **Space** 文法書引導，增加他們知識與理解力，組織寫句子、段落，以及短篇故事。二月與三月透過理解文字上的錯誤，學生複習和持續的指導，運用正確的文法能力，我們也專注於撰寫故事的組成，我們的家庭、生活記事、教室發現的事物寫成故事。

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Thematics

主題課持續一個月一次，更換不同的主題，季節、世界重要的事件，給予學生機會學習世界文化、節慶、與日常生活息息相關。

February & March has a Chinese New Year theme.

Library

每個禮拜五我們會去圖書館，我會說故事給學生聽，也會讓他們選書，帶回到班上閱讀或是帶回家。如果我們有額外的空檔時間，我會選擇一本書，學生問一些開放性問題或是回答。

Song&Dance

這學期早上持續有歌曲、舞蹈，讓孩子們動動身體、唱唱歌。透過許多有趣又有活力的歌舞，準備開啟新的一天。學生們享受唱‘Must be Santa’ and ‘Riding on Train’ and are now enjoying ‘Lion Sleeps Tonight’ 這幾首歌曲。

February

Week 1: Winter vacation

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Week 3: Dancing Queen

Week 4: Dancing Queen

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Week 1: Dancing Queen

Week 2: Somewhere out there

Week 3: Somewhere out there

Week 4: Somewhere out there

Week 5: Somewhere out there

我希望您樂於撥閱此封信，若有任何問題、評語，或是關切的議題，請提出，並透過聯絡簿與我保持聯繫。

感謝您撥閱的閱讀！

由衷感謝

Tr Tom.