

## **Dolphin Class Newsletter February and March 2022**

Dear parents,

We hope you all had a brilliant Lunar New year! We are feeling refreshed and ready to tackle the final semester of K3 and looking forward to everything it has to offer. The children have made great strides in the first semester with their ability to recognise all the letters of the alphabet and are even beginning to remember the sounds of each letter when reading small words! We are also hearing a much better quality of conversation among our students now that they are feeling more confident in speaking their second language.

In the coming months we will have a parent teacher conference to discuss your child's progress in further detail and will of course keep you updated on their progress in the communication books. There are also whispers of a sports day in March which should be a lot of fun! Please find the schedule for February and March below. Summer semester here we come!

Many thanks  
Teacher Sam

### **Reading**

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

February 7<sup>th</sup> – February 11<sup>th</sup>: Lara Ladybug  
February 14<sup>th</sup> – February 18<sup>th</sup>: Bubble Trouble  
February 21<sup>st</sup> – February 25<sup>th</sup>: Beautiful Bugs  
March 1<sup>st</sup> – March 4<sup>th</sup>: I Do Not Want To  
March 7<sup>th</sup> – March 11<sup>th</sup>: Work and Play  
March 14<sup>th</sup> – March 18<sup>th</sup>: I am the Artist  
March 21<sup>st</sup> – March 25<sup>th</sup>: Bears, Bears, Everywhere  
March 28<sup>th</sup> – April 1<sup>st</sup>: I Like Shoes

### **Core Material**

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for our students!

February 7<sup>th</sup> – February 11<sup>th</sup>: Unit 5  
February 14<sup>th</sup> – February 18<sup>th</sup>: Unit 5  
February 21<sup>st</sup> – February 25<sup>th</sup>: Unit 5  
March 1<sup>st</sup> – March 4<sup>th</sup>: Unit 5  
March 7<sup>th</sup> – March 11<sup>th</sup>: Unit 6  
March 14<sup>th</sup> – March 18<sup>th</sup>: Unit 6  
March 21<sup>st</sup> – March 25<sup>th</sup>: Unit 6  
March 28<sup>th</sup> – April 1<sup>st</sup>: Unit 6

### **Math**

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month

we February 7<sup>th</sup> – February 11<sup>th</sup>: B1: P01 - 05  
February 14<sup>th</sup> – February 18<sup>th</sup>: B1: P06 - 10  
February 21<sup>st</sup> – February 25<sup>th</sup>: B1: P11 - 14  
March 1<sup>st</sup> – March 4<sup>th</sup>: B1: P15 - 18  
March 7<sup>th</sup> – March 11<sup>th</sup>: B2: P01 - 05  
March 14<sup>th</sup> – March 18<sup>th</sup>: B2: P06 - 10  
March 21<sup>st</sup> – March 25<sup>th</sup>: B2: P11 - 14  
March 28<sup>th</sup> – April 1<sup>st</sup>: B2: P15 – 18

### **Conversation**

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and gets them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you \_\_\_?', 'Yes I can/No I can't' or 'Do you like \_\_\_?', 'Yes I do/No I don't. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

February 7<sup>th</sup> – February 11<sup>th</sup>: Unit 18: Numbers 1 - 10  
February 14<sup>th</sup> – February 18<sup>th</sup>: Unit 19: What's your phone number?  
February 21<sup>st</sup> – February 25<sup>th</sup>: Unit 20: This and that  
March 1<sup>st</sup> – March 4<sup>th</sup>: Unit 21: These and those  
March 7<sup>th</sup> – March 11<sup>th</sup>: Review  
March 14<sup>th</sup> – March 18<sup>th</sup>: Unit 22: Colours  
March 21<sup>st</sup> – March 25<sup>th</sup>: Unit 23: This, that, these and those  
March 28<sup>th</sup> – April 1<sup>st</sup>: Unit 24: What colour?

### **Phonics**

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. This will build a great foundation for the students as they improve their reading and pronunciation. In the future it will also give students the ability to sound out new words they haven't seen before!

February 7<sup>th</sup> – February 11<sup>th</sup>: P91: High frequency words  
February 14<sup>th</sup> – February 18<sup>th</sup>: P92, 93: High frequency words  
February 21<sup>st</sup> – February 25<sup>th</sup>: P94, 97, 98: Ll, Dd, Cc, Nn, Ww  
March 1<sup>st</sup> – March 4<sup>th</sup>: P104, 105: Pp  
March 7<sup>th</sup> – March 11<sup>th</sup>: P106, 107: Rr  
March 14<sup>th</sup> – March 18<sup>th</sup>: P108, 109: Rr  
March 21<sup>st</sup> – March 25<sup>th</sup>: P110, 111: Rr  
March 28<sup>th</sup> – April 1<sup>st</sup>: P112, 113: Kk

### **Thematic Activity**

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures.

February – Winter

March – International culture

### **Song and Dance**

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

February 7<sup>th</sup> – February 11<sup>th</sup>: Teapot song

February 14<sup>th</sup> – February 18<sup>th</sup>: Teapot song

February 21<sup>st</sup> – February 25<sup>th</sup>: The ants go marching

March 1<sup>st</sup> – March 4<sup>th</sup>: The ants go marching

March 7<sup>th</sup> – March 11<sup>th</sup>: Jack and Jill

March 14<sup>th</sup> – March 18<sup>th</sup>: Jack and Jill

March 21<sup>st</sup> – March 25<sup>th</sup>: This little light of mine

March 28<sup>th</sup> – April 1<sup>st</sup>: This little light of mine

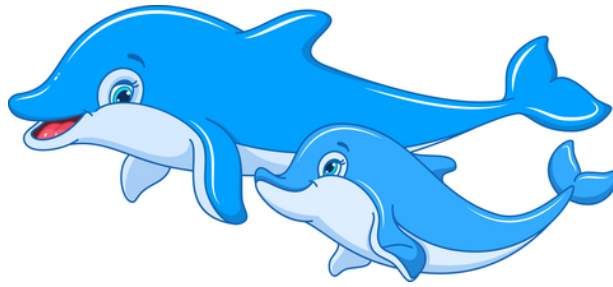
### **Library/Storybook**

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Sam



## Dolphin Class Newsletter February and March 2022

親愛的家長,

我們希望你們都有一個很棒的農曆新年！我們感到又再次充飽了電且精神奕奕，準備好迎接小班的最後一個學期，並期待它所提供的一切。孩子們在第一學期取得了長足的進步，他們能夠識別所有字母，甚至在閱讀小書時開始記住每個字母的發音！由於學生對說英文這個第二語言更有信心了，我們也聽到學生之間的生活對話品質越來越好。

在接下來的幾個月學校將舉行一次親師座談會，進一步詳細討論您孩子的進步，當然也會讓您了解他們在課程中的成長！請在下面找到 2 月和 3 月的課程進度。夏季學期我們來了！

無限的感謝

Teacher Sam

### 閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。閱讀課抑能累積單字量，使得他們的英語對話能力更加提升；也豐富了孩子的想像力，激發孩子想要用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢！

由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

2 月 7 日 - 2 月 11 日：瓢蟲蘿拉

2 月 14 日 - 2 月 18 日：泡泡問題

2 月 21 日 - 2 月 25 日：美麗的蟲子

3 月 1 日 - 3 月 4 日：我不想

3 月 7 日 - 3 月 11 日：工作和娛樂

3 月 14 日 - 3 月 18 日：我是藝術家

3 月 21 日 - 3 月 25 日：熊熊無處不在

3 月 28 日 - 4 月 1 日：我喜歡鞋子

### 核心教材 Core Material

此課程包含了閱讀、文法、發音技巧，課程中會請孩子分析故事內容，練習母音發音，用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者，版面設計也非常友善，經證明有益於中班孩子學習！

2 月 7 日 - 2 月 11 日：第 5 單元

2 月 14 日 - 2 月 18 日：第 5 單元

2 月 21 日 - 2 月 25 日：第 5 單元

3 月 1 日 - 3 月 4 日：第 5 單元

3 月 7 日 - 3 月 11 日：第 6 單元

3 月 14 日 - 3 月 18 日：第 6 單元

3月21日 - 3月25日：第6單元

3月28日 - 4月1日：第6單元

### 數學 Math

我們在數學課上使用 **MPM** 書籍和教材。運用獨特而有趣的方式，以相關聯的動物、顏色和物體，在樂趣和遊戲中向孩子們傳遞常見的數學概念！這個月我們會專注於：

2月7日 - 2月11日：B1：P01 - 05

2月14日 - 2月18日：B1：P06 - 10

2月21日 - 2月25日：B1：P11 - 14

3月1日 - 3月4日：B1：P15 - 18

3月7日 - 3月11日：B2：P01 - 05

3月14日 - 3月18日：B2：P06 - 10

3月21日 - 3月25日：B2：P11 - 14

3月28日 - 4月1日：B2：P15 - 18

### 英語對話 Conversation

我們今年使用的對話課本是 **Oxford Up and Away Book 1**，這是瑪歇爾長期以來的最愛，因為多年來證明它為孩子們的語法奠定了穩固的基礎，並讓他們熟悉運用好的句型。學生將習慣於提問和回答需要的基本句型如：‘Can you \_\_\_?’，‘Yes I can/No I can’t’ or ‘Do you like \_\_\_?’，‘Yes I do/No I don’t’.

這種對話性質為課堂遊戲和角色扮演活動提供了寬廣的教學空間，是學生和老師最樂在其中的課程之一。

2月7日 - 2月11日：第18單元：數字 1 - 10

2月14日 - 2月18日：第19單元：你的電話號碼是多少？

2月21日 - 2月25日：第20單元：這個和那個

3月1日 - 3月4日：第21單元：這些和那些

3月7日 - 3月11日：複習

3月14日 - 3月18日：第22單元：顏色

3月21日 - 3月25日：第23單元：這個、那個、這些和那些

3月28日至4月1日：第24單元：什麼顏色？

### 發音 Phonics

發音學我們使用 **Sadlier Phonics book**，這本教材色彩豐富、排版簡單，能練習字母的發音，將為學生在閱讀和發音奠定良好的基礎。將來，**Phonics** 還將使學生能夠使用發音規則念出他們從未見過的新單詞！

2月7日-2月11日：P91：高頻詞

2月14日-2月18日：P92、93：高頻詞

2月21日 - 2月25日：P94、97、98：Ll、Dd、Cc、Nn、Ww

3月1日 - 3月4日：P104、105：Pp

3月7日 - 3月11日：P106、107：Rr

3月14日 - 3月18日：P108、109：Rr

3月21日 - 3月25日：P110、111：Rr

3月28日至4月1日：P112、113：Kk

### 主題活動 Thematic Activity

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對！主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

二月：冬季

三月：國際文化

### 音樂及舞蹈 Song and Dance

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

2月7日-2月11日：Teapot song

2月14日-2月18日：Teapot song

2月21日 - 2月25日：The ants go marching

3月1日 - 3月4日：The ants go marching

3月7日 - 3月11日：Jack and Jill

3月14日 - 3月18日：Jack and Jill

3月21日 - 3月25日：This little light of mine

3月28日至4月1日：This little light of mine

### 圖書館時間及繪本 Library/Storybook

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。  
期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam