

Hippo Class Newsletter February and March 2022

Dear parents,

Happy year of the tiger, I hope we can continue to make progress as we have been making this far and, perhaps, even more than before. We have lots of challenges and goals we would like to work on this semester and I believe we will achieve them all. We will start a semester which will prepare us to be a successful K5 class in the near future; books will be more challenging, math will be more complex and grammar will also be a bit more intricate. We will guide the kids through the process and help them in each step of the way with dedication and joy. I hope we can continue to see the kids grow. You can always contact us for support if you need or any concerns arise.

Thank you,
Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. The following two months we will have books which will challenge us more and help us improve with a new set of vocabulary and sentence structure. I have seen a lot of improvement towards the end of last semester and I have confidence in all the kids to continue to improve.

Week 1: Eat Your Peas, Louis!

Week 2: Little Sister, Big Mess!

Week 3: Busy Day, Busy Night

Week 4: What's the weather?

Week 5: Stinky Clothes

Week 6: Being Me

Week 7: Sometimes Things Change

Week 8: One Smart fish

Core Material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary and conclude with a reading activity that does a great job at teaching kids more about the topic. These months we will cover the topic of "Friendship." It is a topic which is important for kids to understand as they are shaping their personality and social structure in their early childhood. I believe this topic will not only

improve their reading skills and vocabulary, but it will also help them become more aware of their actions and friendships.

Week 1-3: Unit 1 Week 4 Workshop.

Week 4-8: Unit 1 Week 4 Anthology.

Math

I'm encouraged to teach math with our material, MPM books, and boxes. These are great tools for kids to explore math as an interactive subject. These months we will start with the next book, level D. This book becomes more challenging as they need to pay closer attention to details and focus more. This is a subject we need to improve on as kids mistake it for a leisure class at times, but we are determined to change that. The contents of these months units include matching objects and amounts to characters, positions, counting, and solving puzzles.

Week 1: Teacher's Guide pgs. 1-2, Workbook D1 pgs. 1-5

Week 2: Teacher's Guide pgs. 3-4, Workbook D1 pgs. 6-10

Week 3: Teacher's Guide pgs. 5-6, Workbook D1 pgs. 11-14

Week 4: Teacher's Guide pgs. 7-8, Workbook D1 pgs. 15-18

Week 5: Teacher's Guide pgs. 9-10, Workbook D1 pgs. 1-6

Week 6: Teacher's Guide pgs. 11-12, Workbook D2 pgs. 7-12

Week 7: Teacher's Guide pgs. 13-14, Workbook D2 pgs. 13-18

Week 8: Teacher's Guide pgs. 15-16, Workbook D3 pgs. 1-6

Grammar

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. These two months we will focus on the proper use of the verb (to) like. This includes affirmative and negative sentences in the present: I like.../ He likes... / You don't like.../ She doesn't like... As well as the questions starting with Do/Does. This book does a good job at being relatable to kids and this far we've done alright with this book and kept up with the course guide.

Week 1: pg 54-55 + WB pg 27

Week 2: pg 56-57 + WB pg 28

Week 3: pg 58-59 + WB pg 29

Week 4: pg 60-61 + WB pg 30

Week 4: pg 62-63 + WB pg 31

Week 4: pg 64-65 + WB pg 32

Week 4: pg 66-67 + WB pg 33

Week 4: pg 68-69 + WB pg 34

Phonics

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. For the following two months we have some new challenges, which I have lots of experience teaching and I am confident we will learn well. We will learn to read high frequency words, which are crucial for the fluency and fluidity of their

reading and speaking. We will also learn long vowel sounds and words, this is not easy but we are up to the challenge and we will work hard to master. Long vowel sounds include: a_e, e_e, i_e, o_e and u_e. Such as ate, Pete, site, code and cute.

Week 1: pg. 130-134 review

Week 2: pg. 146

Week 3: pg. 149,150, 156, 157

Week 4: pg. 158-160

Week 5: pg. 161-164

Week 6: pg. 167-168, 171-172

Week 7: pg. 174-177

Week 8: pg. 178-179, 181-182

Handwriting

Our handwriting part of the class is quite new to kids, but we are working on the repetition aspect of it to improve it. We will continue to use tracing and repetition techniques, in order to build muscle memory when writing these letters. This semester we will start using a new book with a set course guide which we will follow. This book doesn't only focus on the skill of writing, but also reinforces sentence structure and parts of speech. I believe this book will achieve its main goal of improving handwriting, and it would also benefit other skills at the same time.

Week 1: pg. 1-4

Week 2: pg. 5, 10, 12

Week 3: pg. 13, 16, 19

Week 4: pg. 22, 25, 27

Week 5: pg. 28, 30-31

Week 6: pg. 32, 34-35

Week 7: pg. 37, 39-40

Week 8: pg. 41-43

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. This month, we will continue to play outdoors as often as the weather allows as we want to keep the kids active and in good health.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom! For February we will be creating and learning things related to winter and Valentine's Day.

Song and Dance

Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills

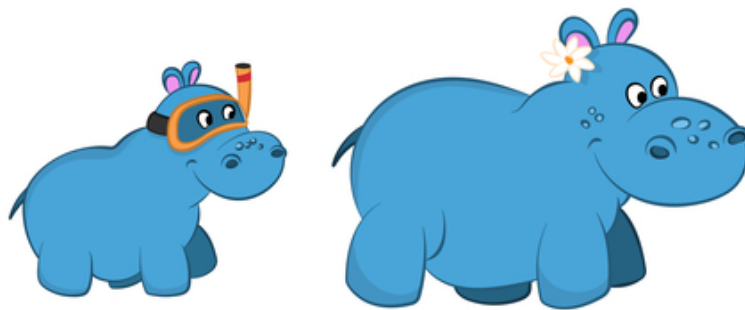
include memory, pronunciation, and many more. For the next two months, we will be learning songs that are a bit less childish and will sound more like what they would hear on the radio yet they are still age appropriate. We will learn “Dancing Queen” and “Somewhere out there.”

Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

I hope you have enjoyed reading this newsletter, and feel encouraged by the accomplishments of the previous month and the expectations of this one. I am also looking forward to updating you with your respective children's progress.

I hope you found this newsletter informative,
Teacher Alan.



Hippo Class Newsletter February and March 2022

親愛的家長們~~

新的一年開始，祝大家虎年行大運，我希望新學期可以繼續獲得更多的進展，當然我們一直在這樣做，也許，甚至比以前更多。新學期有很多挑戰和目標，我們將努力前進，並相信會實現所有挑戰和目標。現在開始就讓我們朝著中班下學期的課程前進，也為了之後成為大班的哥哥、姊姊們做準備，並在不久的將來成為成熟又穩定的大班生。

本學期的閱讀書將更具挑戰性，MPM(數學)的方面也將更加複雜，文法也是。我們會耐心引導孩子們完成整個過程，並以奉獻精神和喜悅的方式幫助他們完成每一步。希望大家能繼續看到孩子們成長。如果有任何問題或意見，隨時歡迎與我討論。

以下是二、三月的課程學習規劃~~~

閱讀課程

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，盡早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。

接下來的兩個月，我們將會閱讀以下書籍，這些書籍也會讓我們面對不同的挑戰，並幫助我們學習一些新的詞彙和句子結構。在上學期末，我看到了很多進步，我對所有的孩子都有信心，他們會繼續進步。

Week 1: Eat Your Peas, Louis!

Week 2: Little Sister, Big Mess!

Week 3: Busy Day, Busy Night

Week 4: What's the weather?

Week 5: Stinky Clothes

Week 6: Being Me

Week 7: Sometimes Things Change

Week 8: One Smart fish

主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。首先我們會發掘他們對這個主題已經知道的東西，然後帶入學習新的詞彙，最後在進行閱讀活動。這幾個月我們將討論「友誼」這個主題。這是一個，對孩子們來說很重要的議題，因為他們在童年早期塑造了自己的個性和社會結構。我相信這個話題不僅會提高他們的閱讀技巧和詞彙量，而且還會幫助他們更加瞭解自己的行為和如何建立友誼。

Week 1-3: Unit 1 Week 4 Workshop.

Week 4-8: Unit 1 Week 4 Anthology.

MPM課程

在數學方面，不論在MPM的練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。這幾個月我們將從新D冊開始。這本書變得更具挑戰性，因此孩子們需要更注重細節，更加專注。孩子們常認為MPM的課程簡單、有趣而忽略了它的重要性，因此在新的學期開始，我將更嚴謹的引導和提高孩子的敏銳、精確度，決心改變這一點。這二個月份，學習的內容包括配對和數量，包括角色，位置，計數和解決難題。

Week 1: Workbook D1 pgs. 1-5

Week 2: Workbook D1 pgs. 6-10

Week 3: Workbook D1 pgs. 11-14

Week 4: Workbook D1 pgs. 15-18

Week 5: Workbook D1 pgs. 1-6

Week 6: Workbook D2 pgs. 7-12

Week 7: Workbook D2 pgs. 13-18

Week 8: Workbook D3 pgs. 1-6

Grammar課程

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作，這兩個月我們將專注於動詞（to）like的正確使用。這

包括現在的肯定和否定句子：I like.../ He likes... / You don't like.../ She doesn't like... As well as the questions starting with Do/Does. ◦

Week 1: pg 54-55 + WB pg 27

Week 2: pg 56-57 + WB pg 28

Week 3: pg 58-59 + WB pg 29

Week 4: pg 60-61 + WB pg 30

Week 5: pg 62-63 + WB pg 31

Week 6: pg 64-65 + WB pg 32

Week 7: pg 66-67 + WB pg 33

Week 8: pg 68-69 + WB pg 34

發音課程

我們目前正致力於字母的習寫和發音。本月，我們將專注於整齊地習寫和手眼協調。我認為這階段孩子們的手眼協調能力很重要，成熟的手眼協調能力，它將在未來展示成果。在接下來的兩個月，我們有一些新的挑戰，我有很多教學經驗，我相信我們會學得很好。我們將學習閱讀高頻單字，這對於他們閱讀和口語的流暢性很重要。我們還將學習長母音和單字，這並不容易，但我們能夠應對挑戰，我們將努力掌握。長母音包括：a_e，e_e，i_e，o_e和u_e。例如：ate, Pete, site, code and cute.

Week 1: pg. 130-134 review..

Week 2: pg. 146

Week 3: pg. 149,150, 156, 157

Week 4: pg. 158-160

Week 5: pg. 161-164

Week 6: pg. 167-168, 171-172

Week 7: pg. 174-177

Week 8: pg. 178-179, 181-182.

Handwriting練習本

書寫練習，對於班上部份的孩子來說還是需要多加練習，我們正在努力協助孩子。運用重複性的練習，以便在寫這些字母時建立肌肉記憶。本學期，我們將開始使用一本新書，這本書不僅關注寫作技巧，還強化了句子結構和詞性。我相信這本書將實現其改善手寫的主要目標，同時也會使其他技能受益。

Week 1: pg. 1-4

Week 2: pg. 5, 10, 12

Week 3: pg. 13, 16, 19

Week 4: pg. 22, 25, 27

Week 5: pg. 28, 30-31

Week 6: pg. 32, 34-35

Week 7: pg. 37, 39-40

Week 8: pg. 41-43

體能課程

體能課提供了孩子們釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。本月，我們將繼續在天氣允許的情況下經常在戶外玩耍，以保持孩子們的活動和健康。

主題活動

每個月，都會指派一位外師來規劃和安排選定主題的活動。這可能會有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！本月的主題將是冬天和情人節，我們將學習有關主題的新詞彙。

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。在二、三月份，我們將學習“Dancing Queen” and “Somewhere out there.”二首。

圖書借閱/故事時間

每個星期，孩子們從我精心挑選的書中，挑選一本書借閱。這些書讀起來輕鬆 無壓力，故事時間可以沈浸在老師說故事的情境中，這種方法鼓勵孩子們對書本更加好奇，並且培養閱讀的熱情。

希望家長們對於課程規劃感到滿意，並對上學期孩子們的表現和本期的期望感到鼓舞。我也期待著向大家不斷分享孩子們的進步。

感謝您，耐心的詳閱

Teacher Alan.