

# Lion Class Newsletter July 2022

Dear parents, Please see below what we have in store for the months of July. Many thanks, Teacher Tom

## Reading

Reading class we continue practicing every day, with the Monday reading as a class with questions and answers, whilst learning about the vocabulary. The middle of the week we have each student practicing and taking turns reading a page. The end of the week we hold a little reading competition in the classroom for the students to improve their confidence reading in front of their classmates with scores and points rewarded. July

Week 1 – Caterpillar to Butterfly Week 2 – Review Week 3 – Review

### **Core Material**

Core material class will resume as always, improving the students phonics, reading ability, buzz and high-frequency word understanding while also catching up in areas and subjects that the students July need.

July Week 1 – Unit 3 Week 3 Anthology Week 2 – Review Week 3 – Review

## Maths (MPM)

For MPM in July we continue counting objects, through paths and distinguishing connections between different objects. This has the students using their logic and maths, to find different combinations and separations between objects and numbers. July Week 1 – F5: P15-18

Week 2 – Review

Week 3 – Review

## **Conversation (Grammar)**

Lion class have completed their grammar space books, so much of July will be focused on review, and also time spent catching up on other subjects / material. We plan to engage the students in more conversation focused games/activities with the free time that we will have.

July Week 1: Review Week 2: Conversation practice Week 3: Review

### Phonics

For our phonics class in July, we will wrap up with the phonics book and go over some already learnt material for review. With any free time available spent on further review and core subjects the students need assistance or is beneficial for.

July Week 1: P189-191 Week 2: Review Week 3: Review

### Writing

Much of the writing material is directly taken from the Space grammar book, utilising their knowledge and comprehension in the forms of writing sentences, paragraphs, and short stories. July has the students reviewing and continuing their correction abilities, through recognising mistakes in texts. We will also be focusing on story writing in forms of our family, notes and things found in the classroom. The students have been learning about wanted posters, and describing people through use of adjectives.

July Week 1: P84-85 Week 2: Review Week 3: Review

### **Thematic Activity**

Thematic class is continuing with the change of theme/topic monthly, chosen by a Teacher at Marshall relevant to the seasons/events of the world, giving the students a chance to learn about world culture, festivals, and life in general. July has a theme of animals.

### Library/Storybook

We have a new collection of books in the library that the students are very excited about. We continue every Friday morning going down to select a book for the students to take home and read in their spare time, and a story read by myself in a Q&A fashion.

#### Song and Dance

This semester we continue to have Song/dance in the mornings, playing some of our favourite songs as you are very familiar now having seen the online morning classes. The students have excelled the schedule with their enthusiasm and learning of the drama songs.

July Week 1: Forever Young Week 2: Forever Young Week 3: Forever Young

I hope you found this letter useful and please do keep in touch with any questions, comments or concerns in the communication book. Thank you for reading! Many thanks, Tr Tom.



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親愛的家長您好: 請參照以下我們七月份的課程規劃 感激不盡

## Reading 閱讀課

閱讀課我們持續每天的練習,星期一開放問問題與回答問題,同時學有關於書本的單字。到 星期三、四,每個人輪流練習唸一頁。星期五時,舉辦微型朗讀比賽,提升他們在台前唸給 同學的自信心,也獲得閱讀的分數和獎勵點數。

July

Week 1 – Caterpillar to Butterfly

Week 2 – Review

Week 3 – Review

## Core Material 主教材

主教材課程恢復以往進行課程,提升學生的發音、閱讀能力、常見字的理解力,同時也跟上此範圍和學科進度,以及學生學生七月所需的學習。

July Week 1 – Unit 3 Week 3 Anthology Week 2 – Review

Week 3 – Review

## MPM

透過方法和區分物品的關聯性與不相關的物件,七月的多元數學,我們持續練習加法,。學 生們運用他們邏輯和數學能力,找到不同的組合方式,以及拆開介於之間的物件、數字。 July

Week 1 – F5: P15-18 Week 2 – Review Week 3 – Review

## Conversation (Grammar) 日常會話(文法)

獅子班完成他們的文法書,所以大部分七月我們會著重在複習,也花時間追上其他學科、教材的進度。在自由時間,我們規劃更多日常會話中重心在遊戲、活動,能吸引學生在學習上的投入。 July

Week 1: Review Week 2: Conversation practice Week 3: Review

#### **Phonics**

我們七月的文法課即將結束,以曾學習過的教材作為複習。隨任一自由時間,可延伸複習 或是主教材,補足學生所需或是利於學生學習。

July Week 1: P189-191 Week 2: Review Week 3: Review

#### Writing 寫作課

有許多寫作教材的引導源自於 Space grammar 一書,運用他們的知識與理解,寫下句型、 文章的段落,以及短篇故事。學生們複習和透過文字意識錯誤持續,學習以正確的書寫能 力,。我們也將重心放在書寫故事上,故事類型像是我們家庭、紀錄生活與校園記事。學生 已習得此能力,也想展現呢!並且透過形容詞描述人們特徵樣貌。

July Week 1: P84-85 Week 2: Review Week 3: Review

#### Thematic Activity 主題活動

#### July has a theme of summer.

主題活動依當月、主題而定,而老師選擇相關的季節、世界重要事件,由此機會學生能學習世界文化、慶典,以及日常生活。七月的主題為夏天。

#### Library/Storybook

我們在圖書館有挑選新的書籍,學生們都很興奮呢!我們持續每個禮拜五早上,到樓下圖書 館選書,帶回到班上閱讀,或是帶回家在空閒時間閱讀,以及藉由提出 Q&A 的方式,孩子 能獨立閱讀書籍。

#### Song and Dance

這學期早上持續有歌曲、舞蹈,讓孩子們動動身體、唱唱歌。透過許多有趣又有活力的歌 舞,準備開啟新的一天。 July Week 1: Forever Young Week 2: Forever Young Week 3: Forever Young

我希望您樂於撥閱此封信,若有任何問題、評語,或是關切的議題,請提出,並透過聯絡簿,與我保持聯繫。 感謝您撥閱此信! 由衷感謝

Tr Tom.