



Monkey Class Newsletter August and September 2022

Dear Parents,

This will be the beginning of a three-year English kindergarten journey. Each stage of learning and personal development with each child will be different. As their learning abilities will change constantly. As teachers and adults, we want to keep an open mind to these changes and adjust to the current situation of each student. It is important that we all work together to help the students in ways that suit their needs. I hope the parents will be happy to share their observations and provide advice and feedback wherever needed. Sharing your concerns with me will allow us to work together so we can best understand how to fix the students' problems.

Song and Dance

In our Song and Dance class, they will be singing and dancing along. They should be able to understand the meanings of the words and know what the command words means as there will a lot of gestures. We will be hearing the songs with video so it should be easier as they need to have visuals to help them understand the meanings of the songs.

August Songs:

Week 1: Walking, Walking/ Good Morning

Week 2: Walking, Walking/ Good Morning

Week 3: Head, shoulders, knees and toes/ One, two buckle my shoes

Week 4: Head, shoulders, knees and toes/ One, two buckle my shoes

Week 5: Teddy Bear/ Where Is Thumb Kin

September Songs:

Week 1: Teddy Bear/ Where Is Thumb Kin

Week 2: Color Songs

Week 3: Color Songs

Week 4: Little Monkeys Jumping On the Bed

Reading

The reading books are easy to understand as they have pictures in the books. The pictures allow us to have a good conversation and helps them understand the vocabulary in the books. The books will highlight key words which are often just nouns in the early stages. So they will learn English for a lot of everyday items that they already know in Chinese. They already know what the pictures mean which makes them more exciting when they share their knowledge.

August:

Week 1: School

Week 2: Lunch

Week 3: I Like

Week 4: I Am

Week 5: I Can See

September:

Week 1: Dogs

Week 2: We Are Painting

Week 3: We Can Go!

Week 4: Can You See It?

Core Material

For the Core Material class the books will be the McGraw Hill Reading Wonders Grade K books. They will be a series of stories. The stories will have exercises and activities or discussions for the topics discussed. The vocabulary will be related with other subjects too and allows the students to have good cross reference practice. However, during the months of August and September will be an exception, as the start smart and Alphabet letter recognition are more of a warm up. Therefore, in August we will focus on A-Z and in September we will work through the Start Smart portion which includes some basic everyday verbs.

August:

Week 1: Letter Recognition: A-Z
Week 2: Letter Recognition: A-Z
Week 3: Letter Recognition: A-Z
Week 4: Letter Recognition: A-Z
Week 5: Letter Recognition: A-Z

September:

Week 1: Review
Week 2: Start Smart
Week 3: Start Smart
Week 4: Start Smart

Phonics

The Sadlier Phonics book Level K begins with introductory vocabulary and allows the students to become familiar with how the activities work. There will be sound groups using similar vocabulary for the sounds of specific letters. In September we will begin with learning how to recognize the sounds of 'm' and 't' in words and then continue through the alphabet following a pattern of high frequency words.

August:

Week 1: The name of pics
Week 2: The name of pics
Week 3: The name of pics
Week 4: The name of pics
Week 5: The name of pics

September:

Week 1: The name of pics
Week 2: The name of pics/ 's'
Week 3: m, t
Week 4: 't, h'

Conversation - Up and Away

The Up and Away book teaches easy grammar concepts. We will begin with the most commonly used word and letter 'a', to show how we indicate one of something. Then we will practice 'an'. The concept of these vowels won't cause too much problem while the students are still learning the alphabet.

MPM Math (Multiple Practice Module)

The MPM books allows the students to have a more interactive learning experience. The kids should really enjoy this subject because instead of doing work, it feels more like playing. The early parts of the books doesn't teach numbers, but instead helps more with gross motor skills. Such as matching shapes and colors. As we get further in the books numbers be introduced.

August:

Week 1: A1: Pg 1-5
Week 2: A1: Pg 6-10
Week 3: A1: Pg 11-14
Week 4: A1: Pg 15-18
Week 5: A2: Pg 1-5

September:

Week 1: A2: Pg 6-10
Week 2: A2: Pg 11-14
Week 3: A2: Pg 15-18
Week 4: A3: Pg 1-5

I hope this has been a profound newsletter for you all,
Thank you for reading!
Best Regards, Tr. Jordan



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親愛的猴子班爸爸媽媽，您好！

這將是為期三年的英文幼兒園之旅的開始。每個孩子的每個學習階段和個人發展都會有所不同。因為他們的學習能力會不斷變化。身為寶貝們的老師，我們希望對這些變化保持開放的態度，並根據每位寶貝們的情況進行調整。重要的是，我們必須共同努力，因應個別差異並幫助他們。我希望家長們樂於分享他們的觀察結果，並在需要時，提供建議和反饋。與我分享您的擔憂將使我們能夠共同努力，以便我們能夠最好地了解如何解決寶貝們的問題。

Song and Dance

在我們唱歌、跳舞的課程中，寶貝們喜歡參與。在過程中要學習理解單詞的含義。歌曲之中也有很多的肢體動作幫助寶貝們更加理解。我們將在 YouTube 上聽到這些歌曲，透過視覺效果來幫助他們理解歌曲的含義。

8 月歌曲:

第 1 週: Walking, Walking/ Good Morning

第 2 週: Walking, Walking/ Good Morning

第 3 週: Head, shoulders, knees and toes/ One, two buckle my shoes

第 4 週: Head, shoulders, knees and toes/ One, two buckle my shoes

第 5 週: Teddy Bear/ Where Is Thumb Kin

9 月歌曲

第 1 週: Teddy Bear/ Where Is Thumb Kin

第 2 週: Color Songs

第 3 週: Color Songs

第 4 週: Little Monkeys Jumping On the Bed

閱讀

閱讀書籍很容易理解，因為書中有圖片。這些圖片可以讓我們進行良好的對話，並幫助他們理解書中的詞彙。因書中的名詞在書中扮演很重要的角色，且也是寶貝們在日常生活中熟悉的東西，他們可以用中文去敘述他們，也因為他們已經知道這些圖片的含義，這讓他們在分享知識時更加有動力。

這是接下來 8,9 月要閱讀的書籍：

8 月

第 1 週: School

第 2 週: Lunch

第 3 週: I Like

第 4 週: I Am

第 5 週: I Can See

9 月

第 1 週: Dogs

第 2 週: We Are Painting

第 3 週: We Can Go!

第 4 週: Can You See It?

核心教材-Wonders

對於核心材料課程，這些書籍將是 McGraw Hill Reading Wonders K 級書籍。它們將是一系列故事 這些故事將針對所討論的主題進行練習和活動或討論。詞彙也將與其他書籍相關，並讓孩子們有良好的交叉參考練習。然而，在 8 月和 9 月期間將是一個例外，因為 start smart 和 Alphabet 字母識別更多的是熱身。因此，在 8 月，我們將專注於字母的認識 A-Z，在 9 月，我們將完成 Start Smart 部分，其中包括一些基本的日常動詞。

第 1 週：字母認識：A-Z

第 2 週：字母認識：A-Z

第 3 週：字母認識：A-Z

第 4 週：字母認識：A-Z

第 5 週：字母認識：A-Z

拼音-Phonics

Phonics 書 Level K 以介紹性詞彙開始，讓學生熟悉活動的運作方式。對於特定字母的發音，會有一些發音組使用類似的詞彙。在 9 月，我們將從學習如何識別單詞中的“m”和“t”的聲音開始，然後不斷地複習模式繼續學習字母表。

8 月

第 1 週：圖片名稱

第 2 週：圖片名稱

第 3 週：圖片名稱

第 4 週：圖片名稱

第 5 週：圖片的名稱

9 月

第 1 週：圖片名稱

第 2 週：圖片名稱/s’

第 3 週：m, t

第 4 週：‘t, h’

會話 - Up and Away

Up and Away 這本書討論是文法的概念。我們將從最常用的單詞和字母“a”開始，以展示我們如何表示某件事。然後我們將練習“an”。當學生還在學習字母表時，這些母音的概念不會造成太大的問題。

MPM 數學（多元智能學習）

MPM 書籍讓學生有更互動的學習體驗。孩子們應該真的很喜歡這個主題，因為它感覺更像是在玩，而不是工作。書的前幾部分不教數字，而是更多地幫助提高大運動技能。例如配對形狀和顏色。隨著我們在書中進一步介紹數字。

8 月：

第 1 週：A1：第 1-5 頁

第 2 週：A1：第 6-10 頁

第 3 週：A1：第 11-14 頁

第 4 週：A1：第 15-18 頁

第 5 週：A2：第 1-5 頁

9 月：

第 1 週：A2：第 6-10 頁

第 2 週：A2：第 11-14 頁

第 3 週：A2：第 15-18 頁

第 4 週：A3：第 1-5 頁

若有任何問題歡迎您透過 Tr .Vivi 或是留言給我，Vivi 和我總是非常樂意在我們力所能及的地方提供幫助。感謝所有父母的支持，您的孩子都從這樣細心的媽媽和爸爸身上受益匪淺。感謝您的閱讀！

Tr. Jordan