

Elephant Class Newsletter February and March 2022

Happy Lunar New Year to all of you. I hope the New Year brings you, lots of wealth, health, happiness and good fortune. I hope you all enjoyed your time off work over the holiday celebration and are feeling refreshed. This term we continue to work with students on their handwriting and reading. Furthermore, we will also start spelling and each Friday we will have a weekly spelling test. I am sure some students will find this difficult initially however with practice they will become more accustomed to it, and use their phonics skills to help them. The words for the spelling test will be selected from their weekly reading book, and I will put them in the students' weekly communication book, so they can practice at home.

Reading

The students are making good progress with their reading ability. However, as I have stated many times before it takes a long time for students to be able to read independently. We will continue to practice with them every day at school, and if you have the time please also practice with them home.

February

2/7 - 2/11 What's the Weather?

2/14 - 2/18 Eat Your Peas, Louise

2/21 - 2/25 Little Sister, Big Mess!

March

3/1 - 3/4 Busy Day, Busy Night

3/7 - 3/11 One Smart Fish

3/14 - 3/18 Stinky Clothes

3/21 - 3/25 Being Me

3/28 - 4/1 Sometimes Things Change

Core material

We will continue our study of the McGraw-Hill Reading Wonders. These books provide short stories to aid with the students reading. They also have a phonics section which helps to reinforce what the students have already learnt. Furthermore, the books also provide topics of conversation, such as "Jobs Around Town", "Building All Around", and "A Community in Nature".

February

2/7 - 2/11 - Unit 1 Week 4 Workshop

2/14 - 2/18 - Unit 1 Week 4 Workshop

2/21 - 2/25 - Unit 1 Week 4 Workshop

March

3/1 – 3/4 – Unit 1 Week 4 Workshop
3/7 – 3/11 – Unit 1 Week 4 Anthology
3/14 – 3/18 – Unit 1 Week 4 Anthology
3/21 – 3/25 – Unit 1 Week 4 Anthology
3/28 – 4/1 – Unit 1 Week 4 Anthology

Phonics

We will start the term by reviewing the short “e” vowel sound. Then the book will review all the short vowel sounds. It will then move on to the long “a” sound and finally the long “i”. As well as using the books we will also use the whiteboards to consolidate what the students have learnt. After giving the class instructions on how to complete each page, the students will now be asked to complete the work independently.

February

2/7 - 2/11 - P130, 131, 133, 134

2/14 - 2/18 - P146

2/21 – 2/25 – P149, 150, 156, 157

March

3/1 – 3/4 - P158, 159, 160

3/7 – 3/11 – P161, 162, 163, 164

3/14 – 3/18 – P167, P168, P171, P172

3/21 – 3/25 – P174, P175, P176, P177

3/28 – 4/1 – P178, P179, P181, P182

MPM Math

The MPM books remain very popular with the students and there is always a communal cheer whenever we take them out. We will start the term by begging a new series of books. We will cover the following topics over the next two months; counting objects, writing practice, spatial correspondence, binary system and repetitive patterns, drawing / writing numbers, combination and separation of properties, and more than or less than.

February

2/7 - 2/11 – D1- P01-5

2/14 - 2/18 – D1 – P06-10

2/21 – 2/25 – D1 – P11 - 14

March

3/1 – 3/4 – D1 – P15-18

3/7 – 3/11 – D2 – P01 -6

3/14 – 3/18 – D2 – P07-12

3/21 – 3/25 – D2 – P13-18

3/28 – 4/1 – D3 – P01 -06

Grammar

We will begin the next two months by studying “I like” “He likes”. Following this we will look at the negative, “I don’t like” “He doesn’t like”. We will then look at the interrogative form “Do you like?” “Does he like?”. Finally, we will spend the last two weeks reviewing the above.

February

2/7 - 2/11 – P54-55

2/14 - 2/18 – P56-57

2/21 – 2/25 – P58-59

March

3/1 – 3/4 – P60-61

3/7 – 3/11 – P62-63

3/14 – 3/18 – P64-65
3/21 – 3/25 – P66-67
3/28 – 4/1 – P68-69

Song and Dance

February

2/7 - 2/11 – We will rock you
2/14 - 2/18 – We will rock you
2/21 – 2/25 – We will rock you

March

3/1 – 3/4 – I will follow him
3/7 – 3/11 – I will follow him
3/14 – 3/18 – I will follow him
3/21 – 3/25 – The shapes threw a party
3/28 – 4/1 – The shapes threw a part

Hand writing

The student will have a new handwriting book to complete this term. It will look at topics such as nouns, verbs, adjectives and pronouns, over the course of the next two months.

February

2/7 - 2/11 – P1, 3, 4
2/14 - 2/18 – P5, 10, 12
2/21 – 2/25 – P13, 16, 19

March

3/1 – 3/4 – P22, 25, 27
3/7 – 3/11 – P28, 30, 31
3/14 – 3/18 – P32, 34, 35
3/21 – 3/25 – P37, 39, 40
3/28 – 4/1 – P41, 42, 43

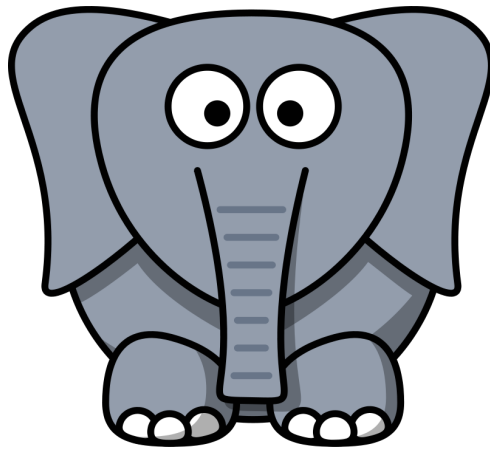
Thematic Activities

The students thoroughly enjoy our Thematic Activities. They learn about a particular subject for a month, and then make crafts based around the subject. The topic for February will be winter and for March the topic will be international culture.

Library

The students will again choose one book from the library to take home each week. As they progress the levels of books will become more challenging.

Happy Lunar New Year.
Teacher Dominic



Elephant Class Newsletter February and March 2022

祝大家農曆新年快樂!新的一年祝福您有很多財富、健康、幸福和好運。同時，我也希望你們盡情享受假期，並養精蓄銳得到很好的休息。本學期我們將繼續與孩子們練習他們的書寫能力和閱讀能力。此外，我們也會開始加入單字的拼寫練習。每個星期五我們會進行每週一次的拼寫測驗。起初我相信對於某些孩子來說會覺得很困難，但是透過練習他們會變得更加熟練，並使用他們的 **Phonics** 基礎來幫助他們。拼寫測試的單字會從他們的每週的 **Reading book** 中挑選出來，我會將單字列在英文連絡簿中，讓他們在家練習。

Reading

學生們的閱讀能力有大幅度的進步，正如我之前多次提到的，孩子們能夠獨立閱讀需要很長時間，我們也會繼續在學校和他們一起練習，假日時如果你有時間，也請務必在家和他們一起練習並培養閱讀能力。

February

2/7 - 2/11 What's the Weather?

2/14 - 2/18 Eat Your Peas, Louise

2/21 - 2/25 Little Sister, Big Mess!

March

3/1 - 3/4 Busy Day, Busy Night

3/7 - 3/11 One Smart Fish

3/14 - 3/18 Stinky Clothes

3/21 - 3/25 Being Me

3/28 - 4/1 Sometimes Things Change

Core material

我們會繼續沿用 McGraw-Hill Reading Wonders 的教材。Wonders 提供短篇小說幫助學生閱讀，以及他們還有許多單字部分的練習，有助於加強學生已經學過的東西，像是孩子們會開始嘗試拼讀單字。此外，這些書籍還提供了許多有趣的題材，像是：**Jobs Around Town**，**“Building All Around”**，和 **“A Community in Nature”**。

February

2/7 - 2/11 - Unit 1 Week 4 Workshop

2/14 - 2/18 - Unit 1 Week 4 Workshop

2/21 - 2/25 - Unit 1 Week 4 Workshop

March

3/1 - 3/4 - Unit 1 Week 4 Workshop

3/7 - 3/11 - Unit 1 Week 4 Anthology

3/14 - 3/18 - Unit 1 Week 4 Anthology

3/21 – 3/25 – Unit 1 Week 4 Anthology

3/28 – 4/1 – Unit 1 Week 4 Anthology

Phonics

我們將從複習短“e”音。透過練習本中的題材再帶孩子們做一次有關於所有的短元音的習題。然後我們會開始進入到長音“a”音，最後是長的“i”音。除了使用書籍外，我們也會使用孩子們個別的小白板來加強學生對於拼音的技巧。課堂進行模式也會導向先向全班說明每一道題目之後，再要求學生試著獨立完成作業。

February

2/7 - 2/11 - P130, 131, 133, 134

2/14 - 2/18 - P146

2/21 – 2/25 – P149, 150, 156, 157

March

3/1 – 3/4 - P158, 159, 160

3/7 – 3/11 – P161, 162, 163, 164

3/14 – 3/18 – P167, P168, P171, P172

3/21 – 3/25 – P174, P175, P176, P177

3/28 – 4/1 – P178, P179, P181, P182

MPM Math

MPM 書籍仍然很受學生歡迎，每當孩子們得知今天有數學課時總會有人歡呼。我們將透過一系列新書來開始新的學習。在接下來的兩個月內我們會進行並討論以下主題：計數、書寫練習、空間對應、加法運用、組合和分離，以及大於或小於。

February

2/7 - 2/11 – D1- P01-5

2/14 - 2/18 – D1 – P06-10

2/21 – 2/25 – D1 – P11 – 14

March

3/1 – 3/4 – D1 – P15-18

3/7 – 3/11 – D2 – P01 -6

3/14 – 3/18 – D2 – P07-12

3/21 – 3/25 – D2 – P13-18

3/28 – 4/1 – D3 – P01 -06

Grammar

在接下來的兩個月開始學習“I like”“He likes”。在此之後，我們會練習否定句，“I don't like”“he doesn't like”。接下來才會進行到疑問句的部分“Do you like?”“Does he like?”最後，我們將在最後兩週複習所有內容。

February

2/7 - 2/11 – P54-55

2/14 - 2/18 – P56-57

2/21 – 2/25 – P58-59

March

3/1 – 3/4 – P60-61

3/7 – 3/11 – P62-63

3/14 – 3/18 – P64-65

3/21 – 3/25 – P66-67

3/28 – 4/1 – P68-69

Song and Dance

February

2/7 - 2/11 – We will rock you
2/14 - 2/18 – We will rock you
2/21 – 2/25 – We will rock you
March
3/1 – 3/4 – I will follow him
3/7 – 3/11 – I will follow him
3/14 – 3/18 – I will follow him
3/21 – 3/25 – I will follow him
3/28 – 4/1 – I will follow him

Hand writing

新學期會有一本新的練習本，在接下來的兩個月裡會教導孩子使用名詞、動詞、形容詞和代詞等。

February

2/7 - 2/11 – P1, 3, 4
2/14 - 2/18 – P5, 10, 12
2/21 – 2/25 – P13, 16, 19

March

3/1 – 3/4 – P22, 25, 27
3/7 – 3/11 – P28, 30, 31
3/14 – 3/18 – P32, 34, 35
3/21 – 3/25 – P37, 39, 40
3/28 – 4/1 – P41, 42, 43

Thematic Activities

學生們非常喜歡我們的主題活動，每個月他們會學習一個特定的主題，然後依照主題製作工藝品。二月的主题是 Winter，三月的主题是國際文化 international culture.

Library

孩子們會再回復到每週從圖書館中選擇一本書帶回家。隨著他們的進步，書籍的程度也會變得更具挑戰性。

Happy Lunar New Year.
Teacher Dominic