



## **Monkey Class Newsletter April 2022**

Dear Parents,

The children are racing through the term, having lots of fun with their engaging workbook! We will be opening international awareness in our thematic activities for this month will be focused on Italy. Ciao!

### **Reading Class**

We continue to have the kids read in groups in our reading class, and give the kids a chance to read individually when they are ready as well some new interesting reading activities to help them remember the books.

4/4 ~ 4/8: Parrots

4/11 ~ 4/15: Cinderella

4/18 ~ 4/22: You Have to Break Some Eggs

4/25 ~ 4/29: Freaky Frogs

### **Core Material**

We are moving on to Unit 3 Week 3 of the Wonders Workshop and anthology book in the month of April. The books will cover 'change over time'. The books will also reinforce some of the grammatical phonetic concepts covered last semester such as "long I" vowels and '-ing verbs' and review tenses.

4/4 ~ 4/8: Unit 3 week 3

4/11 ~ 4/15: Unit 3 week 3

4/18 ~ 4/22: Unit 3 week 3

4/25 ~ 4/29: Unit 3 week 3

### **Conversation**

The kids will review the present tenses and be introduced to adverbs and practice more of the present continuous. through our grammar writing book and completing the following pages specified below.

4/4 ~ 4/8: Review

4/11 ~ 4/15: P.19-20

4/18 ~ 4/22: P. 21-22

4/25 ~ 4/29: P. 23-24

### **Writing**

The content in the writing classes this month coincide with the core and will focus on adverbs and more the continuous tense.

4/4 ~ 4/8: Review

4/11 ~ 4/15: P.68-69

4/18 ~ 4/22: P. 70-71

4/25 ~ 4/29: Prepare for Drama play

### **Phonics**

The kids will practice diphthongs, and inflectional endings.

4/4 ~ 4/8: Catch up & review

4/11 ~ 4/15: 149,150, 151

4/18 ~ 4/22: 152, 153, 154

4/25 ~ 4/29: 155, 156, 157

### **MPM**

The MPM class, we will work our way through the F3-4 books and begin book F4 for some more spacial awareness, pattern recognition and basic addition and subtraction.

Week 1: F3: pg 07-12

Week 2: F3: pg 13-18

Week 3: F4: pg 01-05

Week 4: Prepare for drama play

### **Spelling**

As usual, we will hand out the word list on Fridays as the kids' homework. We will also continue breaking down the words to its phonetic sounds so the kids may be able to spell the words phonetically.

### **Song and Dance**

In our Song and Dance class, we will begin with Dancing queen.

4/4 ~ 4/8: Forever Young

4/11 ~ 4/15: Forever Young

4/18 ~ 4/22: Forever Young

4/25 ~ 4/29: Drama song practice

I hope this has been an insightful newsletter for you all, Thank you for reading!

Best wishes, Tr. John



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親愛的猴子班家長好：

孩子們在學期中賽跑，在他們的參與中獲得了很多樂趣，我們將在我們的主題活動中提高國際意識，本月將重點關注『義大利』，以下是 4 月的學習進度及課程內容：

### Reading Class

在我們的閱讀課上，我們繼續讓孩子們分組閱讀，並給孩子們一個機會，當他們準備好可以單獨閱讀以後我們會做一些有趣的閱讀活動以幫助他們記住書籍。

04/4 ~ 4/8: parrots

4/11 ~ 4/15: cinderella

4/18 ~ 4/22: You have to break some eggs

4/25 ~ 4/29: Freaky frogs

### Core Material

我們將繼續學習奇蹟研討會和選集的第 3 週第 3 單元，在四月份，這些書將涵蓋“隨時間變化”。書也會加強上學期涵蓋的一些語法語音概念，例如“long I”元音和“-ing 動詞”和複習時態

4/4 ~ 4/8: Unit 3 week

4/11 ~ 4/15: Unit 3 week

4/18 ~ 4/22: Unit 3 week

4/25 ~ 4/29: Unit 3 week

### Conversation

孩子們將復習現在時態，並介紹副詞連續練習更多的現在式，並通過我們的語法寫作書完成以下頁面指定如下：

4/4 ~ 4/8: Review

4/11 ~ 4/15: P.19-20

4/18 ~ 4/22: P. 21-22

4/25 ~ 4/29: P. 23-24

### Writing

本月寫作課內容與核心不謀而合，將重點關注副詞多為連續時態

4/4 ~ 4/8: Review

4/11 ~ 4/15: P.68-69

4/18 ~ 4/22: P. 70-71

4/25 ~ 4/29: Prepare for Drama play

### **Phonics**

孩子們將練習雙母音和屈折尾詞

4/4 ~ 4/8: Catch up & review

4/11 ~ 4/15: 149, 150, 151

4/18 ~ 4/22: 152, 153, 154

4/25 ~ 4/29: 155, 156, 157

### **MPM**

MPM 課程我們將逐步完成 F3-4 並開始 F4 內容包括更多的空間意識，模式識別和基本的加法和減法。

4/4 ~ 4/8: parrots

4/11 ~ 4/15: Cinderella

4/18 ~ 4/22: You have to break some eggs

4/25 ~ 4/29: Freaky frogs

### **Spelling**

像往常一樣，我們將在周五分發單詞表作為孩子們的作業，我們將繼續將單詞分解成語音，這樣孩子們能夠熟悉拼音拼寫單詞。

### **Song and Dance**

在我們的歌舞課上，我們將從『Forever young』開始。

4/4 ~ 4/8: Forever young

4/11 ~ 4/15: Forever young

4/18 ~ 4/22: Forever young

4/25 ~ 4/29: Drama song practice

我希望這對大家來說是一份有幫助的資訊，  
感謝您的閱讀 Best wish !

Tr. John