



## Whale Class Newsletter July 2022

Hello Parents,

I hope we will be back to normal after the summer holiday. I am happy to be back to teaching in the classroom as it is much easier to hold the kid's attention and teach more complex ideas.

We are starting to move onto more complex ideas like long vowels and consonant blends, and it will be increasingly difficult for the kids to understand and keep up if they are at home. There are only 3 weeks on the schedule as we have the summer holiday at the end of month.

### **Core Material**

This week we are moving onto book 8 of Reading Wonders. This book focuses on vehicles, travelling and space. The phonics letters are j, q, y, z. The key vocabulary words are who, good, come, and does. The final chapter of the book contains a review of the high-frequency words learned so far. I make sure we practice these words at least once everyday and the class have learned them very well. We also spend a lot of time sounding out short words that appear in a lot of stories like big, pet, red, bed, and the class has also become very good at this. The reading wonders books now have long vowel words like like, bike, take, and bake. I am drawing classes attention to silent e as much as I can and some of the students have already started to pick it up.

These are the most useful books for helping to kids learn to read, so try to practice them with their child if you have some time.

Week 1: A Good Time For Luke

Week 2: We Come on Time

Week 3: Who Can Help

### **Conversation/Grammar (Up Away Book)**

The book covers fairly simple concepts and introduces some vocabulary such as animals and vehicles. For conversation class I use this book mostly for vocabulary and also to introduce other sentence patterns like "I want a..." and "I like...". As well as practicing with the book, I like to use flashcards so the class can play some games while learning. There are also lots of other opportunities for conversation practice such as when the kids want more food. This month we are starting with verbs – however its pretty basic and maybe we can add some other words. After this we will move onto has/have, which is more interesting and lets the kids use props. Maybe we can add "what do you have" to this practice.

Week 1: Let + Verbs – eat, drink, run

Week 2: Have/has + more verbs

## Week 3: Review

### Phonics

This month starts with a review of the previous month's phonics and then moves onto 3 new letters. The exercises are the same, letter tracing and writing and matching sounds to words. The class are steadily improving in this area but we will continue to practice the alphabet everyday.

Kindergarten age children struggle to understand these concepts and also find it hard to hold a pencil for a long period of time. For the first semester its best to think of phonics as helping them remember the letters and also introducing new vocabulary. In February we will mainly review what we have learned so far and there will be some writing practice. The class are making excellent progress with phonics and they generally find starting sounds quite easy.

Week 1: Review of p,r, k, j, q, v, y, z

Week 2: Review of p,r, k, j, q, v, y, z

Week 3: Writing the letter a + identifying words with a in the middle

### Fine Motor Skills

We have completed the 2 books the class started with and are now using the number skills book. The book lets the kid's practice number writing and counting. It's fairly simple and its gives the kids a nice break from more complex work.

### Story Books

There are only 2 books this month due to rehearsal times for the reading contest. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like "can" and "go". I also try to have the kids touch each words as we read so that can learn to recognize some of the words.

We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories. This semesters books are a bit more complicated, but still quite similar to last semester. There is a wider variety of vocabulary and the sentence patterns are more varied, so it can be harder for the kids to remember all of the sentences.

Week 1: A Tree Can Be

Week 2: The Lost Hat

Week 3: What Comes In a Shell?

### Math

We start a new set of MPM books this semester. In February we will look at shapes and colors, practice counting up to 8 and also do some writing practice. MPM writing practice doesn't use letters, the kids just practice tracing curved lines and simple shapes.

In March we will do more matching and counting exercises and then look at inside/outside and above/below. For this topic there is a lot of time for speaking practice to help reinforce the words and sentence patterns. (The ball is inside the box, the car is outside the box..) As well as completing the exercises in the book we also do work on the white board, particularly with counting and recognizing numbers.

Week 1: Counting

Week 2: Set Theory (matching items by color, type, etc)

Week 3: Review

### Thematic Activity

July's thematics will be Summer.

## Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Week 1: Car race

Week 2: Foot race

Week 3: Car race

## Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: The More We Get Together

Week 2: Twinkle, Twinkle Little Star

Week 3: Twinkle, Twinkle Little Star

See you next time!

Teacher Kevin



## Whale Class Newsletter July 2022

親愛的家長您好，

我希望我們能在暑假後就一切恢復正常上課。我很高興回到課堂教室裡教學，因為這樣更容易吸引孩子的注意力並教授更進階的學習成效。

我們開始轉向更複雜的一些內容，例如長母音和輔音混合，如果孩子們在家，他們將越來越難以理解和跟上。由於我們在月底放暑假，因此日程安排只有 3 週。

### Core Material 主教材:

本週我們將繼續閱讀《Wonders》第 8 冊。這本書的重點是車輛、旅行和空間。拼音字母是 j、q、y、z。關鍵詞彙是 who、good、come 和 does。本書的最後一章包含對目前所學的高頻詞的回顧。我確保我們每天至少練習一次這些單詞，讓全班的孩子們都能夠盡快都對此熟悉。我們也花很多時間去讀一些出現在很多故事中的短詞，比如大、寵物、紅色、床，班級也變得非常擅長閱讀這些單字。

**Wonders** 書籍現在有長母音單詞，如 **like**、**bike**、**take** 和 **bake**。我正在盡我所能吸引全班對靜音 **e** 的注意，一些學生已經開始接受並認識它。

**Wonders** 這系列的教材是幫助孩子們學習閱讀最有用的書籍，所以如果你有時間的話，試著在家陪伴孩子們一起練習，相信會對未來孩子們能夠獨自閱讀的成效有很大的進展喔！

第 1 週：盧克的好時機

第 2 週：我們準時來

第 3 週：誰能提供幫助

### **Conversation 對話/ Grammar 文法 (Up Away Book)**

這本書涵蓋了相當簡單的概念，並介紹了一些詞彙，例如動物和車輛。對於會話課，我主要使用這本書來學習詞彙，並介紹其他句型，如“我想要一個……”和“我喜歡……”。除了用書練習外，我還喜歡使用單字卡，這樣班級就可以在學習的同時玩一些遊戲。還有很多其他的對話練習機會，比如孩子們想要更多食物的時候。

這個月我們從動詞開始—但是它是非常基礎的概念，也許我們可以添加一些其他詞。在此之後，我們將進入 **has/have**，這更有趣，讓孩子們使用道具。也許我們可以在這種做法中加入“你有什麼”，而去做進一步的討論。

第 1 週：讓 + 動詞—吃、喝、跑

第 2 週：**has/have** 擁有 + 更多動詞

第 3 週：複習

### **Phonics 發音**

這個月我們先回顧一些上個月的拼讀，然後進入 3 個新字母。練習的內容是相同的方式，字母的描寫以及將聲音與單詞配對。班級在這方面進步許多高，我們也將繼續每天練習字母的發音及書寫。

幼兒園年齡的孩子很難理解這些概念，並且很難長時間的握住鉛筆。第一學期最好的的是將字母的發音練習視為幫助他們記住字母的第一步，並更容易藉此引入新詞彙的認識。

對孩子們到目前為止的課程狀態與進步，我感到非常開心，他們在學習字母的起始發音方面做得很好。

第 1 週：複習 **p、r、k、j、q、v、y、z**

第 2 週：複習 **p、r、k、j、q、v、y、z**

第 3 週：寫字母 **a** + 識別中間有 **a** 的單詞

### **Fine Motor Skill 精細運動練習**

班級共有 2 本填色書，分別是“字母和數字”及“形狀和顏色”。這些書讓班級孩子們能夠練習描畫線和著色。我發現那些喜歡畫畫的孩子對於日後的書寫將會更容易些，所以如果可以的話，請多鼓勵孩子們在家也能夠繪畫和著色，這將會是很好的練習。

這些書籍沒有固定的學習進度，本學期我們將專注於“形狀和顏色”，以便全班能夠練習形狀的名稱以及描畫形狀。

我們有一本新的精細動作技能書，比其他兩本書稍微難一些，我們可能會在一些線上課程中使用它，讓孩子們可以在周四和周五的閱讀課程中稍微休息一下，嘗試點不一樣的內容。

### **Story Books 故事小書**

由於戲劇排練的時間，這個月只有 2 本書。如果你有時間，試著多帶著孩子們一起閱讀，因為這會鼓勵到他們慢慢能夠自己閱讀並喜歡上閱讀。在課堂上，我專注於句子的發音以及他們可以學習識別的一些關鍵詞，例如“**can**”和“**go**”。我們還對故事進行了一些簡單的問答，班級非常熱衷於回答問題，他們對故事有很多話要說及想分享的。

這學期的書會較複雜一些，詞彙量更多，句型也更多樣化，所以對孩子們來說，有時候是很難記住所有句子的。

第 1 週：一棵樹可以是

第 2 週：丟失的帽子

第 3 週：外殼中有什麼？

### **Math 數學**

我們將研究形狀和顏色，練習數到 8 並進行一些寫作練習。MPM 寫作練習不使用字母，孩子們只是練習描繪曲線和簡單的形狀。此外，我們也會做更多的配對和計數練習，然後看看裡面/外面和上面/下面。對於這個主題，有很多時間進行口語練習，以幫助強化孩子們的單詞和句型。（球在盒子裡面，汽車在盒子外面。）除了完成書中的練習，我們還在白板上做練習，尤其是數數和識別數字。

第 1 週：數數

第 2 週：集合論（按顏色、類型等匹配項目）

第 3 週：複習

### **Thematic Activity 主題活動**

七月份的主題活動將會是夏天。

### **Physical Education 體能活動**

我們目前在星期四下午有體育課。目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

第 1 週：賽車比賽

第 2 週：跑步比賽

第 3 週：障礙物賽跑

### **Song and Dance 唱歌跳舞：**

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: The More We Get Together

第二週: Twinkle, Twinkle Little Star

第三週: Twinkle, Twinkle Little Star

我們下次見！

Teacher Kevin