



## **Rabbit Class Newsletter May 2022**

Welcome to the Rabbit Class ESL Grade 3 and 4 monthly newsletters for May. Rabbit class continues to progress and improve at a steady pace, as we enter into May. The students are showing fantastic results and improvement on their spelling tests, grammar tests, reading comprehension and grammar use. We are very proud.

### **Core Material – Reading Unit 2 Week 4**

In May the students will be on week 4 material, learning about survival. Our first story will be expository, learning how to save animals and the environment. Titled 'Kids to the Rescue' it shows how children can do their part to save animals, the ecosystems, and nature in general. This book will show the impact of people on wildlife, how to be careful, and ways to protect our precious animals. Reading class begins with the students each taking turns reading passages, and quizzes on comprehension through Q&A. We will continue to learn our vocabulary words through sentence building and practice, learning roughly 10 words at the start and end of the week. Our spelling tests will also resume on each Friday. The vocabulary words will be slightly harder in difficulty progressing to the second semester and we will encourage the students to be using longer and more thought out sentences in accordance.

### **Grammar - Unit 2 Week 4**

Our grammar class for May will have the students learning continuing about common, singular nouns, plural nouns, proper nouns, concrete, and abstract nouns. A common noun is a word that names a person, place, or thing. A proper noun names a special person, place, or thing. It begins with a capital letter. Proper nouns include people's names, towns, states, holidays, days, months, streets, special events, geographical names, and historical periods. A concrete noun names a person, place, or thing that can be seen or identified with any of the five senses. An abstract noun names something that cannot be seen with the five senses, usually to name ideas or feelings – such as 'bravery', 'courage' etc.

### **Google Slides Presentations**

For our Google Slides class in May we will be following our core material story theme, learning about endangered animals. The students will have an understanding of what we can do as people to save our precious animals and their habitats, and how animals are affected by human cause and effect. The students are encouraged to be using the

vocabulary learned from that story/week, and to use their own personalized writing with correct grammar and punctuation.

Topic: Endangered Animals

This concludes the monthly newsletter for May.  
Please feel free to ask should you have any questions.  
Thank you for reading,

Teacher Tom



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歡迎來到小兔班 ESL 三四年級五月份的電子月刊。  
正當我們邁向五月份時，小兔班也持續以穩定的速度在進步改善，  
學生們正展現他們在拼音考試、文法考試、閱讀理解及文法使用上的極佳成果及進步，我們都為此深感驕傲。

### 主教材\_閱讀課程 Unit 2 Week 4

五月份學生們將會進入到周次 4 的教材，學習關於生存，我們第一篇故事是說明文，學習如何拯救動物及環境。篇名「孩子們去拯救」，裡頭描述孩子們能做些什麼去拯救動物，生態系及大自然，這本書將呈現人們在野生動物上造成的影響，如何去小心，以及如何去保護這些珍貴的動物。閱讀課程會依學生輪流朗誦故事段落的方式開始，並以 Q&A 的測驗方式來確認孩子們的閱讀理解，我們也將持續透過句子建構及練習學習新詞彙，我們每周的頭尾都會學到大概 10 個詞彙，我們拼音考試將恢復於周五舉行，到了下學期單字將會變得更有難度點，我們將鼓勵學生們去創造出相對應難度的較長或較多想法的句子。

### 文法課程—單元 2 周次 4

五月份的文法課我們會要求學生們持續學習一般名詞、單數名詞、複數名詞、專有名詞、具體及抽象名詞。一般名詞是命名人物、地方及事物的單詞，而專有名詞是稱呼人物、地方及或事物，它首字通常都是大寫字母。專有名詞包含了人物的名字、城鎮名、州名、國假、天、月、街名、特別的事件、地理名稱及歷史期間。具體名詞稱呼人、地方或能被看見或被任何五感辨識的東西，而抽象名詞則稱呼那些無法被五感看見的東西，通常會稱呼些想法或感受，像是：勇敢或勇氣等。

## **Google 簡報分享**

五月份我們的 **Google** 簡報課程將按照我們主教材故事的主題，學習更多關於瀕危的動物，學生們將會對身為我們可以做些什麼去拯救寶貴的動物及其棲息地更了解，以及動物們如何被人類影響的因果關係。學生們會被鼓勵去使用這周從故事中學到的詞彙，並使用正確的文法及標點符號去架構其個人化的寫作。

主題：

瀕臨絕種的動物

以上為五月份的電子月刊  
若有任何疑問請儘管提問，  
感謝您撥空閱讀，  
Tr. Tom 敬上