



K5 Dinosaur Class Newsletter May 2022

Hello Dinosaur Class Parents,

With the events in April and a bit of uncertainty for how classes will happen over the coming months in regards to distance learning, I will forecast this newsletter as usual and if the schedules change at a later date then we will revise and inform you when it is necessary to do so. So far this month, the kids have shown great enthusiasm for the drama practices, and although we are meant to be doing more intensive practice to come, it remains unknown if we will even have a drama play. But like I said, we will just continue as normal and handle the changes when they happen.

Reading

Reading continues to show good progress, and word recognition is good enough that only very few words need pronunciation help and corrections from the teacher. So even though we have developed a routine for reading a book in a week, we no longer read and repeat after teacher, and we also seldom read as a whole class out loud. Now we are concentrating on taking turns reading pages or sentences individually and then pausing to practice describing pictures and discussing the story with comprehension checks.

These are what we can look forward to for May:

Week 1: The New Kid

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: Let's Talk Riding

Phonics

During April we covered a lot to do with digraphs and diphthong sounds for 'oo', 'ou', 'ow', 'au', 'aw', and the 'oi', 'oy', 'ew' sounds. The kids have grasps these spelling rules quite nicely for the most part and continue to practice them through the weekly spelling tests too. During May we will work more with high frequency words, assessments and sentences, as well as fill in the missing words and matching activities. We will also be using 2 weeks of this class to help with drama play practice.

The next month will look a little like this:

Week 1: pg 159, 161, 162 (high frequency words)

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: pg 165, 166, 171 (reviews)

Grammar - Space

This subject will take a break from the steady progress we've been steaming through. Some extra revision is planned in between the drama practice weeks, while we still sandwich this period with assessment and newer rules for past tense and the negative forms.

This month looks a bit like this:

Week 1: pg 50-51 / 52-53 (Testing Grammar assessments)

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: pg 54-55 / 56-57 (Present Continuous - Negative & Questions)

Workbook (homework):

Week 1: pg 25, 26

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: pg 27, 28

Write Now - Writing book

We have weekly creative writing worksheets that are outside of the Write now schedule, that encourages kids to come up with their own ideas about a picture and then to use vocabulary they know, and even some provided new and 'spelled for' words, but most importantly in short grammatically correct sentences. Practicing this kind of thing at home if given the chance could help with kids who are needing an extra challenge to keep them progressing nicely. For May we will continue with the worksheet and the creative writing and brainstorming, while the book will ease up for the first few weeks.

Here's the schedule for the book next month:

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: Pg 72 - 73 (prepositions)

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. We have been practicing a lot more with listening to instruction and making it a bit of a game too. But the month of May we slow down much like some other subjects with the drama practice, so... the month will look a little like this:

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: pg 6-10 (subtraction, clocks and telling time, measurements and sequences)

Conclusion

April we saw a few fun activities including Easter, and hopefully we won't see too many disruptions with distance learning, so we can enjoy the month with friends and activities outside of home and in a schooling environment. May is also a landmark period for the drama play, so if we end up not doing that, then the schedule is likely to take on a completely new look. And as much as the kids really enjoy doing the drama, I hope we can still go ahead with that too. As usual if there are any concerns or questions please don't hesitate to ask myself or Vivi and we will address them as quickly and as best we can.

Thank you,
Teacher Justin



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恐龍班的家長們,您好！

由於 4 月以及未來幾個月有關線上教學課程將如何發生包含許多的不確定性，我將像往常一樣先行分享五月的計畫，如果這些安排在以後發生變化，我們將進行修改並通知您們相關的調整。這個月到目前為止，孩子們對戲劇練習表現出了極大的熱情，雖然我們接下來要進行更密集的練習，但我們是否還會有戲劇表演仍然未知。但就像我說的那樣，我們將照常繼續，並在發生變化時處理這些變化。

閱讀

閱讀孩子們顯現出良好的進步，單字辨認越來越好，只有很少的單詞需要發音幫助和老師的提示。所以即使我們養成了一周看一本書的習慣，我們也不再跟著老師複讀，也很少全班大聲朗讀。現在我們專注於輪流單獨閱讀頁面或句子，然後停下來練習描述圖片並通過理解及討論故事。

這個月計畫為：

第一週：The New Kid

第二週：Drama Practice

第三週：Drama Practice

第四週：Let's Talk Riding

拼音

在四月，我們討論了很多與“oo”、“ou”、“ow”、“au”、“aw”和“oi”、“oy”、“ew”音的二合字母和雙母音有關的內容。孩子們大部分已經很好地掌握了這些拼寫規則，並通過每週的拼寫測試繼續練習它們。五月份我們將更多地認識高頻詞字彙和句子，以及填空的單詞和配動活動。我們還將使用 2 週的這個課程來幫助練習戲劇。

下個月看起來有點像這樣：

第一週：第 159、161、162 頁（高頻詞）

第二週：戲劇練習

第三週：戲劇練習

第四週：第 165、166、171 頁（評論）

Space-文法

這個主題將從我們一直在穩步推進的過程中休息一下。計劃在戲劇練習週之間進行一些額外的修改，而我們仍然將這段時間與過去式和否定形式的複習和新規則的練習。

這個月看起來有點像這樣：

第一週：第 50-51 / 52-53 頁（測試語法）

第二週：戲劇練習

第三週：戲劇練習

第四週：第 54-55 / 56-57 頁（現在連續 - 否定和問題）

作業本（作業）：

第一週：第 25、26 頁

第二週：戲劇練習

第三週：戲劇練習

第四週：第 27、28 頁

Write Now-書寫

我們每週都有些額外的小文章練習，這些小文章超出了計畫，鼓勵孩子們對圖片提出自己的想法，然後使用他們知道的詞彙，甚至有些提供了新的和“拼寫”的單字，但大多數重要的是如何正確簡短的表達。如果有機會，在家中練習這種事情可以幫助挑戰，以及保持良好進步。5月，我們將繼續學習工作表、創意寫作和圖片的文章討論，而這本書在最初的幾週內會輕鬆一些。

這是下個月的書的時間表：

第一週：戲劇練習

第二週：戲劇練習

第三週：戲劇練習

第四週：第 72 - 73 頁（介詞）

MPM 數學（多元智能學習）

MPM 書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為很多時候，感覺就像在玩。我們一直在練習更多，聽從指導，也讓它成為一種遊戲。但是五月我們會像戲劇練習的其他科目一樣放慢速度，所以..這個月看起來有點像這樣：

第一週：戲劇練習

第二週：戲劇練習

第三週：戲劇練習

第四週：第 6-10 頁（減法、時鐘和報時、測量和序列）

結論

4月，我們看到了一些有趣的活動，包括復活節，希望我們不會受到線上課程的影響，這樣我們就可以和朋友一起享受這個月，在家里和學校環境中進行活動。5月也是戲劇表演的時刻，但很可能受疫情影響而變化。儘管孩子們真的很喜歡這部戲劇，我希望我們也能繼續下去。像往常一樣，如果有任何疑慮或問題，請隨時問我自己或 Vivi，我們會盡快解決這些問題。

謝謝 Justin