

## **Dolphin Class Newsletter July 2022**

Dear parents,

We have made it through some strange times recently with our regular routine being disrupted by the virus and I'm really happy with how everyone has adapted to the changes we've faced. It is not easy especially for young children to focus with online tuition but everyone has tried their best and above all we are continuing to learn English at a fast rate! Next month will be the last one of this semester and the last month before Dolphin progress to the next year of their kindergarten journey! We hope you are as happy as we are with the progress of your child in the last year and we look forward to powering through the new semester of K4! Please find the schedule below.

Many thanks,  
Teacher Sam

### **Reading**

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

July 4th – July 8th: The Lost Hat

July 11th– July 15th: What Comes in a Shell?

July 18th– July 22nd: Swing, Swing, Swing

### **Core Material**

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for our students!

July 4th – July 8th: Unit 10

July 11th– July 15th: Unit 10

July 18th– July 22nd: Unit 10

### **Math**

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games!

July 4th – July 8th: B5: P06 – 10: Counting

July 11th– July 15th: B5: P11 – 14: Set theory

July 18th– July 22nd: B5: P15 – 18: Set theory

### **Conversation**

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and gets them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you \_\_\_?', 'Yes I can/No I can't' or 'Do you like \_\_\_?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

July 4th – July 8th: Unit 31: Verbs

July 11th– July 15th: Unit 32: Have/has

July 18th– July 22nd: Review

### **Phonics**

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. This will build a great foundation for the students as they improve their reading and pronunciation. In the future it will also give students the ability to sound out new words they haven't seen before!

July 4th – July 8th: P134, 137

July 11th– July 15th: P138, 144

July 18th– July 22nd: P145 – 146

### **Thematic Activity**

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures.

### **Song and Dance**

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

July 4th – July 8th: The more we get together

July 11th– July 15th: Twinkle, twinkle little star

July 18th– July 22nd: Twinkle, twinkle little star

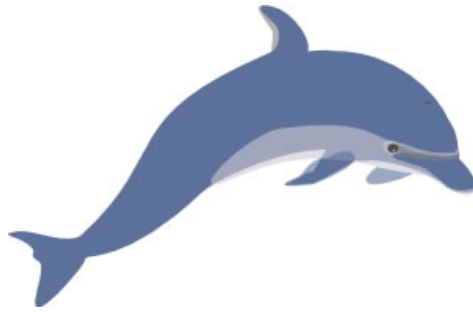
### **Library/Storybook**

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Sam



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親愛的家長,

這真是特別的一段時間，原定的課表及作息都被病毒打亂了，很高興大家一起克服並適應了我們所面臨的變化。尤其是對於年幼的孩子來說，專注於在線上教學並不容易，但每個人都已盡力而為，最重要的是，我們持續的在學習英語，一直都在進步喔！

七月將是本學期的最後一個月，也是海豚小班幼兒園生活的最後一個月！我們希望您和我們一樣對您孩子在這一年的進步感到開心，期待在中班新的學期一起加油！

以下為七月課程內容。

誠摯祝福您

Teacher Sam

### 閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。

閱讀課能累積單字量，使得他們的英語對話能力更加提升；也豐富了孩子的想像力，激發孩子想要用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢！

由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

7月4日 - 7月8日：The Lost Hat

7月11日 - 7月15日：What Comes in a Shell?

7月18日 - 7月22日：Swing, Swing, Swing

### 核心教材 Core Material

此課程包含了閱讀、文法、發音技巧，課程中會請孩子分析故事內容，練習母音發音，用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者，版面設計也非常友善，經證明有益於中班孩子學習！

7月4日 - 7月8日：單元十

7月11日 - 7月15日：單元十

7月18日 - 7月22日：單元十

### 數學 Math

我們在數學課上使用 MPM 書籍和教材。運用獨特而有趣的方式，以相關聯的動物、顏色和物體，在樂趣和遊戲中向孩子們傳遞常見的數學概念！這個月我們會專注於：

7月4日 - 7月8日：B5：P06 – 10：計數

7月11日 - 7月15日：B5：P11 – 14：集合論

7月18日 - 7月22日：B5：P15 – 18：集合論

## 英語對話 Conversation

我們今年使用的對話課本是 Oxford Up and Away Book 1，這是瑪歇爾長期以來的最愛，因為多年來證明它為孩子們的語法奠定了穩固的基礎，並讓他們熟悉運用好的句型。學生將習慣於提問和回答需要的基本句型如：‘Can you \_\_\_?’，‘Yes I can/ No I can’t’ or ‘Do you like \_\_\_?’，‘Yes I do/No I don’t’.

這種對話性質為課堂遊戲和角色扮演活動提供了寬廣的教學空間，是學生和老師最樂在其中的課程之一。

7月4日 - 7月8日：Unit 31: 動詞

7月11日 - 7月15日：Unit 32: Have/has

7月18日 - 7月22日：複習

## 發音 Phonics

發音學我們使用 Sadlier Phonics book，這本教材色彩豐富、排版簡單，能練習字母的發音，將為學生在閱讀和發音奠定良好的基礎。將來，Phonics 還將使學生能夠使用發音規則念出他們從未見過的新單詞！

7月4日 - 7月8日：P134、137

7月11日 - 7月15日：P138、144

7月18日 - 7月22日：P145、146

## 主題活動 Thematic Activity

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

## 音樂及舞蹈 Song and Dance

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

7月4日 - 7月8日：The more we get together

7月11日 - 7月15日：Twinkle, twinkle little star

7月18日 - 7月22日：Twinkle, twinkle little star

## 圖書館時間及繪本 Library/Storybook

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam