

Whale Class Newsletter February and March 2021

Hello Parents,

It's the start of a new semester and the class have made a lot of good progress. In terms of phonics and reading they are doing well and I hope to continue this with the new reading books and phonics material. This semester follows the same pattern as the last, there are no new books or exercises, but the weekly stories are slightly longer and contain a wider variety of vocabulary. The Reading Wonders books focus on a lot of high-frequency words, like "can", "do", "my", "you", etc... It is much easier for the kids to read stories and follow sentences if they can recognize these words when they see them. For this reason, it is good to try and review the Wonders books that have been sent home.

Core Material

We will be completing books 5 and 6 over the next 2 months. Book 5 focuses on nature. The key words are "my", "are", "he", and "with". The phonics letters are H, E, and F, R. Book 6 is about weather. The key words are "is", "little", "she", and "was". The phonics letters are B, L and K. Both books continue to build on what the kids have already learnt and use simple, repetitive sentences that help them learn vocabulary and practice sounds out short words like "Kim" and "hot".

FEBRUARY

- Week 1: Winter Holiday
- Week 2: Book 5 – How Does Your Garden Grow?
- Week 3: Book 5 - Trees
- Week 4: Book 5 – Fresh from the Farm

MARCH

- Week 1: Book 5 – Unit Review
- Week 2: Book 6 – The Four Seasons
- Week 3: Book 6 – What's the Weather?
- Week 4: Book 6 – Stormy Weather
- Week 5: Book 6 – Unit Review

Conversation/Grammar (Up Away Book)

The book covers fairly simple concepts and introduces some vocabulary such as animals and vehicles. For conversation class I use this book mostly for vocabulary and also to introduce other sentence patterns like "I want a..." and "I like...". As well as practicing with the book, I like to use flashcards so the class can play some games while learning. There are also lots of other opportunities for conversation practice such as when the kids want more food.

FEBRUARY

- Week 1: Winter Holiday
- Week 2: numbers + how many

Week 3: what's your phone number?/How old are you?

Week 4: These are/those are

MARCH

Week 1: Colors

Week 2: Review

Week 3: This is/That is

Week 4: What color is that/are those

Week 5: Adjectives

Phonics

This month starts with a review of the previous month's phonics and then moves onto 3 new letters. The exercises are the same, letter tracing and writing and matching sounds to words. The class are steadily improving in this area but we will continue to practice the alphabet every day.

Kindergarten age children struggle to understand these concepts and also find it hard to hold a pencil for a long period of time. For the first semester it's best to think of phonics as helping them remember the letters and also introducing new vocabulary. In February we will mainly review what we have learned so far and there will be some writing practice. In March we will cover the letters p, r and k. The pages cover writing practice and identifying words by the letter they start with. The class are gradually improving in this area, it also helps if they like drawing at home as it helps kids learn to hold pencils and crayons.

FEBRUARY

Week 1: Winter Holiday

Week 2: Word writing

Week 3: Word writing + l,d,c,n,g,w review

Week 4: l,d,c,n,g,w review

MARCH

Week 1: p

Week 2: r

Week 3: r

Week 4: r

Week 5: k

Fine Motor Skills

The class have 2 colouring books which are "letters and numbers" and "shapes and colours". These books allow the class to practice drawing lines and colouring. I have noticed that children who like to draw find handwriting much easier so try to encourage them to draw and color.

There is not a set schedule for these books. This semester we will focus on the "shapes and colours". Book so the class can practice the names of shapes and also on tracing shapes.

Story Books

There are only 2 books this month due to rehearsal times for the reading contest. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like "can" and "go". I also try to have the kids touch each word as we read so that can learn to recognize some of the words.

We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they have lots to say about the stories. This semester's books are a bit more complicated, but still quite similar to last semester. Most of the books focus on one or two sentence patterns so the class don't find them too hard to memorize.

FEBRUARY

- Week 1: Winter Holiday
- Week 2: I Do Not Want To
- Week 3: Lara Ladybug
- Week 4: Bubble Trouble

MARCH

- Week 1: Beautiful Bugs
- Week 2: I Like Shoes
- Week 3: Work and Play
- Week 4: I am the Artist
- Week 5: Bears, Bears, Everywhere

Math

We start a new set of MPM books this semester. In February we will look at shapes and colors, practice counting up to 8 and also do some writing practice. MPM writing practice doesn't use letters, the kids just practice tracing curved lines and simple shapes. In March we will do more matching and counting exercises and then look at inside/outside and above/below. For this topic there is a lot of time for speaking practice to help reinforce the words and sentence patterns.

FEBRUARY

- Week 1: Winter Holiday
- Week 2: Shapes and Colors – matching activities
- Week 3: Writing Practice – curved lines and zig-zags
- Week 4: Counting - 6 to 8

MARCH

- Week 1: Sticker book and Review of book 1
- Week 2: Matching items by shape and color
- Week 3: Counting – 9 and 10
- Week 4: Inside/outside, above/below
- Week 5: Counting

Thematic Activity

February and March's thematics will be winter and international culture.

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

FEBRUARY

- Week 1: Winter Holiday
- Week 2: Foot race
- Week 3: Car race
- Week 4: Obstacle Course

MARCH

- Week 1: Car race
- Week 2: Tricycle Race
- Week 3: Obstacle Course
- Week 4: Foot Race
- Week 5: Car race

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

FEBRUARY

Week 1: Winter Holiday

Week 2: I'm a Little Teapot

Week 3: I'm a Little Teapot

Week 4: The Ants Go Marching

MARCH

Week 1: The Ants Go Marching

Week 2: Jack and Jill

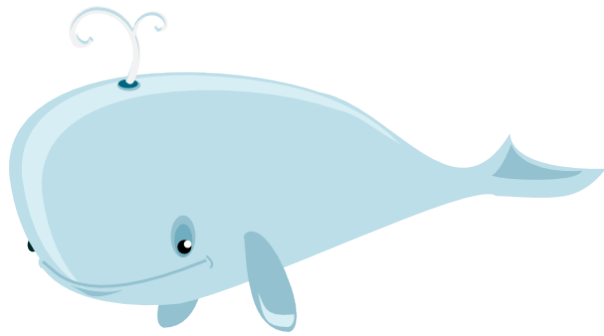
Week 3: Jack and Jill

Week 4: This Little Light of Mine

Week 5: This Little Light of Mine

See you next time!

Teacher Kevin



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親愛的家長您好，

新學期開始了，整個班級的進步許多。在拼讀和閱讀方面，他們做得很好，我希望通過新的閱讀書籍和拼讀材料繼續持續增強這部分。這個學期和上學期一樣，沒有新書或練習教材，但每週的故事變得較長一些，詞彙量也更廣。Reading Wonders 書集中了很多關鍵字，如“can”、“do”、“my”、“you”等……當他們看到這些詞時，可以認出它們。鼓勵大家上學期帶回家的 Wonders 書籍，也能持續進行複習，增加孩子們的閱讀能力。

Core Material 主教材:

我們將在接下來的 2 個月內完成第 5 和第 6 本書。第 5 冊側的重點在於自然。關鍵詞是“我的”、“是”、“他”和“與”。拼音字母是 H、E 和 F、R。第 6 冊是關於天氣的。關鍵詞是“is”、“little”、“she”和“was”。拼音字母是 B、L 和 K。這兩本書都繼續以孩子們已經學過的知識為基礎，並用簡單的方式來使用、重複的句子來幫助他們學習詞彙和練習發音，比如“Kim”和“hot”。

二月份

第 1 週：寒假

第 2 週：第 5 冊-你的花園是如何生長的？

- 第 3 週：第 5 冊 -樹木
- 第 4 週：第 5 冊-剛從農場回來
- 三月份
- 第 1 週：第 5 冊-單元回顧
- 第 2 週：第 6 冊-四個季節
- 第 3 週：第 6 冊-天氣如何？
- 第 4 週：第 6 冊-暴風雨天氣
- 第 5 週：第 6 冊-單元回顧

Conversation 對話/ Grammar 文法 (Up Away Book)

這本書涵蓋了相當簡單的概念，並介紹了一些詞彙，例如動物和車輛。對於會話課，我主要使用這本書來學習詞彙，並介紹其他句型，如“我想要一個……”和“我喜歡……”。除了用書練習外，我還喜歡使用抽認卡，這樣班級就可以在學習的同時玩一些遊戲。還有很多其他的對話練習機會，比如孩子們想要更多食物的時候。

二月份

- 第 1 週：寒假
- 第 2 週：數字 + 多少
- 第 3 週：你的電話號碼是多少？/你幾歲？
- 第 4 週：這些是/那些是

三月份

- 第 1 週：顏色
- 第 2 週：回顧
- 第 3 週：這是/那是
- 第 4 週：那是什麼顏色
- 第 5 週：形容詞

Phonics發音

這個月我們先回顧一些上個月的拼讀，然後進入 3 個新字母。練習的內容是相同的方式，字母的描寫以及將聲音與單詞配對。班級在這方面進步許多高，我們也將繼續每天練習字母的發音及書寫。

幼兒園年齡的孩子很難理解這些概念，並且很難長時間的握住鉛筆。第一學期最好的的是將字母的發音練習視為幫助他們記住字母的第一步，並更容易藉此引入新詞彙的認識。對孩子們到目前為止的課程狀態與進步，我感到非常開心，他們在學習字母的起始發音方面做得很好。

2月份我們將主要復習目前所學的內容，並進行一些寫作練習。三月份我們將介紹字母 p、r 和 k。這些頁面涵蓋了寫作練習和通過單詞開頭的字母來識別單詞。班級在這方面的能力正在逐漸提高，如果他們喜歡在家畫畫也有幫助，因為它可以幫助孩子學會握鉛筆和蠟筆。

二月份

- 第 1 週：寒假
- 第 2 週：文字寫作
- 第 3 週：文字寫作 + l,d,c,n,g,w 複習
- 第 4 週：l、d、c、n、g、w 回顧

三月份

- 第 1 週：p
- 第 2 週：r
- 第 3 週：r

第 4 週: r

第 5 週: k

Fine Motor Skill精細運動練習

班級共有2本填色書，分別是“字母和數字”及“形狀和顏色”。這些書讓班級孩子們能夠練習描畫線和著色。我發現那些喜歡畫畫的孩子對於日後的書寫將會更容易些，所以如果可以的話，請多鼓勵孩子們在家也能夠繪畫和著色，這將會是很好的練習。

這些書籍沒有固定的學習進度，本學期我們將專注於“形狀和顏色”，以便全班能夠練習形狀的名稱以及描畫形狀。

Story Books 故事小書

由於戲劇排練的時間，這個月只有2本書。如果你有時間，試著多帶著孩子們一起閱讀，因為這會鼓勵到他們慢慢能夠自己閱讀並喜歡上閱讀。在課堂上，我專注於句子的發音以及他們可以學習識別的一些關鍵詞，例如“can”和“go”。我們還對故事進行了一些簡單的問答，班級非常熱衷於回答問題，他們對故事有很多話要說及想分享的。

這學期的書會較複雜一些，但還是和上學期差不多。大多數書都集中在一兩個句型上，所以課堂上不會覺得它們很難記住。

二月份

第 1 週: 寒假

第 2 週: 我不想

第 3 週: Lara瓢蟲

第 4 週: 泡泡麻煩

三月份

第 1 週: 美麗的蟲子

第 2 週: 我喜歡鞋子

第 3 週: 工作和娛樂

第 4 週: 我是藝術家

第 5 週: 熊，熊，無處不在

Math數學

這個月我們將完成 MPM 的第 5 冊。這個月從“路徑”開始，有一些動物的圖片，它們透過由不同的形狀或顏色而連接起來，班級的孩子們則需要弄清楚如果他們使用特定的路徑，他們會看到什麼動物。月中的進度是數數和認識數字。雖然每個人都會數數，但並不是所有的學生都能認出數字，所以我們會花更多的時間在這上面。我們將完成內部和外部，像是在盒子的裡面還是外面，類似的概念。這門課也會是讓孩子們有大量口語練習的好機會。

二月份

第 1 週: 寒假

第 2 週: 形狀和顏色-匹配活動

第 3 週: 寫作練習-曲線和鋸齒形

第 4 週: 數數 - 6 到 8

三月份

第 1 週: 貼紙書和複習書本1

第 2 週: 按形狀和顏色匹配項目

第 3 週: 數數 - 9 和 10

第 4 週: 內部/外部，上方/下方

第 5 週: 數數

Thematic Activity 主題活動

二月份和三月份的主題活動將會是冬天與國際文化。

Physical Education 體能活動

我們目前在星期四下午有體育課。目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

二月份

第 1 週：寒假

第 2 週：賽跑

第 3 週：賽車

第 4 週：障礙賽

三月份

第 1 週：賽車比賽

第 2 週：三輪車比賽

第 3 週：障礙賽

第 4 週：賽跑

第 5 週：賽車

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

二月份

第一週: Winter Holiday

第二週: I'm a Little Teapot

第三週: I'm a Little Teapot

第四週: The Ants Go Marching

三月份

第一週: The Ants Go Marching

第二週: Jack and Jill

第三週: Jack and Jill

第四週: This Little Light of Mine

第五週: This Little Light of Mine

我們下次見！

Teacher Kevin