



Lion Class Newsletter April 2022

Dear parents,
Please see below what we have in store for the months of April.
Many thanks,
Teacher Tom

Reading

Reading class we continue practicing every day, with the Monday reading as a class with questions and answers, whilst learning about the vocabulary. The middle of the week we have each student practicing and taking turns reading a page. The end of the week we hold a little reading competition in the classroom for the students to improve their confidence reading in front of their classmates with scores and points rewarded.

April

Week 1 – Cinderella

Week 2 – You Have to Break Some Eggs

Week 3 – Parrots

Week 4 – Let's Talk Riding

Core Material

Core material class will resume as always, improving the students phonics, reading ability, buzz and high-frequency word understanding while also catching up in areas and subjects that the students may need.

April

Week 1 – Unit 3 Week 2 Workshop

Week 2 – Unit 3 Week 2 Workshop

Week 3 – Unit 3 Week 2 Workshop

Week 4 – Unit 3 Week 2 Workshop

Maths (MPM)

For MPM this month we have a lot of fun activities utilising exciting and engaging tools from our MPM box. The students will be learning about TWD currency through the use of fake money coins, and material to work through. Using maths and coins we will be learning the concept of money and how to count it. In addition, the students will also be learning further into the concept of time and how to read an analog clock.

April

Week 1 – F3: P07-12

Week 2 – F3: P13-18

Week 3 – F4: P01-5

Week 4 – Prepare for Drama Play

Conversation (Grammar)

For we have the students learning about imperatives. Imperatives are generally used to give an order, to prompt someone to do something, to give a warning or to give instructions. Examples such as; Sit down, raise your hand, open the window, etc. Further to this, the students will be learning the negative form; 'Don't touch, Don't take, Don't do, etc. In addition, we will be diving further into present continuous, with examples such; They are, she is, he is, we aren't, are you, is she, etc.

April

Week 1: Winter Vacation

Week 2: Book 3: P6-9

Week 3: Book 3: P10-13

Week 4: Book 3: P14-17

Phonics

For our phonics class in April, the students will continue to learn about digraphs, with the introduction of diphthongs. A diphthong is a sound formed by the combination of two vowels in a single syllable, in which the sound begins as one vowel and moves towards another (as in coin, loud, and side). The two most common diphthongs in the English language are the letter combinations "oy"/"oi", as in "boy" or "coin", and "ow"/"ou", as in "cloud" or "cow". April has the class covering a wide range of concepts, au, aw, ou, ow, oi, oy, and ew.

April

Week 1: Catch-up and review

Week 2: P149-151

Week 3: P152-154

Week 4: P155-157

Writing

Much of the writing material is directly taken from the Space grammar book, utilising their knowledge and comprehension in the forms of writing sentences, paragraphs, and short stories. April has the students reviewing and continuing their correction abilities, through recognising mistakes in texts. We will also be focusing on story writing in forms of our family, notes and things found in the classroom. The students have been learning about wanted posters, and describing people through use of adjectives. April will have the students learning the concept of giving directions.

April

Week 1: Review

Week 2: P68-69

Week 3: P70-71

Week 4: Prepare for Drama Play

Thematic Activity

Thematic class is continuing with the change of theme/topic monthly, chosen by a Teacher at Marshall relevant to the seasons/events of the world, giving the students a chance to learn about world culture, festivals, and life in general.

April has an international culture theme of Australia and Italy.

Library/Storybook

Every Friday we will go to the Library where I will read to the students or let them chose a book to read in the classroom and take home. If we have any spare time I will read a selection of the books and ask some questions about the book to the student's in a Q&A fashion.

Song and Dance

This semester we continue to have Song/dance in the mornings to start the day off with lots of fun and energy and ready for the rest of the day. The students thoroughly enjoyed 'Must be Santa' and 'Riding on Train' and are now enjoying 'Lion Sleeps Tonight'

April

Week 1: Forever Young

Week 2: Forever Young

Week 3: Forever Young

Week 4: Drama practice

I hope you found this letter useful and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks,

Tr Tom.



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親愛的家長您好:

請看以下我們四月份的計劃。

非常感謝

閱讀課

閱讀課程我們持續練習，禮拜一的閱讀課，開放孩子提問、問答，同時孩子們也習得字彙。在每個禮拜的中間(星期三)，每位學生輪流練習閱讀一頁，為了學生增進他們的自信心，我們在星期四、五在教室台前舉辦微型的閱讀比賽，唸給同學聽，獲取朗讀的分數和點數獎勵。

April

Week 1 – Cinderella

Week 2 – You Have to Break Some Eggs

Week 3 – Parrots

Week 4 – Let's Talk Riding

主教材

主教材課程將恢復如舊加強學生的發音、閱讀能力、大量且常見字的理解，同時我們也需要，趕上學科上的進度範圍，以及學生所需的學習。

April

Week 1 – Unit 3 Week 2 Workshop

Week 2 – Unit 3 Week 2 Workshop

Week 3 – Unit 3 Week 2 Workshop

Week 4 – Unit 3 Week 2 Workshop

MPM 多元化數學

這個月的 MPM 有許多有趣好玩的活動，MPM 寶盒裡，運用讓人興奮，且吸引力新的教具。透過假鈔硬幣、教具上的操作，學生們將學到台幣(貨幣)。同時運用數學與硬幣的觀念，我們將學到有關錢幣的知識，以及如何數錢幣。除此之外學生將學習，較有深度的內容:認識時間，以及讀出模擬時鐘的時間。

April

Week 1 – F3: P07-12

Week 2 – F3: P13-18

Week 3 – F4: P01-5

Week 4 – Prepare for Drama Play

日常會話(文法)

我們讓學生學習有關祈使句。祈使句通常給予一個指令(命令)，促使對方做一件事情，給予警告，或是給予指導。舉例像是坐下；舉手、打開窗戶；進一步引導學生學習否定句，像是 Don't touch, Don't take, Don't do 等等。此外我們將進一步引導現在進行式的用法，舉例像: They are, she is, he is, we aren't, are you, is she, 諸如此類。

April

Week 1: Winter Vacation

Week 2: Book 3: P6-9

Week 3: Book 3: P10-13

Week 4: Book 3: P14-17

發音

我們四月的發音課，學生將持續學習雙母音，並跟著介紹有哪些雙母音。雙母音的組成源自兩個母音作為一個音節，這個音節開始從一個母音，轉為另外一個發音(如: in coin, loud, and side)。在英文語言中兩個常見的雙母音的字母組合有“oy”/“oi”，as in “boy” or “coin”，and “ow”/ “ou”，as in “cloud” or “cow”。四月的發音課會加深加廣學習 au, aw, ou, ow, oi, oy, and ew。

April

Week 1: Catch-up and review

Week 2: P149-151

Week 3: P152-154

Week 4: P155-157

寫作

有許多寫作教材的引導源自於 **Space grammar** 一書，運用他們的知識與理解，寫下句型、文章的段落，以及短篇故事。透過認知到文字上的錯誤，學生複習與持續使用正確的(文法)

技能，我們也專攻於故事的書寫格式關於我們家庭、紀錄、在班上發現的事件。學生學習廣告海報，運用形容詞描述、形容人的特徵，給予方向書寫，四月份學生們將學習此內容。

April

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Week 2: P68-69

Week 3: P70-71

Week 4: Prepare for Drama Play

主題活動

主題活動依當月、主題而改變，瑪歇爾的老師選擇相關的季節、世界的重要事件，由此機會學生能學習世界文化、慶典，以及日常生活。

四月的國際文化主題是澳洲與義大利。

圖書/故事時間

每個禮拜五我們會去圖書館，我會說故事給學生聽，也會讓他們選書，帶回到班上閱讀或是帶回家。如果我們有額外的空檔時間，我會選擇一本書，學生問一些開放性問題或是回答。

歌舞時間

這學期早上持續有歌曲、舞蹈，讓孩子們動動身體、唱唱歌。透過許多有趣又有活力的歌舞，準備開啟新的一天。

April

Week 1: Forever Young

Week 2: Forever Young

Week 3: Forever Young

Week 4: Drama practice

我希望您樂於撥閱此封信，若有任何問題、評語，或是關切的議題，請提出，並透過聯絡簿與我保持聯繫。

感謝您撥空的閱讀！

由衷感謝

Tr Tom.