



Unicorn Class Newsletter April 2022

Dear parents,

We are slowly moving towards the end of this school year. The class is wonderful and the time is simply flying by. We had sports day last month which the class really enjoyed. GO UNICORNS! From here we will begin to get the class ready for the more academic K4 classroom of the coming school year, as well as getting ready for the last K3 drama and reading competition. I know the students are really excited to perform again. We have so many happy singers in Unicorn class.

Reading

At Marshall School, reading is the top priority with us spending the most teaching hours in relation to this subject. Nearly every class we teach works back towards reading ability. With that in mind we have worked very hard to have Unicorn class to be able to read most of the books we have used in the school year. I'm proud to say that this has really paid off and the students are beginning to use the language that they have learned so far in their ability to communicate as well as being able to read. I really enjoy this aspect of teaching as I find this feeds the student's imagination. Reading is one of the best joys you can teach someone as it opens worlds to them and means they will always have a pastime wherever they may go. We hope you will all see a continued improvement in the students' abilities.

- April 4: Review week.
- April 11: Car Wash Kid.
- April 18: Old Mo.
- April 25: I Need a Little Help.

Phonics class:

We are continuing to use the Sadlier Phonics book in our phonics class which is a great colourful book with an easy layout for the Class. The letters we learn are in the order of the most used letters to help the students when it comes to reading. There is a lot of vocabulary to cover in this book but it gives us more language to explore and talk about our world.

- April 4: Review week.
- April 11: Pg: 114-115
- April 18: Pg: 116-117
- April 25: Pg: 118-119

Conversation class:

We're past the halfway point in the Oxford Up and Away Book 1 and the students are doing quite well in it. Some things such as what your telephone number are difficult for them, but they do very well with the rest of it. We're using this to augment all that we have learned so far this year. Here or there, These and those, in, on, under, all help us to be able to talk about the things we are doing in the classroom. We use these patterns of conversation in role play games and other repetitive games to make learning fun for the class.

- April 4: Review week.
- April 11: Unit 25.
- April 18: Unit 26.
- April 25: Begin to prepare for Drama Show.

Core material:

This month we are mostly reading from Unit 7 which is a wonderful book that talks a lot about the theme of animals and the animal kingdom. It's fun with a focus on biology and animals that the students already like to talk about. In these classes children are asked to not only read the stories but to also understand sequence and theme. We practice vowel sounds and use a selection of keywords for sentence making and grammar. I am thrilled about the books and the students' progress with them!

- April 4: Unit 7.
- April 11: Unit 7.
- April 18: Unit 7.
- April 25: Unit 7.

MPM (Math) class:

The students continue to love the MPM system. They get very excited for the class and are eager to try to work out the logic puzzles and games that make up the lessons that we teach. They relate common mathematical concepts to the children by using animals, colours and objects. The children really get a lot from have objects they can hold and manipulate. This month we'll be focusing on.....

- April 4: Review week.
- April 11: B3: P01-05.
- April 18: B3: P06-10.
- April 25: B3: P11-14.

Gross/Fine Motor Skills:

We just finished up the I know letters book along with having started the Marshall handwriting practise book in class to help develop the motor skills and muscles we need for writing. We continue to practise our fine motor skills through clay work and other games.

- April 4: Letter D.
- April 11: Letter E.
- April 18: Letter F.
- April 25: Letter G.

Songs and movement:

We really enjoy starting each morning with a happy class who loves to sing. We all find the dances silly and fun in the best sort of way for young learners. It puts us all in a good mood for the rest of the day. The class keeps singing the songs we learn all through the day.

- April 4: This is the Way.
- April 11: This is the Way.
- April 18: London Bridge.
- April 25: London Bridge.



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親愛的家長：

隨著精彩的課程和時間的飛逝，我們正悄悄地步入這學期的尾聲。上個月我們的運動會班上孩子們真的非常投入。衝吧獨角獸！從這樣的精神，就能讓這班為 **K4** 下學年做好更努力學習的準備，也準備好了最後一次的 **K3** 戲劇表演和閱讀比賽了！。我知道學生們真的很興奮的期待再次表演，因為我們獨角獸班已有了這麼多快樂的歌手。

閱讀

在瑪歇爾學校，閱讀是我們最著重的課程，所有教學的課程裡，花費最多時間在相關課程中。幾乎我們教的每一堂課都回歸閱讀能力的培養。考慮到這一點，我們盡所有努力學習讓獨角獸班能閱讀大部分這學期的用書。我很自豪地說，這真的得到了孩子們的回饋，而且到目前為止他們不但學會了溝通的能力，也能夠閱讀。我真的很喜歡這方面的教學，我發現這可以激發學生的想像力。閱讀是帶給人最好的樂趣之一，因為能為他們打開了世界，意味著他們將永遠無論他們走到哪裡，都可以消磨時間。我們希望你都會看到學生們能力的持續進步。

- 4月4日：複習週
- 4月11日：洗車小孩。
- 4月18日：老莫。
- 4月25日：我需要一點幫助。

自然發音課

我們將繼續使用 **Sadlier Phonics** 書在我們的發音課上，這是一本很棒的彩色書，能夠輕易地在課堂上呈現。我們學習的字母是按最常用的字母順序排列來幫助學生們閱讀。裡面有很多這本書涵蓋的字彙，但給了我們更多的語言來探索和談論我們的世界。

- 4月4日：複習週
- 4月11日：第 114-115 頁
- 4月18日：第 116-117 頁
- 4月25日：第 118-119 頁

會話課

Oxford Up and Away 第一本書我們已經學超過一半了，孩子們都學得很好。對他們來說有些較難的東西如：比如你的電話號碼幾號？但他們學得撮撮有餘。我們正在使用它來增強我們今年到目前為止一切所學的。或者”這裡，那裡，這些和那些，在裡面，在上面，在下方，都幫助我們能夠談論我們在教室裡做的事。我們使用這些角色扮演遊戲和其他遊戲中的對話模式重複的遊戲，使課堂學習變得有趣。

-4月4日：複習週

-4月11日：第25單元。

-4月18日：第26單元。

-4月25日：開始準備戲劇表演。

核心教材

這個月我們主要閱讀第7單元這是一本很棒的書，講了很多關於動物和動物王國的主題。孩子們已開始討論有趣的生物和動物的相關話題了。在課程中，孩子們不僅要閱讀故事，還要理解程序和主題。我們練習母音並使用選擇用關鍵字和語法來造句。我使用些相關書讓孩子們樂於學習促使他們進步。

-4月4日：第7單元。

-4月11日：第7單元。

-4月18日：第7單元。

-4月25日：第7單元。

MPM（數學）

學生們仍然非常喜歡愛 MPM 系列學習。他們對老師教的課程感到非常興奮並渴望嘗試完成找出組件組合的和遊戲方式。孩子們對數學概念是透過使用常見動物、顏色和物件的串聯。孩子們從他們手中可以持有和操作的教具物件中真的的學到很多。本月我們將重點關注在……

-4月4日：回顧週。

-4月11日：B3：01-05 頁

-4月18日：B3：06-10 頁

-4月25日：B3：11-14 頁

粗/精細 動作技能

我們剛剛完成了”I know letters”這書是在瑪歇爾開始學習難字的手寫和小肌肉練習所需的課堂用書，我們也繼續透過捏粘土工作和精細運動遊戲來練習小肌肉的應用。

-4月4日：字母 D。

-4月11日：字母 E。

-4月18日：字母 F。

-4月25日：字母 G。

唱遊

我們每天早上真的很享樂在從愛歡唱歌開始的快樂班。我們都發現以搞笑舞蹈和有趣學習方式最適合這年齡的孩子。它讓我們啟動一天的好心情。上孩子們整天不停地哼唱著我們學過的歌曲。

-4月4日：就是這方式。

-4月11日：就是這方式。

-4月18日：倫敦鐵橋

-4月25日：倫敦鐵橋

