



Whale Class Newsletter April 2021

Hello Parents,

It was nice to see you at parent's evening. There are no special events this month, but we will begin to prepare for the school play at the end of the month and into next month. This semester's play is similar to the last one. The kids do not have any individual lines and will speak in small groups. The class continues to make good progress in their reading and speaking and seem to remember a lot of what we have learned so far.

Core Material

This week we are moving onto book 7 of Reading Wonders. This book focuses on animals, pets and animal habitats (living places) The phonics letters are u, g, w, v and x. The key vocabulary is for, have, they, of, said and want. I spend a lot of time practicing these words with the class and also with students individually. If they can memorise these words it makes it a lot easier for them to read stories by themselves. We also spend a lot of time sounding out short words that appear in a lot of stories like big, pet, red, bed, etc. These are the most useful books for helping to kids learn to read, so try to practice them with their child if you have some time.

Week 1: Baby Animals

Week 2: Pet Pals

Week 3: Animal Habitats

Week 4: Review

Conversation/Grammar (Up Away Book)

The book covers fairly simple concepts and introduces some vocabulary such as animals and vehicles. For conversation class I use this book mostly for vocabulary and also to introduce other sentence patterns like "I want a..." and "I like...". As well as practicing with the book, I like to use flashcards so the class can play some games while learning. There are also lots of other opportunities for conversation practice such as when the kids want more food. This month we are looking at adjectives like fast, slow, strong, weak. This is an interesting area for the kids and they can learn lots of new vocabulary.

Week 1: Review

Week 2: Adjectives

Week 3: Adjectives

Week 4: Prepare for the school play

Phonics

This month starts with a review of the previous month's phonics and then moves onto 3 new letters. The exercises are the same, letter tracing and writing and matching sounds to words. The class are steadily improving in this area but we will continue to practice the alphabet everyday.

Kindergarten age children struggle to understand these concepts and also find it hard to hold a pencil for a long period of time. For the first semester its best to think of phonics as helping them remember the letters and also introducing new vocabulary. In February we will mainly review what we have learned so far and there will be some writing practice. The first week of this month is "catch-up" but we are already up to date so I will be giving the class some extra worksheets and we able to review what they have done so far.

Week 1: Catch-up and review

Week 2: The letter K

Week 3: The letter J

Week 4: Review – p,k,r,j,

Fine Motor Skills

The class have 2 colouring books which are "letters and numbers" and "shapes and colours". These books allow the class to practice drawing lines and colouring. I have noticed that children who like to draw find handwriting much easier so try to encourage them to draw and color.

There is not a set schedule for these books. This semester we will focus on the "shapes and colours". Book so the class can practice the names of shapes and also on tracing shapes.

Story Books

There are only 2 books this month due to rehearsal times for the reading contest. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like "can" and "go". I also try to have the kids touch each words as we read so that can learn to recognize some of the words.

We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories. This semesters books are a bit more complicated, but still quite similar to last semester. There is a wider variety of vocabulary and the sentence patterns are more varied, so it can be harder for the kids to remember all of the sentences.

Week 1: Old Mo

Week 2: I Need a Little Help

Week 3: Water Everywhere

Week 4: Car Wash Kid

Math

We start a new set of MPM books this semester. In February we will look at shapes and colors, practice counting up to 8 and also do some writing practice. MPM writing practice doesn't use letters, the kids just practice tracing curved lines and simple shapes.

In March we will do more matching and counting exercises and then look at inside/outside and above/below. For this topic there is a lot of time for speaking practice to help reinforce the words and sentence patterns. (The ball is inside the box, the car is outside the box..)

As well as completing the exercises in the book we also do work on the white board, particularly with counting and recognizing numbers.

Week 1: Sticker book+ Book 3 - counting

Week 2: Book 3 - Counting

Week 3: Book 3 – Inside/Outside

Week 4: Prepare for school play

Thematic Activity

April's thematics will be International Culture.

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Week 1: Winter Holiday

Week 2: Foot Race

Week 3: Car Race

Week 4: Obstacle Course

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: This is the way we take a bath

Week 2: This is the way we take a bath

Week 3: London Bridge

Week 4: School play practice

See you next time!

Teacher Kevin



Whale Class Newsletter
April 2021

給鯨魚班的一封信

2022年4月

親愛的家長您好，

很高興在親師座談會見到你們大家。這個月學校沒有什麼特別的活動，但是我們會在月底開始準備學校的戲劇演出，一直到下個月。這學期的戲劇內容與上一次的比較類似。孩子們還沒有單獨的台詞，會是以小組形式一起唸台詞。班級在閱讀和口語方面則是一直有著良好的進展，並且似乎記住了我們到目前為止所學的很多內容。

Core Material 主教材:

本週我們將繼續閱讀 **Wonders** 教材的第 7 冊。本書重點在於動物、寵物和動物棲息地（生活場所）。拼音字母為 **u、g、w、v** 和 **x**。關鍵詞彙是 **for, have, they, of, said** 和 **want**。我花了很多時間在課堂上以及與孩子們單獨練習這些單詞。如果他們能記住這些單詞，那麼他們在未來自己閱讀故事的能力上就會容易得多。我們還花很多時間找出很多故事中的短詞，比如大、寵物、紅色、床等。

這些是幫助孩子學習閱讀的最有用的書籍，所以如果你有時間的話，和孩子們一起練習，將會是大大提升孩子們的單字拼音練習及閱讀能力。

第 1 週：小動物

第 2 週：寵物夥伴。

第 3 週：動物棲息地

第 4 週：複習

Conversation 對話/ Grammar 文法 (Up Away Book)

這本書涵蓋了相當簡單的概念，並介紹了一些詞彙，例如動物和車輛。對於會話課，我主要使用這本書來學習詞彙，並介紹其他句型，如“我想要一個……”和“我喜歡……”。除了用書練習外，我還喜歡使用單字卡，這樣班級就可以在學習的同時玩一些遊戲。還有很多其他的對話練習機會，比如孩子們想要更多食物的時候。這個月我們正在研究形容詞，如快、慢、強、弱。這對孩子們來說是一個有趣的領域，他們可以學習很多新詞彙。

第 1 週：複習

第 2 週：形容詞

第 3 週：形容詞

第 4 週：為學校戲劇做準備

Phonics 發音

這個月我們先回顧一些上個月的拼讀，然後進入 3 個新字母。練習的內容是相同的方式，字母的描寫以及將聲音與單詞配對。班級在這方面進步許多高，我們也將繼續每天練習字母的發音及書寫。

幼兒園年齡的孩子很難理解這些概念，並且很難長時間的握住鉛筆。第一學期最好的的是將字母的發音練習視為幫助他們記住字母的第一步，並更容易藉此引入新詞彙的認識。

對孩子們到目前為止的課程狀態與進步，我感到非常開心，他們在學習字母的起始發音方面做得很好。

第 1 週：補進度及複習

第 2 週：字母 K

第 3 週：字母 J

第 4 週：複習 P K R J

Fine Motor Skill 精細運動練習

班級共有 2 本填色書，分別是“字母和數字”及“形狀和顏色”。這些書讓班級孩子們能夠練習描畫線和著色。我發現那些喜歡畫畫的孩子對於日後的書寫將會更容易些，所以如果可以的話，請多鼓勵孩子們在家也能夠繪畫和著色，這將會是很好的練習。

這些書籍沒有固定的學習進度，本學期我們將專注於“形狀和顏色”，以便全班能夠練習形狀的名稱以及描畫形狀。

Story Books 故事小書

由於戲劇排練的時間，這個月只有 2 本書。如果你有時間，試著多帶著孩子們一起閱讀，因為這會鼓勵到他們慢慢能夠自己閱讀並喜歡上閱讀。在課堂上，我專注於句子的發音以及他們可以學習識別的一些關鍵詞，例如“can”和“go”。我們還對故事進行了一些簡單的問答，班級非常熱衷於回答問題，他們對故事有很多話要說及想分享的。

這學期的書會較複雜一些，但還是和上學期差不多。大多數書都集中在一兩個句型上，所以課堂上不會覺得它們很難記住。

第 1 週：老莫

第 2 週：我需要一點幫助

第 3 週：無處不在的水

第 4 週：洗車小子

Math 數學

我們將研究形狀和顏色，練習數到 8 並進行一些寫作練習。MPM 寫作練習不使用字母，孩子們只是練習描繪曲線和簡單的形狀。此外，我們也會做更多的配對和計數練習，然後看看裡面/外面和上面/下面。對於這個主題，有很多時間進行口語練習，以幫助強化孩子們的單詞和句型。（球在盒子裡面，汽車在盒子外面。）除了完成書中的練習，我們還在白板上做練習，尤其是數數和識別數字。

第 1 週：貼紙書 + 第 3 冊 - 數數

第 2 週：第 3 冊 - 數數

第 3 週：第 3 冊 - 內部/外部

第 4 週：為學校戲劇做準備

Thematic Activity 主題活動

四月份的主題活動將會是

Physical Education 體能活動

我們目前在星期四下午有體育課。目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

第 1 週：賽車比賽

第 2 週：三輪車比賽

第 3 週：障礙賽

第 4 週：賽跑

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將

結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: **This is the way we take a bath**

第二週: **This is the way we take a bath**

第三週: **London Bridge**

第四週: 戲劇練習

我們下次見！

Teacher Kevin