

Hippo Class Newsletter May 2022

Dear parents,

We are starting the month of May during a delicate time, let's work together to keep each other safe and try our best to maintain a normal routine to continue learning well. This month, we will be covering interesting new topics in our Core Material books, kids seem to be finding them quite interesting and relatable. We also have a few events and projects planned; including Mother's day Thematic Activity Week, and the drama play. The drama play is already being prepared, you might start hearing kids singing the songs or reciting their lines soon. I hope everyone is looking forward to having a great month and we continue learning well as we have this far.

Thank you,
Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. This month, we will focus on two books that are fun and interesting for kids. There are only two books as the other two weeks we will be using this time to prepare for the drama play. We will try to balance the time so kids also get some sort of reading so we can maintain a level of reading skill and don't let it weaken.

Week 1: Don't Be Late

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: Make 10

Core material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary and conclude with a reading activity that does a great job at teaching kids more about the topic. This month we'll continue to cover the topic "How Do Our Bodies Move?" This time we will be reading a children's story about animals, how they move and the body parts they use. Kids have been engaging with stories that involve animals and cartoonish characters. This unit is not only fun, but it's very educational as they get to review body parts and verbs they've learned last year.

Week 1-4: Unit Week 5 Anthology

Math

I'm encouraged to teach math with our material, MPM books, and boxes. These are great tools for kids to explore math as an interactive subject. Kids have successfully understood

the symbols and concepts for greater than (</>) which is great to do at such young age, we will continue working on this concept as we discover new math problem-solving skills. For the most part, this month we will use this time to prepare for the drama play. However, we will be learning some critical thinking skills; we will be covering some comparisons and determining greatness.

Week 1: Prepare for drama.

Week 2: Prepare for drama.

Week 3: Prepare for drama.

Week 4: Teacher's Guide pgs. 27-28, Workbook D4 pgs. 6-10.

Grammar

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. During the month of May, we will learn more about the auxiliary verb 'can'; how to use it in a positive and negative sentences, and in a question. We will also continue to focus on the difference between 'may', 'can', and other similar auxiliary verbs. So far, we've already talked about the positive and negative sentences and they've picked it up quite well, they also find it easier to use in a sentence as it does not need to be conjugated differently with different pronouns.

Week 1: pg 76-77 + WB pg 38

Week 2: pg Prepare for drama.

Week 3: pg Prepare for drama.

Week 4: pg 78-79 + WB pg 39

Phonics

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. This month we have a bit of catching up to do, we have picked up the pace at the end of last month but we still need to finish a few pages covering the long /i/ sound. During May, we will learn some more of the long /o/ sound with the 'o_e', 'oa', and 'ow' endings which they are familiar with already, but from other books, we've used recently. I am confident that they see the patterns with the long sounds, and having already learned the long /a/, /e/, and /i/ sounds they will be able to pick up the long /o/ sound quickly, too.

Week 1: pg. 200, 203-205

Week 2: pg. Prepare for drama.

Week 3: pg. Prepare for drama.

Week 4: pg. 207, 209, 210, 212

Handwriting

Our handwriting part of the class is quite new to kids, but we are working on the repetition aspect of it to improve it. We will continue to use tracing and repetition techniques, in order to build muscle memory when writing these letters. This semester we will start using a new book with a set course guide which we will follow. This book doesn't only focus on the skill of writing, but also reinforces sentence structure and parts of speech. This month we will be focusing on nouns, plural and irregular, but for the most part we will use this time to prepare for our drama play as well.

Week 1: pg. 57-59

Week 2: Prepare for drama.

Week 3: Prepare for drama.

Week 4: Prepare for drama.

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. This month, we will continue to develop motor skills, and teamwork through sports and activities involving throwing and catching items..

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom! This month's theme will be the country of 'Egypt' which is rich in history and world culture.

Song and Dance

Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. This month we will sing a couple of songs that are a bit more childish than the ones we have sung so far; these include, "A Sailor Went to Sea", "Skidamarik", and "Rock-A-Bye Baby". Furthermore, we will be using this time to review previous songs we learned and songs we will sing during the drama play.

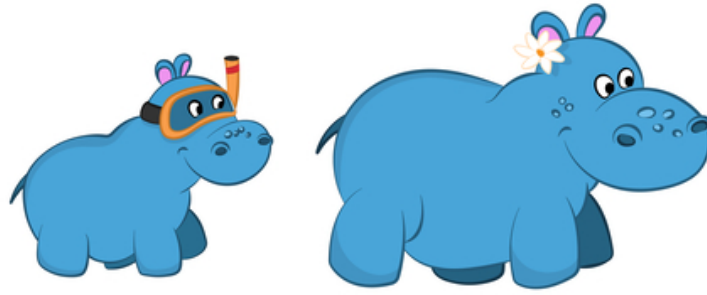
Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

I wish you all stay safe and healthy during the month of May, we will continue to make progress together as we learn and grow. I am looking forward to this fun and exciting month, and hope all of you are as well. We will keep in touch as we always do either through communication books or through teacher Kay.

I hope you found this newsletter informative,

Teacher Alan.



Hippo Class Newsletter May 2022

親愛的家長們

五月開始，正值一個微妙的時期，讓我們共同努力，注意彼此的安全、健康，並盡力保持正常的生活，以繼續學習。本月，將在我們的主教材課程中介紹有趣的新主題，孩子們似乎發現它們非常有趣且相關。我們還計劃了一些活動和專案，包括母親節主題活動和戲劇。戲劇已經在準備中，家長們可能很快就會開始聽到孩子們唱歌或背誦他們的臺詞。我希望每個人都期待著度過一個美好的月份。

閱讀課程

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，儘早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。本月，我們將重點介紹兩本對孩子們來說有趣的書。只有兩本書，因為另外兩周我們將利用這段時間為戲劇做準備。我們將努力平衡時間，讓孩子在閱讀的進度和戲劇的表演都有收穫。

Week 1: Don't Be Late

Week 2: Prepare for Drama Play

Week 3: Prepare for Drama Play

Week 4: Make 10

主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。在與孩子們的對話和討論中，了解孩子們的認知能力，並建構新的概念和學習新的詞彙，最後在統整活動一起閱讀故事。本月我們將繼續討論「我們的身體如何移動」的主題。這一次，我們將閱讀一個關於動物，它們如何移動以及它們使用的身體部位的故事。孩子們一直在參與涉獵動物和卡通人物的故事。這個單元不僅有趣，而且非常有教育意義，因為他們可以複習他們去年學到的身體部位和動詞。

Week 1-4: Unit Week 5 Anthology

MPM 課程

在數學方面，不論在 MPM 的練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。孩子們已經能夠理解（ $</>$ ）的符號和概念，相當不錯，我們將繼續練習這個概念，因為我們將學習更多數學解決問題的技能。另外這個月大部分時間，將用來做戲劇表演的準備。

Week 1: Prepare for drama.

Week 2: Prepare for drama.

Week 3: Prepare for drama.

Week 4: Workbook D4 pgs. 6-10.

Grammar 課程

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作，在五月份，我們將更進一步學習助動詞「can」；如何在肯定和否定的句子以及疑問句中使用。我們還將繼續關注“可能”，“可以”和其他類似的輔助動詞之間的區別。到目前為止，我們已經討論了肯定和否定的句子，孩子們慢慢的學會使用它。

Week 1: pg. 76-77 + WB pg 38

Week 2: pg. Prepare for drama.

Week 3: pg. Prepare for drama.

Week 4: pg. 78-79 + WB pg 39

發音課程

我們目前正致力於字母的習寫和發音。本月，我們將專注於整齊地習寫和手眼協調。我認為這階段孩子們的手眼協調能力很重要，成熟的手眼協調能力，它將在未來展示成果。這個月我們有一些追趕的工作要做，我們已經在上個月底加快了步伐，但我們仍然需要完成幾頁，涵蓋長母音/i/。在五月份期間，我們將學習更多長/o/音，包括孩子們已經熟悉的“o_e”，“oa”和“ow”結尾的音，我相信他們能看到長音的模式，並且已經學會了長/a/，/e/和/i/的音，更能夠舉一反三的學會長/o/音。

Week 1: pg. 200, 203-205

Week 2: pg. Prepare for drama.

Week 3: pg. Prepare for drama.

Week 4: pg. 207, 209, 210, 212

Handwriting 練習本

書寫練習，對於班上部份的孩子來說還是需要多加練習，我們正在努力協助孩子。運用重複性的練習，以便在寫這些字母時建立肌肉記憶。本學期，我們將開始使用一本新書，這本書不僅關注寫作技巧，還強化了句子結構和詞性。我相信這本書將實現其改善手寫的主要目標，同時也會使其他技能受益。本月我們將專注於名詞，複數和不規則，但在大多數情況下，我們也將利用這段時間為我們的戲劇做準備。

Week 1: pg. 57-59

Week 2: Prepare for drama.

Week 3: Prepare for drama.

Week 4: Prepare for drama.

體能課程

體能課提供了孩子們釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。本月，我會針對訓練孩子們手部投擲和抓取物品的技能運動，並配合遊戲競賽，讓孩子們學習團體合作。

主題活動

每個月，都會指派一位老師來規劃和安排選定主題的活動。這可能會有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！本月的主題將是學學習“埃及”這個國家，它擁有豐富的歷史和世界文化。

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。本月份，我們將安排以下三首可愛又適合孩子們的曲子

“ A Sailor Go to Sea”，“Skidramarik”和“Rock-A-Bye Baby”。此外，我們將利用這段時間回顧我們以前學到的歌曲和我們將在戲劇表演期間演唱的歌曲。

圖書借閱/故事時間

每個星期，孩子們都會從我精心挑選的書中，選出一本書借閱。這些書本讀起來輕鬆無壓力，相信孩子們會喜歡，另外在這時段，我會分享故事，孩子們可以透過聆聽、沈浸在故事的情境中，並且培養閱讀的熱情。

希望家長們對於本月的課程規劃感到滿意，疫情期間，大家要多保重、注意健康，隨著我們的學習和成長，我們將繼續共同進步。我期待著這個有趣而激動人心的月份，希望你們所有人也是如此。

感謝您，耐心的詳閱

Teacher Alan.