



Dinosaur Class Newsletter February and March 2022

Hello Dinosaur Class Parents,

With February being the first month of the semester and the beginning of the end, we will have a new set of books for reading, grammar and MPM which always excites and interests the kids, while they explore and share in new discoveries. And we'll continue with the phonics and 'write now' books until the end of the semester, even though the schedule doesn't add up to completing the books, if you choose or the kids choose, to complete them when they go home at the end of the year is simply a choice, I think some students would be keen to continue with them on their own.

Reading

These are what we can look forward to for February and March:

February

Week 1: Winter Vacation

Week 2: A Bean Plant Grows

Week 3: Bed in Summer

Week 4: Horses

March

Week 1: Wake Up, Little Mouse

Week 2: Critters in Camouflage

Week 3: The New Car

Week 4: Back to School Safety

Week 5: A Turtle Hatchling Grows Up

Phonics

The next 2 months will look a little like this:

February

Week 1: Winter Vacation

Week 2: Pg 115 - 118 (Silent letters/ Initial Digraphs th, sh, wh, ch)

Week 3: Pg 119 - 121 (Final digraphs ck, th, sh, ch)

Week 4: Pg 123 - 125 (Reviews/ ar)

March

Week 1: Pg 126 - 129 (R-controlled vowels ar, or, er, ir, ur)

Week 2: Pg 130 - 133 (R-controlled vowels er, ir, ur)

Week 3: Pg 135,136,139 (R-controlled/ High - Frequency Words)

Week 4: Pg 140, 145 (R-controlled vowels/ ea)

Week 5: Pg 147, 148 (oo)

Grammar - Space

The routine for the Grammar Space workbooks and homework is practically set in stone and kids anticipate the work and fly through it with ease. When they are paying attention, the concepts after drilling are just about cemented to memory and they can replicate the material in class and then again for homework with consistent accuracy. This continues to be the case for the next semester and the new book which includes plenty of revision and expansion on a lot of the concepts already taught to date.

These next 2 months look a bit like this:

February:

Week 1: Winter Vacation

Week 2: pg 6-7 / 8-9 (Nouns + Articles)

Week 3: pg 10-11 / 12-13 (There + the verb to be)

Week 4: pg 14-15 / 16-17 (The verb to be)

March:

Week 1: pg 18-19 / 20-21 (Assessments and Test worksheets)

Week 2: pg 22-23 / 24-25 (Present simple: positive and negative)

Week 3: pg 26-27 / 28-29 (Present simple: questions)

Week 4: pg 30-31 / 32-33 (Adverbs)

Week 5: pg 34-35 / 36-37 (Assessments and Test worksheets)

Workbook (homework):

February:

Week 1: Winter Vacation

Week 2: pg 3,4

Week 3: pg 5,6

Week 4: pg 7,8

March:

Week 1: pg 9,10

Week 2: pg 11,12

Week 3: pg 13,14

Week 4: pg 15,16

Week 5: pg 17,18

Write Now - Writing book

The workbook for this subject has continued to be challenging from the writing side of things. Kids have still been struggling a little with fitting words in on the lines provided and often end up writing too big without the line guides they are used to writing with. The progress in this regard continues, but remains quite slow. I feel that fitting the words neatly into unreasonably small spaces is not fair to enforce on kids whose writing is only in the early stages of development. So my focus remains on creative writing and sentence construction as well as spelling. (This is true to date and I will continue with this subject in the same way)

Here's the subject matter for the next 2 months:

February:

Week 1: Winter vacation

Week 2: pg 52-53 (Present continuous)

Week 3: pg 54-55 (Lost and Found poster)

Week 4: pg 56-57 (Sequencing Adjectives)

March:

Week 1: pg 58-59 (Matching - fill in missing information)

Week 2: pg 60-61 (Final copy of poster)

Week 3: pg 62-63 (New Star Jimmy Brown - describe someone)

Week 4: pg 64-65 (have/ has + is/ are, adjectives)

Week 5: pg 66-67 (describing people)

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The concepts cover a wide range of problem-solving topics that are not just mathematical. In February we will continue with some subtraction and addition, but move onto counting strategies and telling time, also currency counting in March and then expand on the coordinates and sequences they have already learnt.

This month will look a little like this:

February

Week 1: Winter Vacation

Week 2: F1 pg 01-5 (Group and two-digit counting exercises)

Week 3: F1 pg 06-10 (Numbers under 20, skip counting by 10s)

Week 4: F1 pg 11-14 (Missing number finding, plus and minus)

March

Week 1: F1 pg 15-18 (Coin value recognition and exchange)

Week 2: F2 pg 01-6 (Spatial correspondence - matching shapes)

Week 3: F2 pg 07-12 (Clock face and telling time)

Week 4: F2 pg 13-18 (Coordinates)

Week 5: F3 pg 01-6 (sequences, colors and shapes)

Conclusion

January has been one of the most relaxed months in the year, kids have been paying attention to the work as per the routines set out and behaving well according to rules for activities around the school. The reading contest being the only real big event that required practice for. And that went really well, the kids all proved their abilities are progressing nicely.

As usual if there are any concerns or questions please don't hesitate to ask myself or Teacher Vivi.

Thank you,
Teacher Justin



Dinosaur Class Newsletter February and March 2022

親愛的恐龍班的家長們，您好！

2月是新學期的開始，我們將有新的閱讀小書、文法本和MPM書籍，新書的到來總是讓孩子們興奮和感興趣，同時開啟他們探索和新的發現。我們將繼續學習拼音和“Write Now”書，直到學期結束，但課程規劃這兩本書是沒有辦法完成的，因此，在學期結束讓孩子們帶回去繼續學習也是一個很棒的選擇，我想有些學生會熱衷於自己繼續學習。

閱讀

這些是我們在2月和3月可以期待的：

2月

第1週：Winter Vacation

第2週：A Bean Plant Grows

第3週：Bed in Summer

第4週：Horses

3月

第1週：Wake Up, Little Mouse

第2週：Critters in Camouflage

第3週：The New Car

第4週：Back to School Safety

第5週：A Turtle Hatchling Grows Up

拼音

接下來的2個月將看起來像這樣：

2月

第1週：寒假

第2週：第115 - 118頁（無聲字母/字頭輔音字母 th、sh、wh、ch）

第3週：第119 - 121頁（字尾輔音字母 ck、th、sh、ch）

第4週：第123 - 125頁（複習/ar）

3月

第1週：第126 - 129頁（R所管理的音元 ar、or、er、ir、ur）

第2週：第130 - 133頁（R所控制的音元 er、ir、ur）

第3週：第135,136,139頁（R控制音元/高頻率詞彙）

第4週：第140、145頁（R控制音元/ ea）

第5週：第147、148頁（oo）

文法 – Space Book

文法課本和家庭作業的課程安排和上學期一樣的，孩子們會期待工作並輕鬆完成它。當他們全神貫注後的概念就會牢牢記住，他們可以在課堂上練習後，然後以一致的準確性再次進行作業。下學期和新書的情況仍然如此，其中包括至今為止已經教過的許多概念，以及大量延伸。

接下來的 2 個月看起來有點像這樣：

二月：

第 1 週：寒假

第 2 週：第 6-7 / 8-9 頁（名詞+文章）

第 3 週：第 10-11 / 12-13 頁（There + 動詞 to be）

第 4 週：第 14-15 / 16-17 頁（動詞 to be）

3 月：

第 1 週：第 18-19 / 20-21 頁（評估和測試工作表）

第 2 週：第 22-23 / 24-25 頁（現在簡單：正面和負面）

第 3 週：第 26-27 / 28-29 頁（現在簡單：問題）

第 4 週：第 30-31 / 32-33 頁（副詞）

第 5 週：第 34-35 / 36-37 頁（評估和測試工作表）

作業本（作業）：

2 & 3 月：

第 1 週：寒假第 1 週：第 9,10 頁

第 2 週：第 3,4 頁 第 2 週：第 11,12 頁

第 3 週：第 5,6 頁 第 3 週：第 13,14 頁

第 4 週：第 7,8 頁 第 4 週：第 15,16 頁

第 5 週：第 17,18 頁

Write Now - 書寫

從寫作方面來看，該主題仍然具有挑戰性。孩子們持續努力在空間內填上適當大小的字。這方面的進展仍在繼續，但相當緩慢。對於孩子們在發展小肌肉的階段，小空間的書寫是相當挑戰的。所以我的重點是創意寫作和句子結構以及拼寫。（迄今為止這是正確的，我將以同樣的方式繼續這個主題）

以下是未來 2 個月的主題：

2 月：

第 1 週：寒假

第 2 週：第 52-53 頁（現在連續）

第 3 週：第 54-55 頁（失物招領海報）

第 4 週：第 56-57 頁（排序形容詞）

3 月

第 1 週：第 58-59 頁（配對 - 填空書寫）

第 2 週：第 60-61 頁（海報的最終副本）

第 3 週：第 62-63 頁（新星 Jimmy Brown - 描述某人）

第 4 週：第 64-65 頁（have/ has + is/ are，形容詞）

第 5 週：第 66-67 頁（描述人物）

MPM 數學（多元智能學習）

MPM 書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為很多時候，感覺就像在玩。這些概念涵蓋了廣泛的問題解決主題，而不僅僅是數學。

2月，我們將繼續進行一些減法和加法，但會轉向數數策略和計時，以及3月的貨幣數數，然後延伸他們已經學習的坐標和序列。

這個月看起來有點像這樣：

2月

第1週：寒假

第2週：F1 pg 01-5（小組和兩位數計數練習）

第3週：F1 pg 06-10（20歲以下的數字，跳過10秒）

第4週：F1 pg 11-14（查找缺失號碼，加號和減號）

3月

第1週：F1 pg 15-18（硬幣價值識別和交換）

第2週：F2 pg 01-6（空間對應 - 匹配形狀）

第3週：F2 pg 07-12（鐘面和顯示時間）

第4週：F2 pg 13-18 頁（坐標）

第5週：F3 pg 01-6（序列、顏色和形狀）

結論

一月是一年中最輕鬆的月份之一，孩子們一直按照課程並遵守，並根據學校周圍的活動表現得很好。閱讀比賽是唯一真正需要練習的大型活動。一切都很順利，孩子們都證明了他們的能力正在進步。像往常一樣，如果有任何疑慮或問題，請不要猶豫，問我或 Tr. Vivi。

謝謝，Justin