

Hippo Class Newsletter

July 2022

Dear parents,

As we come to our final month of the school-year, I would like to highlight the achievements and progress we have made this year. We have grown into a more organized and mature class; Through hard work and repetition, we learned to raise our hands and wait for turns to speak, and we've also developed a routine which makes learning better and less chaotic. This final month we will have a lot of positive changes, or transitions. We will start with some of the books we will mainly work on next school year, if we haven't already done so in June. We will also finish up some of the books we're yet to finish. By now we are quite familiar with the books and the procedures, so moving forward it would be an easy transition as the books are mostly from the same series of publishers. After a successful Reading Contest and a great month of June overall, I am positive we will have an even better month of July to conclude the school-year.

Thank you,
Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. This month, we will focus on two books that are fun and interesting for kids. During the month of July, we will complete the selection of books we have been assigned. We will continue to work in a similar fashion as we have in the last few months which brought a lot of success improving the Kid's reading skills. These books are not as easy as they have been recently, but the class is up for the challenge and will do well.

Week 1: Rabbit to the rescue.

Week 2: Meet the Big Cats.

Week 3: Mango, Mango.

Week 4: Red Hen's Garden.

Core material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary and conclude with a reading activity that does a great

job at teaching kids more about the topic. This month we will continue learning about communities, as mentioned before; The unit is based on the concept of a community, asking the question for kids to analyze: "What makes a community?" This will expand on other topics covered in the previous books such as: where we live, the jobs done there, and the places where we can go. This topic can be challenging but we believe in our ability to comprehend this topic as a class.

Week 1-4: Unit 2 Week 1 Anthology.

Math

I'm encouraged to teach math with our material, MPM books, and boxes. These are great tools for kids to explore math as an interactive subject. Kids have been adapting well to the concepts and ways to think about math and problem solving. This month we will conclude the D series covering concepts such as positioning and comparisons. Soon we'll be ready transition onto the next series of MPMs we'll use in K5.

Week 1: Teacher's Guide pgs. 33-34, Workbook D5 pgs. 1-5.

Week 2: Teacher's Guide pgs. 35-36, Workbook D5 pgs. 6-10.

Week 3: Teacher's Guide pgs. 37-38, Workbook D5 pgs. 11-14.

Week 4: Teacher's Guide pgs. 39-40, Workbook D5 pgs. 15-18.

Grammar

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. For the month of July we'll dive right into the next book 'Space 2' where we'll expand on the use of articles 'a/an/the' which we already covered in the previous book. This time we are ready to understand when we use each and how.

Week 1: pg. 6-7 + WB pg. 3.

Week 2: pg. 8-9 + WB pg. 5.

Week 3: pg. 10-11 + WB pg. 6.

Week 4: pg. 12-13 + WB pg. 7.

Phonics

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. During the month of July, we will conclude with the long /e/ sounds, final consonant /-y/ and the soft 'r' sounds of /ar/ and /or/; all of which are important sounds to cover early on as bad habits can develop once children learn to say them in a different way.

Week 1: pg. 234-237.

Week 2: pg. 238,241-243.

Week 3: pg. 245,247-249.

Week 4: pg. 250-253.

Handwriting

Our handwriting part of the class is quite new to kids, but we are working on the repetition aspect of it to improve it. We will continue to use tracing and repetition techniques, in order to build muscle memory when writing these letters. This semester we will start using a new book with a set course guide which we will follow. This book doesn't only focus on the skill of writing but also reinforces sentence structure and parts of speech. This month we will be focusing on writing prepositional phrases 'with' 'to' 'by' 'at' etc. And adjectives.

Week 1: pg. 69-70, 72-73.

Week 2: pg. 75-78.

Week 3: pg. 79-81, 85.

Week 4: pg. 86, 88, 90.

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. This month, we will continue to develop motor skills and teamwork through sports and activities involving throwing and catching items. While the class is taught online, kids will be taught together with all K4 classes as we have been doing this far.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom! This month the theme for Thematics Class will be chosen once we get back to school as we have been affected by the changes in learning environment.

Song and Dance

Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. This month we will sing a couple of songs that are a bit more childish than the ones we have sung so far; these include, "Rock-a-Bye Baby", and "Thank You". Furthermore, we will be using this time to review previous songs we learned and songs we will sing during the drama play.

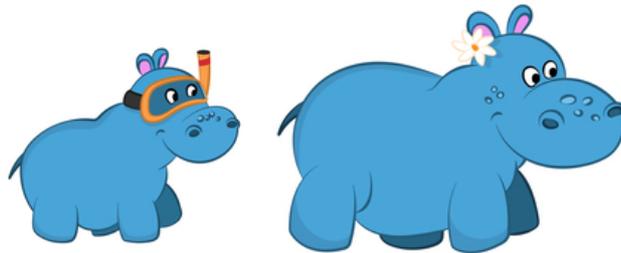
Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading. While we learn online we will read books available to us online through various resources selected by your teachers.

I wish you all stay safe and healthy during the month of May, we will continue to make progress together as we learn and grow. I am looking forward to this fun and exciting

month, and hope all of you are as well. We will keep in touch as we always do either through communication books or through teacher Kay.

I hope you found this newsletter informative,
Teacher Alan.



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親愛的家長們

在我們即將進入學期的最後一個月，我要強調我們今年的成就和進展。我們已經成長為一個更有條理和成熟的班級，通過努力練習和每日的不斷提醒和要求，孩子們懂得班上的規則，例如：發言前要先舉手，耐心輪流等待，我們也制定了一套學習流程，使學習更有制序，更少混亂。在最後一個月，我們仍舊積極的進行所有的課程，有些課程已開始使用新的書籍，所有這學期的進度將按照規劃完成。

到目前為止，我已經非常熟悉所有的教材規劃和模式，因此向前推進將是一個容易的事，因為這些書籍大多來自同一系列的出版商。在成功的閱讀比賽和美好的六月份之後，我確信七月將是學期完美的句點。

閱讀課程

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，儘早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。在7月份，我們將完成我們本學期所有安排的進度，我們將繼續以與過去幾個月類似的方式進行，這為提高孩子的閱讀技能帶來了很多成功。這些書並不像之前那樣容易，但相信孩子們已經準備好迎接挑戰並且會做得很好。

Week 1: Rabbit to the rescue.

Week 2: Meet the Big Cats.

Week 3: Mango, Mango.

Week 4: Red Hen's Garden.

主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。在與孩子們的對話和討論中，了解孩子們的認知能力，並建構新的概念和學習新的詞彙，最後在統整活動一起閱讀故事。如前所述，本月我們將繼續了解社區;該單元基於社區的概念，提出問題供孩子們分析：「是什麼造就了社區？這將延續前幾本書中涵蓋的其他主題，例如：我們住在哪裡？在那裡完成的工作以及我們可以去的地方.....這個主題具有挑戰性，但我們相信孩子們會有基本的概念。

Week 1-4: Unit 2 Week 1 Workshop

MPM課程

在數學方面，不論在MPM的練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。本月，我們將結束D系列，涵蓋定位和比較等概念。很快，我們將準備好進入 K5 的下一個 MPM 系列。

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Week 4: Teacher's Guide pgs. 39-40, Workbook D5 pgs. 15-18.

Grammar課程

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作，在七月份，我們將直接進入下一本書“Space 2”，在此本書中我們將擴展我們在上一本書中已經介紹過的主題“a/an/the”的使用。這一次，我們將學習何時使用這些冠詞。

Week 1: pg. 6-7 + WB pg. 3.

Week 2: pg. 8-9 + WB pg. 5.

Week 3: pg. 10-11 + WB pg. 6.

Week 4: pg. 12-13 + WB pg. 7.

發音課程

我們目前正致力於字母的習寫和發音。我們將專注於整齊地習寫和手眼協調。我認為這階段孩子們的手眼協調能力很重要，成熟的手眼協調能力，它將在未來展示成果。在七月份，我們將以長 /e/ 音、最後的輔音 /-y/ 和 /ar/ 和 /or/ 的柔和 “r” 音結束

Week 1: pg. 234-237.

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Week 3: pg. 245,247-249.

Week 4: pg. 250-253.

Handwriting練習本

書寫練習，對於班上部份的孩子來說還是需要多加練習，我們正在努力協助孩子。運用重複性的練習，以便在寫這些字母時建立肌肉記憶。本學期我們將開始使用新書，其中包含我們將遵循的課程指南。這本書不僅注重寫作技巧，還強化了句子結構和詞性。本月我們將專注於練習介係詞「with」「to」「by」「at」等和形容詞。

Week 1: pg. 69-70, 72-73.

Week 2: pg. 75-78.

Week 3: pg. 79-81, 85.

Week 4: pg. 86, 88, 90.

體能課程

體能課提供了孩子們釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。本月，我會針對訓練孩子們手部投擲和抓取物品的技能運動，並配合遊戲競賽，讓孩子們學習團體合作。七月有可能仍會有線上課程，就如同家長們在線上所看，中班的孩子們會一起上課，我們會帶領孩子們動動身體。

主題活動

每個月，都會指派一位老師來規劃和安排選定主題的活動。這可能會有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！本月的主題，因受到疫情影響，我們將在恢復實體後在做調整。

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。本月份，我們除了學校安排的曲目“**Rock-a-Bye Baby**”, and “**Thank You**”.我也會請孩子們挑選所學過的歌曲，或是現在很受孩子喜歡的歌曲，例如：迪士尼耳熟能詳的經典曲目，這些曲子孩子們合唱起來更有共鳴。

圖書借閱/故事時間

每個星期，孩子們都會從我精心挑選的書中，選出一本書借閱。這些書本讀起來輕鬆無壓力，相信孩子們會喜歡，另外在這時段，我會分享故事，孩子們可以透過聆聽、沈浸在故事的情境中，並且培養閱讀的熱情。當我們在線學習時，我們將透過學校或老師選擇的各種資源和書籍在線上學習。

希望家長們對於本月的課程規劃感到滿意，疫情期間，大家要多保重、注意健康，隨著我們的學習和成長，我們將繼續共同進步。目前溝通的方式仍以聯絡本為主或透過**Kay**也可以讓我知道你們的想法，期待著這個有趣而激勵人心的月份，希望你們所有人也是如此。

感謝您，耐心的詳閱
Teacher Alan.