



## **Dinosaur Class Newsletter June/July 2022**

Hello Dinosaur Class Parents,

As I mentioned in the last newsletter, there was a good chance that we would be online here and there and the schedule would change somewhat. We sadly lost the opportunity to do a final drama play and even though the kids had enjoyed preparing for it too, the experience still worked as a great form of practice for conversational English and the ability to work together and coordinate actions.

While doing online classes we have continued to work through the schedule instead of drama practice, and even having done some review work, we are still ahead. So we will maintain a balance of review and continue the schedule to prevent finishing all the bookwork before graduation. In July however, graduation will start to take over the limelight and we will do some practice there, but since we are likely to have an online recorded ceremony, not as much practice will be needed compared to live speeches, so I hope to reach a good balance between the amount of work and practice to make it to the finish line.

The following schedules are subject to change, in fact I would almost certainly say they will, but as usual we will keep you up to date as we go. This however is the current breakdown planned for the next 2 months.

### **Reading**

Reading the little readers is proving quick and easy for the kids these days, and I'm impressed with their ability to master pronouncing everything in the books after only a couple days. But this gives up a better opportunity to talk about the subject matter and discuss vocabulary in greater detail. Which works to open up the chances of learning even more than what the books are sharing with the kids.

These are what we can look forward to for June and July:

June :	July:
Week 1: Freaky Frogs	Week 1: Newts
Week 2: Is It Still a Number	Week 2: Graduation Practice
Week 3: The Best Song Ever	Week 3: Review
Week 4: Caterpillar to Butterfly	
Week 5: Grandfather's Shape Story	

### **Phonics**

During the online class we managed to do more intensive phonics classes, and unfortunately because the process is much slower than in class, it has been too difficult to facilitate games and point awards and for the online grammar classes as well. Hopefully we can still have some in class lessons before the end of the semester and the year, so we can incorporate some fun and the students don't just feel these subjects are brutally boring. This is likely to happen during the review period.

We covered contractions ahead of schedule and into abbreviations already as well.

The next couple months will look a little like this:

June :	July:
Week 1: pg 172- 180 (contractions)	Week1:pg 197-201(assess)
Week 2: pg 181- 184 (plural + irregular)	Week2:Grad. Practice
Week 3: pg 185- 188 (assess+inflection)	Week3: Review
Week 4: pg 189- 192 (inflectional endings)	
Week 5: pg 193- 196 (syllables + writing)	

### **Grammar - Space**

Some weeks with Grammar Space, we will half the amount of new content and pick up review work of previous chapters, this is fortunate to have the time and opportunity to do, given that some of the students have struggled a bit with some of the concepts that were taught, also gives a chance for those who maybe missed the classes to have this caught up. We need to follow the schedule more strictly since there is no extra content, and plan to complete the book as the semester ends.

June :	
Week 1: Pg 66-67 + (review pgs) - Past Tense Irregular Verbs	
Week 2: Pg 68-69 + (review pgs) - Past Tense Irregular Verbs	
Week 3: Pg 70-71 + (review pgs) - Past Tense: Negative+Questions	
Week 4: Pg 72-73 + (review pgs) - Future Tense: Will/Won't	
Week 5: Pg 74-75 / Pg 76-77	- Future Tense: Will/Won't
July:	
Week 1: Pg 78-79 / Pg 80-81	- Test Assessments and review
Week 2: Pg 82-83 / Pg 84-85	- Test Assessments and review

### Week 3: Graduation Preparation

Workbook (homework):

June:

Week 1: Pg 33

Week 2: Pg 34

Week 3: Pg 35

Week 4: Pg 36

Week 5: Pg 37 + 38

July:

Week 1: Pg 39 + 40

Week 2: Pg 41 + 42

### **Write Now - Writing book**

We will continue with the weekly creative writing worksheets that are outside of the Write now schedule, writing stories about the picture. Practicing this kind of thing at home if given the chance could help with kids who are needing an extra challenge to keep them progressing nicely. For June and July we will try to do an equal amount from the book and the worksheet. Getting ahead of this schedule is not a concern since we will be unable to finish the whole book regardless how quickly we approach working through it. But here's what the schedule should look like for the next couple months:

June:

Week 1: Pg 74-75 ( prepositions)

Week 2: Pg 76-77 ( review directions)

Week 3: Pg 78-79 ( A Day at School - Time)

Week 4: Pg 80-81 ( then/ and then/ after)

Week 5: Pg 82-83 (Story and time comprehension)

July:

Week 1: Pg 84-85 (final copy of story with times)

Week 2: If we have time (Pg 86-87 Family restaurant)

Week 3: Graduation Preparation + review catch up

### **MPM Math (Multiple Practice Module)**

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. We have been practicing a lot more with listening to instruction and making it a bit of a game too. We have recently covered a lot about time, and while we use this concept with the kids daily in the class and also digitally with online learning, they still need constant attention on how to tell the time properly in English.

June:

Week 1: F4: Pg 11-14 (subtraction and addition exercises)

Week 2: F4: Pg 15-18 (Measurement Time, clock faces, hr, ½ hr)

Week 3: F5: Pg 1-5 (Comparisons and inequality symbols < >)

Week 4: F5: Pg 6-10 (Learning Paths and directions )

Week 5: F5: Pg 11-14 (Enhancing Understanding of subtraction)

July:

Week 1: F5: Pg 15-18 ( Comparing subtraction exercises)

Week 2: Graduation + Review

Week 3: Graduation + Review

### Conclusion

May has been a mix of types of learning, I believe the kids all benefited from the online classes with more efficiency this time around as they have become quite used to it by now. The preference for better interactive and entertaining in class learning remains however. But while we do what we can, we make the best of all scenarios. I hope that all fair compromises have been met and any issues laid bare have been resolved. As usual if there are remaining concerns, then please don't hesitate to talk to us and see what we can do. Vivi and I are always more than happy to help where we can. Thank you for all the parents support, your kids are all benefiting greatly from such attentive moms and dads both.

Thank you,  
Teacher Justin



### **Dinosaur Class Newsletter June/July 2022**

恐龍班的家長 您好！

正如我在上次的 5 月計畫表提到的，我們很有可能會因為疫情關係而轉而線上課，並且計畫安排會有所改變。可惜的是，我們失去了最後一齣戲劇表演的機會，儘管孩子們也很喜歡為它做準備，但這次經歷仍然是一種很好的英語會話練習形式，以及合作和溝通互動的能力。在做線上課的同時，我們繼續按照時間表而不是戲劇練習，甚至做了一些複習工作，因此在學習進度上我們是超前的。所以我們會保持複習的穩定性，繼續按照計劃，才不會在畢業前

把所有的書都寫完。不過七月份需為畢業做準備，我們會開始做一系列的練習，希望寶貝們都能從中獲得學習機會，並為畢業留下美好回憶。

以下時間表可能會發生變化，事實上我幾乎肯定會說他們會，但像往常一樣，我們會隨時讓您了解最新情況。然而，這是計劃在未來 2 個月內會做的事。

## 閱讀

如今，閱讀小書對孩子們來說閱讀快速又容易，我對他們在幾天后就掌握了書中所有內容的發音能力印象深刻。也有更多的機會來討論主題和更詳細地討論詞彙。這比書籍與孩子們分享的內容更能帶來學習的機會。

這些是我們可以期待的六月和七月：

六月：

第一週: **Freaky Frogs**

第二週: **Is It Still a Number**

第三週: **The Best Song Ever**

第四週: **Caterpillar to Butterfly**

第五週: **Grandfather's Shape Story**

七月：

第一週: **Newts**

第二週: **Graduation Practice**

第三週: 複習

## 拼音

在線上課程中，我們設法進行了更多的拼音練習，但線上課的過程比實體課慢得多，所以很難促進遊戲和積分獎勵以及語法課程的互動。希望我們在學期和學年結束之前仍然可以在課堂上上課，這樣我們就可以融入一些樂趣，學生們不會只是覺得這些科目非常無聊。我們提前涵蓋了縮略語，也已經涵蓋了縮寫詞。

接下來的幾個月看起來有點像這樣：

六月

第 1 週：第 172-180 頁（縮讀字）

第 2 週：第 181-184 頁（複數 + 不規則）

第 3 週：第 185-188 頁（評估+變形）

第 4 週：第 189-192 頁（曲折詞尾）

第 5 週：第 193-196 頁（音節 + 寫作）

七月

第 1 週：第 197-201 頁（評估）

第 2 週：Grad。實踐

第 3 週：回顧

## 語法 - Space

在 **Grammar Space** 的幾週內，我們將回顧以前的章節，並作複習。這是幸運的，因為有些學生在一些概念上還是不太熟悉，也為那些可能錯過課程的人提供了一個機會。由於沒有多餘的時間，我們需要更嚴格地遵守時間表，並計劃在學期結束時完成這本書。

六月：

第 1 週：Pg 66-67 +（複習 pgs）- 過去時不規則動詞

- 第 2 週：Pg 68-69 + (複習 pgs) - 過去時不規則動詞
- 第 3 週：Pg 70-71 + (複習 pgs) -過去時：否定 + 問題
- 第 4 週：Pg 72-73 + (複習 pgs) -將來時：Will/Won't
- 第 5 週：Pg 74-75 / Pg 76-77 - 將來時：Will/Won't

七月：

- 第 1 週：Pg 78-79 / Pg 80-81 - 測試評估和審查
- 第 2 週：Pg 82-83 / Pg 84-85 - 測試評估和審查
- 第 3 週：畢業準備

作業本 (作業)：

六月

七月

- 第 1 週：第 33 頁            第 1 週：第 39 + 40 頁
- 第 2 週：第 34 頁            第 2 週：第 41 + 42 頁
- 第 3 週：第 35 頁
- 第 4 週：第 36 頁
- 第 5 週：第 37 頁 + 38 頁

### 書寫-Write Now

我們將繼續每週的發想小文章，這些並不在“Write Now”計劃中，寫關於圖片的故事。如果有機會，在家中練習這種事情可以幫助需要額外挑戰以保持良好進步的孩子。在六月和七月，我們將嘗試從書本中做同樣的事情。提前完成這個計劃並不是一個問題，因為無論我們多快完成它，我們都無法完成整本書。但接下來幾個月的時間表應該是這樣的：

六月：

- 第 1 週：第 74-75 頁 (介詞)
- 第 2 週：第 76-77 頁 (複習方向)
- 第 3 週：第 78-79 頁 (學校的一天 - 時間)
- 第 4 週：第 80-81 頁 (然後/然後/之後)
- 第 5 週：第 82-83 頁 (故事和時間理解)

七月：

- 第 1 週：第 84-85 頁 (故事的最終副本與時間)
- 第 2 週：如果我們有時間 (第 86-87 頁家庭餐廳)
- 第 3 週：畢業

### MPM 數學 (多元智能學習)

MPM 書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為很多時候，感覺就像在玩。我們一直在練習更多，聽從指導，也讓它成為一種遊戲。我們最近討論了很多關於時間的內容，雖然我們每天在課堂上和孩子們一起使用這個概念，也透過線上課學習進行數字化，但他們仍然需要不斷關注如何正確地用英語告訴時間。

六月：

- 第 1 週：F4：第 11-14 頁 (減法和加法練習)
- 第 2 週：F4：第 15-18 頁 (測量時間、鐘面、小時、 $\frac{1}{2}$  小時)

第 3 週：F5：Pg 1-5（比較和不等式符號  $<>$ ）

第 4 週：F5：第 6-10 頁（學習路徑和方向）

第 5 週：F5：第 11-14 頁（加強對減法的理解）

七月：

第 1 週：F5：第 15-18 頁（比較減法練習）

第 2 週：畢業 + 複習

第 3 週：畢業 + 複習

### 結論

可能是多種學習方式的混合，我相信這一次孩子們都從在線課程中受益，效率更高，因為他們現在已經非常習慣了。然而，在實體課學習中對互動和娛樂性的偏好仍然是最好的。但是，儘管我們盡我們所能，但我們會充分利用所有情況。像往常一樣，如果還有其他問題，請不要猶豫與我們交談，看看我們能做些什麼。Vivi 和我總是非常樂意在我們力所能及的地方提供幫助。感謝所有父母的支持，您的孩子都從這樣細心的媽媽和爸爸身上受益匪淺。

謝謝，

賈斯汀老師