



## **Dinosaur Class Newsletter**

### **April 2022**

Hello Dinosaur Class Parents,

During April we will begin some inconsistent practice for the drama play just to build some familiarity with the story and the script, and in May we will begin more intensive practice that takes over a couple subjects, like MPM and Core Material. The Grammar and phonics are moving along at the usual rate and progress is slow but constant. Kids have started to understand the importance of using the grammar they've learned because it comes up in daily conversation and for writing their creative sentences correctly.

### **Reading**

The whole class has been doing really well with reading and kids follow nicely and read loudly and clearly for the most part. Some students have even picked up nicely with intonation and have a sense for reading with conversational fluency. While the weekly little reader books haven't got much more difficult as might match their current skills, we are just spending more time on describing pictures and discussing the story for comprehension practice and more importantly conversation practice with a focus on full sentences using the grammar rules they have recently learned.

These are what we can look forward to for April:

Week 1: You Have to Break Some Eggs

Week 2: Parrots

Week 3: Cinderella

Week 4: Ants and Other Insects

### **Phonics**

We will have finished the r-controlled vowels in depth and hopefully the kids are familiar with how to spell words that use these rules and also how to recognise the sounds. We have also covered a lot of fill in the appropriate missing words, helping kids recognise how words are used in sentences and how to make sense of sentences by putting words in the correct order. We will continue to expand on a couple extra phonics rules and exceptions, but before we graduate, kids will have covered all of the most important phonics rules and should be able to make good use of them.

The next month will look a little like this:

Week 1: Catch up and Review

Week 2: Pg 149, 150, 151 ( au, aw)

Week 3: Pg 152 -154 ( ou, ow)

Week 4: Pg 155 - 157 ( oi, oy, ew, ew)

### **Grammar - Space**

Grammar has taken center stage for a while now, kids have enough vocabulary under their belt to practice correct sentence construction, so before they start developing bad habits it's important to stay on top of it and keep working on fluency.

Next month looks a bit like this:

Week 1: Catch up and Review

Week 2: pg 38-39 / 40-41 ( Imperatives - instructional use of verbs)

Week 3: pg 42-43 / 44-45 ( Present Continuous )

Week 4: pg 46-47 / 48-49 ( Present Continuous - Negative & Questions)

Workbook (homework):

Week 1: Catch up and Review

Week 2: pg 19, 20

Week 3: pg 21, 22

Week 4: pg 23, 24

### **Write Now - Writing book**

We have weekly creative writing worksheets that are outside of the Write now schedule, that encourages kids to come up with their own ideas about a picture and then to use vocabulary they know, and even some provided new and 'spelled for' words, but most importantly in short grammatically correct sentences. Practicing this kind of thing at home if given the chance could help with kids who are needing an extra challenge to keep them progressing nicely.

Here's the subject matter for the next month:

Week 1: Review

Week 2: pg 68-69 ( Complete a wanted poster using adjectives to describe people)

Week 3: pg 70-71 ( Treasure Hunt - locations)

Week 4: Prepare for Drama

### **MPM Math (Multiple Practice Module)**

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The concepts cover a wide range of problem solving topics that are not just mathematical.

We have spent some time already covering how to talk about currency, coins and values, and also touched on telling the time in simple hours or half hours. I have also tested some kids on more detailed time telling, like the quarter to and past the hour. But for the most part kids are quite aware of telling the time, we use the clock for scheduling and keep kids watching how long they take with tasks and being on time for activities, events, classes, home time and the like throughout the day. They have now been introduced to drawing the clock hands and writing in digital format.

This month will look a little like this:

Week 1: F3: pg 07-12 ( ascend counting addition exercises)

Week 2: F3: pg 13-18 ( shapes and color group counting )

Week 3: F4: pg 01-05 (color function addition and subtraction)

Week 4: Prepare for drama play

### **Conclusion**

In March we had a fun filled sports day activity and also the parents teacher conference. These 2 simple events highlight a semblance of normality for me that I can see has everyone comfortable and happily less concerned over covid issues and lockdowns. The new protocols have just been incorporated into our daily routines however and now just seem to be how things will remain in the foreseeable future.

Thank you to all dinosaur class parents for your help and support with managing students progress, while kids can be given a lot to chew over at school, if they take it home and do nothing with what we teach them, then it slowly fades to the back of their minds and eventually is lost. I have seen many students progress at their own pace and some in leaps and bounds, I feel very privileged to have such an intelligent group of young learners for the dinosaur class.

As usual if there are any concerns or questions please don't hesitate to ask myself or Vivi and we will address them as quickly and as best we can.

Thank you,  
Teacher Justin



## **Dinosaur Class Newsletter April 2022**

恐龍班的家長們，您好！

在四月，我們將開始戲劇表演的練習，需熟悉故事和劇本。五月，我們將開始更密集的練習，涵蓋幾個主題，如MPM、wonders、文法和發音，這些都以緩慢但扎實的速度進行。孩子們已經開始理解，如何使用他們學到的文法的，因為它出現在日常對話中並在文章中要輸寫出來。

### **閱讀**

恐龍班在閱讀方面做得非常好，孩子們聽力相當敏銳，大部分時間都大聲而清晰地閱讀。有些學生的語調甚至掌握得很好，並且有一種閱讀流利的對話感。雖然每週的小書並沒有像他們目前的技能那樣變得更難，但我們只是花更多的時間來描述圖片和討論故事以進行理解練習，更重要的是對話練習，重點是他們能使用最近教的規則，用完整句子說出來。

這些是我們四月可以期待的：

第一週：You Have to Break Some Eggs

第二週：Parrots

第三週：Cinderella

## 第四週 : Ants and Other Insects

### Phonics

我們將深入討論及完成r控制的字音，希望孩子們熟悉如何拼寫使用這些規則的單詞以及如何識別聲音。我們還介紹了很多常用的單字填空，幫助孩子們識別單字在句子中的使用方式以及如何透過將單字按正確順序排列來理解句子。我們將繼續延伸一些額外的拼音規則，但在我們畢業之前，孩子們將涵蓋所有最重要的拼音規則，並且應該能夠充分利用它們。

下個月看起來有點像這樣：

第一週：趕上和回顧

第二週：第 149、150、151 頁 (au、aw)

第三週：Pg 152 -154 (ou, ow)

第四週：第 155 - 157 頁 (oi、oy、ew、ew)

### 文法 - Space

語法已經在孩子們的課程中佔有一席之地，他們有足夠的詞彙量來練習正確的句子結構，所以在開始養成壞習慣之前，掌握它並保持流利是很重要的。

這個月看起來有點像這樣：

第一週：趕上和回顧

第二週：第 38-39 / 40-41 頁 (命令式 - 動詞的教學使用)

第三週：第 42-43 / 44-45 頁 (現在進行式)

第四週：第 46-47 / 48-49 頁 (現在進行式- 否定和問題)

作業本 (作業)：

第 1 週：趕上和回顧

第 2 週：第 19、20 頁

第 3 週：第 21、22 頁

第 4 週：第 23、24 頁

### 書寫-Write Now

我們每週都有創意寫作文章，這些文章不在“Write

Now”計劃之內，鼓勵孩子們對圖片表達自己的想法，然後使用他們知道的詞彙，甚至有些提供了新的和“拼寫”的單詞，但大多數重要的是正確的使用簡短句子去描述你的想法。如果有機會，在家中練習相關的練習，可以幫助讓孩子們的文法及單詞詞彙提升。

以下是下個月的主題：

第 1 週：回顧

第 2 週：第 68-69 頁 (完成一張通緝海報，用形容詞描述人)

第 3 週：第 70-71 頁 (尋寶 - 地點)

第 4 週：準備戲劇

### MPM 數學 (多元智能學習)

書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為很多時候，感覺就像在玩。這些概念涵蓋了廣泛的問題解決主題，而不僅僅是數學。我們已經花了一些時間介紹瞭如何談論貨幣、硬幣和價值，還談到了用簡單的小時或半小時來表示時間。我還對一些孩子進行了更詳細的計時測試，比如一分鐘到整點。但在大多數情況下，孩子們都很清楚時間，我們使用時鐘來安排時間，讓孩子們觀察他們花多長時間完成任務，並準時參加活動、處理事情、課程、家庭時間等。他們現在已被引入繪製時鐘指針和以數字格式書寫。

這個月看起來有點像這樣：

第一週：Pg 07-12（加法練習）

第二週：F3：第 13-18 頁（形狀和顏色組計數）

第三週：F4：pg 01-05（顏色函數加減法）

第四週：準備戲劇表演

### 結論

三月我們有一個充滿樂趣的運動會活動和親師座談會。這兩個活動對我來說變得非常自在，我可以看到每個人都感到很舒服，並且很高興地減少了對covid問題和擔憂。然而，疫情對我們的改變被納入我們的日常生活，現在看來，在可預見的未來，事情仍將如此。

謝謝 Tr. Justin