



## **G5&6 Bear Class Newsletter February & March 2022**

Welcome to the Bear Class ESL Grade 5 and 6 monthly newsletter for February and March.

Happy New year to everyone, I hope you all had a lovely and relaxing break. All the students from bear class performed very well last semester, and I hope we can continue in the same manner this semester. I have been teaching bear class for little over two months now and I feel that the students have all gotten to know me a lot better and feel very relaxed and happy to talk to me.

### **Core Material – Reading**

Each story is relevant to the vocabulary learned that week, with new and interesting words for the students to learn. We encourage questions throughout and after reading, with student participation being rewarded and enthused. Each Thursday we have a Q&A class for the students to ask questions about the material, and for the teachers to ask comprehension questions to the students.

### **February**

This month's topic for reading is called A Telephone Mix-Up. We will be looking at How technology effects our lives. We will also be asking ourselves such questions as: how do we think inventions and technology making our lives better? and what technology or invention do you rely on the most? Why? The story will introduce all the students to many new words, which we can use in sentences to help better strengthen their overall English-speaking skills.

### **March**

This month's text we will studying "Wonders in the Sky" It is about what causes some of the sights you see in the sky. We will be reading about Aurora Borealis, Comets and Meteors. I feel this will be a fun text for the students to read and I hope it will motivate them to study more.

### **Grammar**

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook. Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

## **Reproducibles**

For the Reproducibles class we will be looking at the definitions of the Vocabulary words that we learned this month. We also be making predictions about a text that we have read. The students will need to guess what happens next in the text and answer some questions about the text.

### February

For February we will be looking at Pronoun-Verb Agreement, Pronouns with Have and Be, punctuation in Dialogue and Proofreading. For each assignment we will introduce the main concept, then give some examples to help the students better understand the grammar ideas and then let the class make some sentences using the new grammar concepts. I feel that inviting the students to make sentences with the new grammar points is a good way to encourage to get them to talk and in a relaxed way and makes learning grammar more fun and interesting.

### March

For March we will be studying...

**Possessive Pronouns:** A possessive pronoun takes the place of a possessive noun. It does not have an apostrophe. **Stand-Alone Possessive Pronouns:** A Stand-Alone Possessive Pronoun takes the place of a possessive noun and does not include an apostrophe. It must match the noun it replaces in number and gender. **Proofread:** Rewrite the paragraphs, correcting mistakes in possessive nouns and pronouns. Circle the correct possessive pronoun in parentheses to complete the sentence.

## **Google Slides Presentations**

The Google Slides activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating.

### February

Our topic for February is 'Breakthroughs' (How it's made) which will have the students researching and learning about how different things are made.

### March

Our topic for March is 'Wonders in the Sky' (Stars and Constellations) which will have the students researching and learning about the stars.

This concludes the monthly newsletter for February and March

Please feel free to ask should you have anything you would like to discuss with me, and please feel free to leave me a message in the weekly communication books. We would like the students to remember to charge ipads before class, and to also bring headphones if applicable, for the online reading class.

Thank you for reading,  
Teacher Simon



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歡迎閱讀五六年級小熊班二月與三月的月報。

大家新年快樂！希望大家都過了一個美好放鬆的假期。上個學期孩子們都表現得很棒，我希望這學期孩子們可以繼續保持同樣的學習態度。教導這個班級已經超過兩個月了，我想孩子們都更加認識我了，期待他們在和我對話時會感到放鬆開心。

### 核心教材—閱讀

#### 第四單元第三週

每一篇閱讀故事和當週學習的字彙相關，孩子們將學習有趣的生字。在閱讀的過程中或是閱讀後，我們都鼓勵孩子們提出問題、參與討論。每個星期四我們也會預留一個提問時間，讓孩子們詢問課文中的疑問，老師也會提出一些和課文理解相關的問題。

#### 二月

這個月的文章是 **A Telephone Mix-Up**。我們將了解科技如何影響我們的生活。我們也需反問自己，科技和發明為我們的生活帶來了什麼樣的改變，什麼樣的科技與發明我們在生活中最為依賴，為什麼？從這篇文章中我們將學習許多的生字，並練習用句子來表達，這將增強孩子們整體的英文口說能力。

#### 三月

這個月的主題閱讀是「天空中的奇景」，這篇文章是關於天空中的光是如何形成的。我們將閱讀關於北極光、彗星和流星。我覺得這對孩子們而言會是一篇有趣的文章，希望可以鼓勵他們想更進一步的認識。

### 英文文法

大部分課堂時間我們都運用在核心教材閱讀上。然而，有一小部分的課程我們將透過簿本完成文法練習。文法課中包含了當週文法主題的討論，其中亦伴隨了一些例子。孩子們需要完成練習任務，老師則適時給予協助。每次的文法練習長短不一。大部分我們每次需要完成一頁內容，一旦完成進度後，我們則繼續往前。

### 文法和文章理解

在文章理解上我們將學習重點單字的字義。我們也將在已讀的文章中學習做預測，去猜測文章的走向並回答和文章相關的問題。

二月份我們將學習代名詞和動詞的一致性、代名詞和 **have/be** 的變化、對話中的標點符號等。每一個練習中都會有一個主要的概念以及例句，這可以幫助孩子們更容易理解文法的規則，之後邀請孩子們運用新的文法概念造句子。我認為這是鼓勵孩子們開口的好方法，透過輕鬆愉快的方式學習文法。

三月份我們將學習所有格代名詞。所有格代名詞要代替前面所提到的的所有格和名詞，它不須要加入撇號。獨立存在的所有格代名詞取代了所有格的名詞，不須加入撇號。在取代時，數量和性別上都要符合一致。孩子們需要重寫句子，練習所有格名詞和代名詞的正確標點符號。在重寫段落這個練習中，孩子們要訂正段落中的錯誤。在其他練習中則要圈出符合正確文法的選項。

### **Google簡報製作與報告**

這堂課包含了不同的主題，孩子們需要搜尋資料、建立有趣、具知識性的簡報，提供和主題相關的問題、說法和知識。透過照片和圖表也能讓簡報更完整、具有啟發性。

二月份的主題是「突破」(這個是怎麼做的?)，這將讓孩子們有機會去搜尋並認識事物是怎麼形成的。三月份的主題是「天空中的奇景」(星星和星座)，這將讓孩子們有機會去搜尋並認識新事物。

以上是二月份與三月份的學習月報。

若您有任何議題想和我討論，都歡迎您和我聯絡，可以留言在聯絡簿中。另外，我們想提醒孩子們上課前要將ipad充好電並準備耳機，線上閱讀課將會使用耳機。

感謝您撥冗閱讀。

Teacher Simon