

Hippo Class Newsletter August & September 2022

Dear parents,

We begin the year with a new set of challenges, growth, and exciting new things to learn. We are reaching a point in our Kindergarten experience where we are learning responsibilities and have new expectations. As we enter the last school-year before elementary school, we will start working more independently and learn new skills that all the preparation from previous semesters have led up to. This school-year we will be introduced to homework, class worksheets, and spelling tests. We will also be working on reading comprehension as it becomes a crucial skill to know leading up to elementary school. Kids will continue to learn in a fun and exciting environment where we encourage them to challenge themselves and to explore the world around them with our support and guidance.

Thank you,
Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. This year we are beginning to read stories that will develop their reading skills and also help them reflect upon the story. The set of books for this year will introduce topics, genres, and types of stories that will develop their reading skills and comprehension even further. These two months we will read a variety of books that are fun, exciting, and more elaborate than before. They do however become easier to follow as some have similar characters and settings.

Week 1: A Pig, A Fox, and Stinky Socks.

Week 2: A Pig, A Fox, and a Box.

Week 3: Hiccups for Elephants.

Week 4: Two Crazy Pigs.

Week 5: Snowball Soup.

Week 6: Just a Little Love.

Week 7: Just a Special Day.

Week 8: Just a Teacher's Pet.

Week 9: Me Too!

Core material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary and conclude with a reading activity that does a great

job at teaching kids more about the topic. For the following two months, we will learn about Places in our town/city. This will include types of buildings, materials used for building, and what function they have in the community. Later on, we will start learning about animal habitats; we will be exploring where each animal lives, how it is good for them, and what they do there.

Week 1-3: Unit 2 Week 2 Workshop.

Week 4-6: Unit 2 Week 2 Anthology.

Week 7: Review

Week 8-9: Unit 2 Week 4 Workshop.

Math

I'm encouraged to teach math with our material, MPM books, and boxes. We finished K4 on a high note on this subject, and we are ready for new challenges. We are starting a new book, with a new box and activities. We are going to work on new concepts such as reciting numbers, counting objects, and writing practice. These Skills will help kids think critically about sequence and visualizing paths.

Week 1: Workbook E1 pgs. 1-5.

Week 2: Workbook E1 pgs. 6-10.

Week 3: Workbook E1 pgs. 11-14.

Week 4: Workbook E1 pgs. 15-18.

Week 5: Workbook E2 pgs. 1-5.

Week 6: Workbook E2 pgs. 6-10.

Week 7: Workbook E2 pgs. 11-14.

Week 8: Workbook E2 pgs. 15-18.

Week 9: Workbook E3 pgs. 1-5.

Grammar

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. Starting in August, until the end of September, we will be covering a variety of grammar points that will require kids to be engaged and focused as this book goes in much more depth and we move on at a faster pace. We will be expanding on the topics of countable/uncountables, the verb (to be) in the present tense, using 'there' to describe what they see, and the use of verbs (action and auxiliary) in the present.

Week 1: pg. 14-17 + WB pg. 7-8.

Week 2: pg. 18-21 + WB pg. 9-10.

Week 3: pg. 22-25 + WB pg. 11-12.

Week 4: pg. 26-29 + WB pg. 13-14.

Week 5: pg. 30-33 + WB pg. 15-16.

Week 6: review + catch up.

Week 7: pg. 33-37 + WB pg. 17-18.

Week 8: pg. 38-41 + WB pg. 19-20.

Week 9: pg. 42-45 + WB pg. 21-22.

Phonics

The new phonics book brings changes to the way we learn phonics. Despite having a similar way of introducing sounds and letter blending, it makes students recall sounds that they would have already learned, and it would also mix things up by introducing new sight words and placing sounds in different parts of a word. During the months of August and September, we will be mostly reviewing sounds we've already learned, we will also learn new sight words, and we will also be sounding out new words which might expand our vocabulary.

Week 1: pg. 7-10.

Week 2: pg. 12, 17-19.

Week 3: pg. 20-23.

Week 4: pg. 24-27.

Week 5: pg. 28-29, 32.

Week 6: pg. 33-36.

Week 7: pg. 38-40.

Week 4: pg. 45-48.

Week 4: pg. 49-51.

Writing

Our writing class is aimed at developing students' ability to write about topics we read and talk about in that book. We start by learning key words, brainstorming ideas and knowledge, and finally writing in detail about it. This book has a well-organized process of creating detailed writing skills. This book will be challenging, but with patience and dedication, results will be noticeable and make a difference going forward. During the first two months of the school-year, we will be covering the topics of people's description and relations, and the second topic is describing food with quantities and qualities of ingredients.

Week 1: pg. 6-7.

Week 2: pg. 8-9.

Week 3: pg. 10-11.

Week 4: pg. 12-13.

Week 5: pg. 14-15.

Week 6: pg. 16-17.

Week 7: pg. 18-19.

Week 8: pg. 20-21.

Week 9: pg. 22-23.

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. The next two months will see us continue to discover how our bodies move and build muscle memory through fun activities. We will be using team-work based exercises to make things fun, while also developing social skills and motor skills.

Thematics

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom! The months of August and September will have themes related to the time of year. During August we will be doing activities related to the ocean; while, during the month of September, we will be doing activities related to Autumn and Mid-Autumn Festival.

Song and Dance

Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. The following two months we will be learning popular songs such as: I Have a Car, The Ants Go Marching, YMCA, and You Are My Sunshine. Some of which we have sung before.

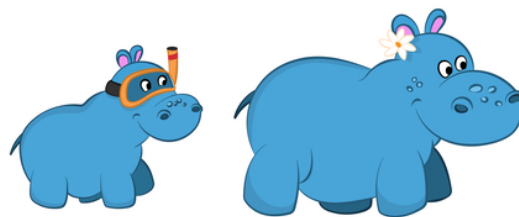
Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading. While we learn online we will read books available to us online through various resources selected by your teachers.

We hope to continue making progress together helping kids learn and grow joyfully. We will keep in touch as we always do either through communication books or through teacher Kay.

I hope you found this newsletter informative,

Teacher Alan.



Hippo Class Newsletter August & September 2022

親愛的家長們

新學期我們將有一系列新的挑戰、成長和令人興奮的新事物要學習。期許大班的孩子更有責任心。這是進入小學前的最後一個學年了，我們將開始讓孩子更加獨立地完成所有事物，並學習前幾個學期的所有準備工作所帶來的新技能。本學年，我們將實行家庭作業學習單和拼寫測試。我們還將致力於閱讀理解能力訓練，因為它成為進入小學前一個重要的能力。孩子

們將繼續在有趣和令人興奮的環境中學習，我們鼓勵他們挑戰自我，並在我們的支持和指導下探索周圍的世界。

以下是八、九月的課程學習規劃~~~

閱讀課程

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，盡早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。這些故事小書將發展他們的閱讀技能，並幫助他們反思。今年選定的這套書將介紹不同主題、風格和故事類型，這些主題，風格和故事類型將進一步發展他們的閱讀技巧和理解能力。這兩個月，我們將閱讀各種有趣的，令人興奮的，比以前更精緻的書。然而，它們確實變得更容易遵循，因為有些具有相似的角色和安排。

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Week 7: Just a Special Day.

Week 8: Just a Teacher's Pet.

Week 9: Me Too!

主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。從和孩子們的對話和討論中，了解孩子們的認知發展，並建構新的概念和學習新的詞彙，最後在統整所有活動，一起閱讀故事。在接下來的兩個月里，我們將了解我們城鎮、城市的地方。這將包括建築物的類型，用於建築的材料以及它們在社區中的功能。之後，我們將開始了解動物棲息地，我們將探索每隻動物生活在哪裡，這對它們有什麼好處，以及它們在那裡做什麼。

Week 1-3: Unit 2 Week 2 Workshop.

Week 4-6: Unit 2 Week 2 Anthology.

Week 7 : Review.

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MPM課程

在MPM課程方面，不論在練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。在上學期孩子們利用這些教具和練習本很順利完成任務，新學期我們準備好迎接新的挑戰，承接之前的學習模式，我們將學習新的概念，例如背誦數字，計算物體和習寫數字... 這些技能將幫助孩子們邏輯思考、序列。

Week 1: Workbook E1 pgs. 1-5.

Week 2: Workbook E1 pgs. 6-10.

Week 3: Workbook E1 pgs. 11-14.

Week 4: Workbook E1 pgs. 15-18.

Week 5: Workbook E2 pgs. 1-5.
Week 4: Workbook E2 pgs. 6-10.
Week 4: Workbook E2 pgs. 11-14.
Week 4: Workbook E2 pgs. 15-18.
Week 4: Workbook E3 pgs. 1-5.

Grammar課程

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作、了解規則。從八月開始，直到九月底，我們將涵蓋各種語法，這些語法將要求孩子們參與和專注，因為本書更深入地進行，我們以更快的速度前進。我們將學習可數/不可數的主題、動詞（to be），和“there”來描述他們所看到的，以及動詞（動作和助動詞）的使用。

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Week 2: pg. 18-21 + WB pg. 9-10.
Week 3: pg. 22-25 + WB pg. 11-12.
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發音課程

新的學期，我們開始使用發音2此書，新書本改變了我們學習拼音的方式。儘管有類似的發音和混音的字母，但它會讓孩子連想到他們已經學習的發音，並且它還會通過新的字彙並將聲音放在單詞的不同部分。在八月和九月中，我們將主要回顧我們已經學過的發音，我們還將學習新的字彙發音，擴大我們的詞彙量。

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Week 4: pg. 24-27.
Week 5: pg. 28-29, 32.
Week 6: pg. 33-36.
Week 7: pg. 38-40.
Week 4: pg. 45-48.
Week 4: pg. 49-51.

寫作課程

寫作課程主要是在培養學生寫出我們在書中閱讀和談論的主題的能力。我們從學習關鍵詞開始，集思廣益，思考將所學的詳細寫下。本書有很好的架構，引導詳細的寫作技巧。內容充滿挑戰，但只要有耐心和毅力，不斷累積會有豐碩的成果。在學期的前兩個月，我們將學習有關對人的描述和關係，第二個主題是將學習用數量、特色來描述食物。

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Week 2: pg. 8-9.
Week 3: pg. 10-11.
Week 4: pg. 12-13.
Week 5: pg. 14-15.
Week 6: pg. 16-17.
Week 7: pg. 18-19.
Week 8: pg. 20-21.
Week 9: pg. 22-23.

體能課程

體能課為孩子們提供了釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這段時間，它可以消耗我們多餘的熱能並更專注於其他活動。接下來的兩個月，我們將繼續探索我們的身體如何移動，並通過有趣的活動建立肌肉記憶。我們將利用團隊合作的練習來使活動變得有趣，同時也發展社交技能和運動技能。

主題活動

每個月，都會指派一位外師來規劃和安排選定主題的活動。這可能會有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！8月和9月將有與一年中的時間相關的主題。在八月期間，我們將進行與海洋有關的活動，而在9月份，我們將進行與秋季和中秋節相關的活動。

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。接下來的兩個月，我們將學習幾首歌曲，例如：I Have a Car, The Ants Go Marching, YMCA和You Are My Sunshine。其中一些我們以前唱過。

圖書借閱/故事時

每周幾次，學生們從我精心挑選的選書中挑選一本書借閱。這些書讀起來輕鬆無壓力，故事時間可以沈浸在老師說故事的情境中，這種方法鼓勵學生對這些書更加好奇，並且培養閱讀的熱情。

希望經由我們共同協助與努力，讓孩子們快樂地學習和成長。如同往常可以利用連絡本或通過Kay老師和我保持聯繫。

希望大家喜歡這個月規劃安排的內容，並感到鼓舞。

感謝您，耐心的詳閱

Teacher Alan