



Bear Class Newsletter May 2022

Welcome to the Bear Class ESL Grade5 and 6 monthly newsletter for May 2022.

Core Material

Unit 4 Week 4

Each story is relevant to the vocabulary learned that week, with new and interesting words for the students to learn. We encourage questions throughout and after reading, with student participation being rewarded and enthused. Each Thursday we have a Q&A class for the students to ask questions about the material, and for the teachers to ask comprehension questions to the students.

This months text we will be studying is called “My Big Brother, Johnny Kaw”. The text is about moving to a new house or area and how it effects us.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Unit 4 Week 4 Grammar and Reproducibles

For May we will be studying: use of a, an and the when using an article (a type of adjective). The article is the identifies a particular person, place, or thing. it refers to both singular and plural nouns. The article a and an refer to a general person, place, or thing. For the Reproducibles class we will be looking at the definitions of the Vocabulary words that we learned this month. We also be making predictions about a text that we have read. The students will need to guess what happens next in the text and answer some questions about the text.

Google Slides Presentations

The Google Slides activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating. Our topic for May is developing countries. The students had to do research to first tell the audience what is a developing

country? They then had to pick one country which is developing and then write about some basic facts about that country.

Please feel free to ask should you have anything you would like to discuss with me, and please feel free to leave me a message in the weekly communication books. We would like the students to remember to charge i pad's before class, and to also bring headphones if applicable, for the online reading class.

Thank you for reading,

Teacher Simon



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各位家長您好！

歡迎各位家長閱讀五月份 Bear 班的月報。

主閱讀教材

第四單元第四週

每一篇閱讀文章和該週的學習字彙是習習相關的，這些字彙對孩子們而言既新奇又有趣。在閱讀課文時或是讀完段落，我們很歡迎孩子們提問問題，他們的參與不僅會獲得獎勵點數，他們也很樂於和老師分享。每個星期四我們會預留一段時間讓孩子們提問關於文章內容的問題，而老師也會藉此確認他們是否正確理解。

這個月文章的主題是「我的巨人哥哥 Johnny Kaw」。文章內容是關於他們搬家的過程以及它對我們的影響。

文法

雖然我們大部分的時間是運用在主閱讀教材，我們也安排了文法課程。文法課通常包含了概念的引導，尤其是透過例句。學生們主要在完成任務，老師則是給予協助與回饋。每次主題要完成的頁數不同。大部分一堂課需要完成一頁的範圍。一旦學生們完成任務後，他們會繼續文法進度，完成下一個任務。

第四單元第四週 文法與閱讀解析

五月份我們將學習的文法是關於冠詞 a, an, the。定冠詞 the 用來表明一個特定的人事地點，可以是單數或複數。不定冠詞泛指一般的人事物地點。

閱讀解析方面，我們會先讀一下本月生字的字義。在閱讀完一篇文章後我們學習做預測。學生需要猜測文章中會發生什麼事，並且從文章中找到答案。

Google 簡報製作與報告

Google 簡報製作這一堂課包含了多元的主題。孩子們需要搜尋相關的資料並創造出有趣並富含知識性的簡報內容，其中包含了和主題相關的問題、陳述和訊息。學生們也可以透過圖片或圖表來補充讓簡報內容更具有啟發性。五月份我們的簡報主題是介紹發展中國家。孩子們需要先說明發展中國家的定義，並挑選一個國家，介紹它們的基本資料。

若各位家長有任何議題想和我討論，都歡迎您在連絡簿上留言。另外，我們要提醒孩子們在上課前記得將 **ipad** 充好電並且記得帶耳機來學校，線上閱讀課時可以使用。

感謝您撥冗閱讀閱報。

Teacher Simon