



Whale Class Newsletter August & September 2022

Hello Parents,

It's the beginning of the new semester, there are a few changes. The kids now have longer outdoor plays because they don't need to be separated. In core material class we now have 2 books – workshop (a small book) and literature anthology (a big book). Workshop is the same as last semester and literature anthology contains stories which use the words and grammar learned in previous classes. This year the kids will spend more time on writing as they will need to complete the written sections of their conversation class book.

Core Material

Reading Wonders' classes will remain very similar to last semester, with a mix of stories and phonics. There are now 2 books, **workshop** and **anthology**. We will be doing one chapter a month, but there is also a writing practice book to do. This month's key words are "does", "not", "school" and "what". Phonics is **short a** – can, mat, ran, jam, map, etc... The anthology has longer, more complex stories which the kids can discuss. For this book we will spend more time on understanding the stories and less on reading every word.

AUGUST (WORKSHOP)

Week 1: At School

Week 2: At School

Week 3: At School

Week 4: At School

Week 5: Nat and Sam

SEPTEMBER (ANTHOLOGY)

Week 1: Nat and Sam

Week 2: Nat and Sam

Week 3: Nat and Sam

Week 4: Nat and Sam

Conversation/Grammar (Grammar Space)

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids. As you can see the next two months will cover a lot of basic grammar. The class are quite good with the **plural s** and they should pick up is/are fairly quickly. This book also has some writing exercises, which only have very short spaces available.

AUGUST

Week 1: Vowels and capital letters

Week 2: Capital letters and punctuation

Week 3: a/an

Week 4: a/an

Week 5: Plural nouns

SEPTEMBER

Week 1: Review/Catch-up
Week 2: Grammar test
Week 3: Plurals + a/an
Week 4: I am a, He/She is, They are

Phonics

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. However as the book goes in it starts to cover new ideas like **ending sounds** and **middle consonants**. Eg. “spi-**d**-er” and the kids have to identify the d sound in the word. This kind of work will help with both their spelling and reading and I think the class will pick it up quite quickly.

AUGUST

Week 1: F, M, S
Week 2: Review + T, H
Week 3: B + L , review and end of unit phonics test
Week 4: D, C + unit review
Week 5: N, G, W + review

SEPTEMBER

Week 1: p, r, k
Week 2: j, q, u, v
Week 3: Review of pages 7 to 35
Week 4: Review – starting and ending sounds, middle consonants

Fine Motor Skills

We have completed the 2 books the class started with and are now using the **number skills book**. The book lets the kid's practice number writing and counting. It's fairly simple and its gives the kids a nice break from more complex work.

Story Books

We have a new set of story books. Some of the books are relatively short and simple, some are easier than last semesters. For the easier books, we will spend more time on phonics and learning to read individual words.

If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like “can” and “go”. I also try to have the kids touch each words as we read so that can learn to recognize some of the words.

We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories. This semesters books are a bit more complicated, but still quite similar to last semester. There is a wider variety of vocabulary and the sentence patterns are more varied, so it can be harder for the kids to remember all of the sentences.

AUGUST

Week 1: Time for Bed
Week 2: What Lila Loves
Week 3: Flying Butter
Week 4: Snow Joe
Week 5: Joshua James Likes Trucks

SEPTEMBER

Week 1: It's Circle Time! Shapes
Week 2: Here Comes the Parade
Week 3: I Love Trees
Week 4: Out the Door

Math

We start a new set of MPM books this semester. In February we will look at shapes and colors, practice counting up to 8 and also do some writing practice. MPM writing practice doesn't use letters, the kids just practice tracing curved lines and simple shapes.

In March we will do more matching and counting exercises and then look at inside/outside and above/below. For this topic there is a lot of time for speaking practice to help reinforce the words and sentence patterns. (The ball is inside the box, the car is outside the box..) As well as completing the exercises in the book we also do work on the white board, particularly with counting and recognizing numbers.

Thematic Activity

August's thematics will be centered around the ocean and September's thematics will be centered around Autumn and the Mud Autumn Festival.

Spelling

The class now have spelling classes, I will put each weeks words in the report book.

These aren't spelling tests, but we practice the words throughout the week and then on Thursday the class can try to write them freehand. For words like **cat**, and **top**, I ask the class to say the word and then say it slowly so they can hear the sound of each letter, then they try to write it out.

Writing

The writing class uses a Reading Wonders workbook and focuses on correct pen strokes and helping the students to write neatly.

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

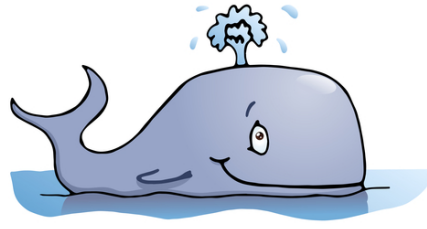
AUGUST

Week 1:	Say Hello
Week 2:	Say Hello
Week 3:	Say Hello
Week 4:	Down By The River
Week 5:	Down By The River

SEPTEMBER

Week 1:	Down By The River
Week 2:	Hickory, Dickory Dock
Week 3:	Hickory, Dickory Dock
Week 4:	Hokey Pokey

See you next time!
Teacher Kevin



Whale Class Newsletter August & September 2022

親愛的家長您好，
這是新學期的開始，在課程上也有著一些變化。目前孩子們現在有更長的戶外玩耍時間，因為不需要特別分開活動了。在主教材的部分，我們現在有兩本書-工作坊（一本小書）和文學選集（一本大書）。討論和進行的方式會與上學期相同，文學選集包含使用以前課程中所學到的單詞和語法的一些故事章節。除此之外，今年孩子們也將花更多時間在寫作上，因為他們需要完成會話課本的書面部分。

Core Material 主教材:

Reading Wonders 的課程將與上學期非常相似，混合了故事和語音的學習。現在有 2 本書，工作坊和選集。我們每個月會寫一章，但還有一本寫作練習書要做。這個月的關鍵詞是“做”、“不”、“學校”和“什麼”。**Phonics** 很短-可以、墊子、跑步、果醬、地圖等.....這本選集有更長、更複雜的故事，讓孩子們可以進行一些討論。對於這本書，我們將花更多的時間來理解這些故事，而不是花在閱讀每個單詞上。

八月（工作坊）

- 第 1 週：在學校
- 第 2 週：在學校
- 第 3 週：在學校
- 第 4 週：在學校
- 第 5 週：Nat 和 Sam

九月（選集）

- 第 1 週：Nat 和 Sam
- 第 2 週：Nat 和 Sam
- 第 3 週：Nat 和 Sam
- 第 4 週：Nat 和 Sam

Conversation對話/ Grammar文法 (Up Away Book)

會話課實際上使用了一本語法書，孩子們學習的詞彙數量有限，所以我可能會在這些單元中添加我自己的主題或詞彙，以便孩子們學習。如您所見，接下來的兩個月將涵蓋很多基本語法。複數 s 的課程非常好，以及他們應該很快就能學會 is/are。這本書也有一些寫作練習，但其書寫的空間位置是比較小的，孩子們也將多些練習書寫字體大小的部分。

八月

- 第 1 週：母音和大寫字母
- 第 2 週：大寫字母和標點符號
- 第 3 週：一個/一個 (a/an)
- 第 4 週：一個/一個 (a/an)
- 第 5 週：複數名詞

九月

第 1 週：複習/補進度

第 2 週：語法測試

第 3 週：複數 + a/an

第 4 週：我是，他/她是，他們是

Phonics發音

新的拼讀書與上學期基本相同，主要集中在拼讀的基礎知識-單詞的起始音。然而，隨著這本書的開始，它也開始涵蓋了一些新的想法，如結尾聲音和中間輔音。例如“spi-d-er”，孩子們必須識別單詞中的 d 音。這種工作將有助於他們的拼寫和閱讀，我認為全班會很快學會。

八月

第 1 週：F、M、S

第 2 週：複習 + T、H

第 3 週：B + L，複習和單元語音測試結束

第 4 週：D、C + 單元復習

第 5 週：N、G、W + 複習

九月

第 1 週：p、r、k

第 2 週：j、q、u、v

第 3 週：複習第 7 至 35 頁

第 4 週：複習-開始和結束的聲音，中間輔音

Fine Motor Skill精細運動練習

我們已經完成了課程開始的兩本書，現在正在使用數字技能書。這本書讓孩子練習數字書寫和數數。它相當簡單，也能讓孩子們從更複雜的工作中得到了很好的休息。

Story Books 故事小書

我們有一套新的故事書。有些書比較短小簡單，有些比上學期容易。對於更簡單的書，我們將花更多時間在語音和學習閱讀單個單詞上。

如果您有時間，請嘗試與他們一起閱讀，因為這會鼓勵他們自己閱讀。在課堂上，我專注於句子的發音以及他們可以學會識別的一些關鍵詞，如“can”和“go”。我還嘗試讓孩子們在閱讀時觸摸每個單詞，以便學會識別其中的一些單詞。

我們還對故事進行了一些簡單的問答，全班都非常熱衷於嘗試回答問題，他們對故事有很多話要說。

八月

第 1 週：睡覺時間

第 2 週：莉拉喜歡什麼

第 3 週：飛行黃油

第 4 週：雪喬

第 5 週：約書亞詹姆斯喜歡卡車

九月

第 1 週：循環時間！形狀

第 2 週：遊行來了

第 3 週：我愛樹

第 4 週：出門

Math數學

我們將研究形狀和顏色，練習數到 8 並進行一些寫作練習。MPM寫作練習不使用字母，孩子們只是練習描繪曲線和簡單的形狀。此外，我們也會做更多的配對和計數練習，然後看看裡面/外面和上面/下面。對於這個主題，有很多時間進行口語練習，以幫助強化孩子們的單詞和句型。（球在盒子裡面，汽車在盒子外面。）除了完成書中的練習，我們還在白板上做練習，尤其是數數和識別數字。

八月

第 1 週：貼紙書 + 屬性（匹配顏色和形狀）

第 2 週：路徑和迷宮

第 3 週：數數

第 4 週：貼紙書和集合論

九月

第 1 週：數數

第 2 週：測量（更高/更短/更長等...）

第 3 週：外殼中有什麼？

第 4 週：貼紙書 + 計數

Spelling 拼寫

中班現在開始有拼寫課程，我會把每週的單詞放在聯絡簿中。

這些不是拼寫測試，但我們會在整個星期練習單詞，然後在星期四全班可以嘗試去將其寫出來。對於像 **cat** 和 **top** 這樣的單詞，我讓全班說出單詞，然後慢慢說出拼音，這樣他們就可以聽到每個字母的發音，然後練習自己寫出來。

Writing寫作

寫作課我們使用Reading Wonders練習冊，著重於正確的筆畫順序，幫助孩子們能夠書寫整齊。

Physical Education 體能活動

我們目前在星期四下午有體育課。目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

Song and Dance唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

八月份

第一週：Say Hello

第二週：Say Hello

第三週：Say Hello

第四週：Down By The River

第五週：Down By The River

九月份

第一週：Down By The River

第二週：Hickory, Dickory Dock

第三週：Hickory, Dickory Dock

第四週：Hokey Pokey

我們下次見！
Teacher Kevin