



Lion Class Newsletter May 2022

Dear parents,
Please see below what we have in store for the months of May.
Many thanks
Teacher Tom

Reading

Reading class we continue practicing every day, with the Monday reading as a class with questions and answers, whilst learning about the vocabulary. The middle of the week we have each student practicing and taking turns reading a page. The end of the week we hold a little reading competition in the classroom for the students to improve their confidence reading in front of their classmates with scores and points rewarded.

May

Week 1 – Freaky Frogs

Week 2 – Prepare for Drama Play

Week 3 – Prepare for Drama Play

Week 4 – Ants and Other Insects

Core Material

Core material class will resume as always, improving the students phonics, reading ability, buzz and high-frequency word understanding while also catching up in areas and subjects that the students may need.

May

Week 1 – Unit 3 Week 2 Anthology

Week 2 – Unit 3 Week 2 Anthology

Week 3 – Unit 3 Week 2 Anthology

Week 4 – Unit 3 Week 2 Anthology

Maths (MPM)

For MPM in may we continue counting objects, through paths and distinguishing connections between different objects. This has the students using their logic and maths, to find different combinations and separations between objects and numbers.

May

Week 1 – Prepare for Drama Play

Week 2 – Prepare for Drama Play

Week 3 – Prepare for Drama Play

Week 4 – F4: P06-10

Conversation (Grammar)

In May the students will be learning about past tense grammar, both positive and negative, beginning with 'was/wasn't/were/weren't'. Wasn't = was not used with (I/he/she/it) weren't = were not used with (you/we/they). This will be in the form of simple sentences such as 'he/she was at school', 'they were at home', 'I wasn't at home', and 'we weren't at the bakery'. Once the students have grasped the different rules applied to past tense, we will dive in deeper at the end of the month to past tense verbs.

Unit 9 – 11 Imperatives & Present Continuous

May

Week 1: P50-53

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: P54-57

Phonics

For our phonics class in May, the students will continue to learn about the the same digraphs, with review and spelling practice. Much of the month is reviewing our high frequency words, reiterating the material previously covered to ensure the students understand. May will have assessments and practice at spelling..

May

Week 1: P159-162

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: P165-171

Writing

Much of the writing material is directly taken from the Space grammar book, utilising their knowledge and comprehension in the forms of writing sentences, paragraphs, and short stories. May has the students reviewing and continuing their correction abilities, through recognising mistakes in texts. We will also be focusing on story writing in forms of our family, notes and things found in the classroom. The students have been learning about wanted posters, and describing people through use of adjectives. May will have the students learning the concept of giving directions.

May

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: P72-73

Thematic Activity

Thematic class is continuing with the change of theme/topic monthly, chosen by a Teacher at Marshall relevant to the seasons/events of the world, giving the students a chance to learn about world culture, festivals, and life in general.

May has an international culture theme of Egypt.

Library/Storybook

Every Friday we will go to the Library where I will read to the students or let them chose a book to read in the classroom and take home. If we have any spare time I will read a selection of the books and ask some questions about the book to the student's in a Q&A fashion.

Song and Dance

This semester we continue to have Song/dance in the mornings and practice our drama songs. We will also use this time to prepare for drama play. We start the day off with lots of fun and energy and ready for the rest of the day. The students are doing exceptionally well with our songs already, knowing 'What a wonderful world, A whole new world, and Yesterday'.

May

Week 1: Drama songs practice

Week 2: Drama songs practice

Week 3: Drama songs practice

Week 4: Forever Young

I hope you found this letter useful and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks,

Tr Tom.



K5 Lion Class Newsletter May 2022

親愛的家長您好:

請閱讀以下我們五月份的教學計劃。

非常感謝

Reading 閱讀課

閱讀課程我們每天持續練習，禮拜一的閱讀課，開放孩子提問、問答，同時孩子們也習得字彙。在每個禮拜的中間(星期三)，每位學生輪流練習閱讀一頁，為了學生增進他們的自信心，我們在星期四、五在教室台前舉辦微型的閱讀比賽，唸給同學聽，獲取朗讀的分數和點數獎勵。

May

Week 1 – Freaky Frogs

Week 2 – Prepare for Drama Play

Week 3 – Prepare for Drama Play

Week 4 – Ants and Other Insects

Core Material 主教材

主教材課程將恢復如舊加強學生的發音、閱讀能力、大量且常見字的理解，同時我們也需要，趕上學科上的進度範圍，以及學生所需的學習。

May

Week 1 – Unit 3 Week 2 Anthology

Week 2 – Unit 3 Week 2 Anthology

Week 3 – Unit 3 Week 2 Anthology

Week 4 – Unit 3 Week 2 Anthology

Maths (MPM) 多元數學

這個月的 MPM 我們持續實物的操作，透過方法和區辨之中不同的實物。這是讓學生運用他們邏輯與數學，找到不同合與分之間的實物與數字。

May

Week 1 – Prepare for Drama Play

Week 2 – Prepare for Drama Play

Week 3 – Prepare for Drama Play

Week 4 – F4: P06-10

Conversation (Grammar) 日常會話(文法)

在五月學生將學到有關過去式的文法，同時也會有肯定與否定句。起頭會以 'was/wasn't/were/weren't'.釐清觀點 Wasn't = was not used with (I/he/she/it) ; weren't = were not used with (you/we/they).學生們將用套用此句型模式，寫出簡單句，像是 'he/she was at school', 'they were at home', 'I wasn't at home', and 'we weren't at the bakery'.先前學生有抓到不同的規則，應用於過去式，五月底我們將更深層的帶領學生，學習過去式動詞。

May

Unit 9 – 11 Imperatives & Present Continuous

Week 1: P50-53

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4:P54-57

Phonics

在我們五月的發音課程，隨著複習與拼音練習，學生們將持續學習有關相同的二合字母(兩個字母發一個音)。五月將透過學習評估，和練習拼音，藉由大量複習我們常見字、反覆運用之前的教材，喚起學習的舊經驗，確定學生是否理解。

May

Week 1: P159-162

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: P165-171

Writing

有許多寫作教材的引導源自於 **Space grammar** 一書，運用他們的知識與理解，寫下句型、文章的段落，以及短篇故事。五月份學生持續複習與持續透過認知到文字上的錯誤，學生複習與持續使用正確的(文法)技能，五月份學生們將學習：關於故事的書寫格式，關於我們家庭、紀錄、在班上發現的事件。學生學習廣告海報，運用形容詞描述、形容人的特徵，給予方向書寫。

May

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Prepare for Drama Play
Week 4: P72-73

Thematic Activity

主題活動依當月、主題而改變，瑪歇爾的老師選擇相關的季節、世界的重要事件，由此機會學生能學習世界文化、慶典，以及日常生活。
五月的國際文化主題是埃及。

Library/Storybook

每個禮拜五我們會去圖書館，我會說故事給學生聽，也會讓他們選書，帶回到班上閱讀或是帶回家。如果我們有額外的空檔時間，我會選擇一本書，學生問一些開放性問題或是回答。

Song and Dance

這學期早上持續有歌曲/舞蹈，以及練習戲劇表演的歌曲。我們也將準備戲劇表演。我們透過許多有趣又有活力的歌舞，準備開啟新的一天。學生們都心裡也很期待，已經準備學習 *What a wonderful world, A whole new world, and Yesterday* 這兩首歌曲。

May

Week 1: Drama songs practice Week 2: Drama songs practice

Week 3: Drama songs practice Week 4: Forever Young

我希望您樂於撥閱此封信，若有任何問題、評語，或是關切的議題，請提出，並透過聯絡簿與我保持聯繫。

感謝您撥空的閱讀！

由衷感謝

Tr Tom.