

### Dear Parents,

Welcome back to our monthly newsletter. We will continue to follow the same curriculum structure but have a new exciting topic each month for the kids to talk about. We had also introduced a list of common irregular verbs in February for the kids to remember. Learning these irregular verbs may be difficult at first, but they will continue to practice them even in the coming years. Learning these words will greatly improve their reading ability, as we will see the words appearing more and more often in our reading materials.

# Reading

As the semester comes to an end, we will focus on reviewing and preparing for the final exam. The class will revisit the past stories and look at the key vocabulary words. 7/4 - 7/22: Review

#### Presentation

We will have one last speech competition before the semester ends, and the students will use this time to finalize the slideshow that they want to present. Once the students have picked their slideshow and finalize their draft, they will then spend the rest of the time available on perfecting the presentation.

### Writing

To make sure the students get the practice they need for the speech contest. They will be practicing their presentation in front of their writing teacher as well. This will help the students even more as they get feedbacks from a different set of eyes.

### Grammar

The students will review the key grammar points and prepare for the final exam. They will also spend some time to practice their presentation to get more feedback from the teacher.



# 親愛的家長們,

歡迎回到我們每個月的電子刊物,我們將持續按照相同的課程架構,但每個月會有一篇新穎且令人興奮的主題供孩子們討論。我們也在二月份引用了一張常見的不規則動詞供孩子們記憶,一開始學習這些不規則動詞可能有點困難,但他們於接下來幾年會持續練習著這些動詞,學習這些單字也將大大提升他們的閱讀能力,因為我們會愈來愈頻繁於我們的閱讀教材中讀到這些單字。

# 閱讀課程

隨著學期來到尾聲,我們將會更著重於總複習及期末測驗的準備,班級將重新溫習過去學過 的故事並探討其中的重點詞彙。

7/4~7/22: 總複習

## 簡報課程

在學期結束前我們將會有最後一次的演講比賽,學生們將會運用此次機會去校正他們想分享 的簡報,一旦孩子們選定他們的簡報及定稿後,他們將會利用剩餘且方便的時間去使自己的 簡報分享更盡善盡美。

# 寫作課程

為了確保學生們為了演講比賽得到他們所需的練習,他們也將會站在寫作老師前持續演練他們的簡報,這也會協助到孩子們,因為他們將從不同觀點得到不同的建議。

## 文法課程

學生們將會複習關鍵的文法重點及準備他們的期末考試,他們將會花些時間去練習他們的簡報並從老師這兒得到些許回饋。