



## **K3 Dinosaur Class Newsletter August & September 2022**

Hello Dinosaur Class Parents,

Welcome to the beginning of a 3 year English kindergarten journey. Each stage of learning and personal development with each child is different and also constantly changing. We try as teachers and adults to remain open minded to these changes and adapt to the current needs of the individual student. During all these periods of growth, it is important that we all work together to help the little ones in ways that suit their needs. I hope that parents will be happy to share their observations and provide advice and feedback where possible, sharing your concerns means we can work together on areas that need improving. In this newsletter I will break down the purpose of each subject and the current schedules for the coming month or 2. I also try to summarize how each subject is progressing and how we manipulate the schedule to suit any changes we need to make.

### **Reading**

The reading books are as simple as they can be with pictures and books. The pictures allow for good conversation and link understanding with the vocabulary in the books. Most will highlight key words which are often just nouns in the early stages. So they will learn English for a lot of everyday items they already know in Chinese. That they already know what the pictures are makes them more excited to recognise and share their knowledge too.

These are what we can look forward to reading in August and September:

August:

Week 1: School

Week 2: Lunch

Week 3: I Like

Week 4: I Am

Week 5: I Can See

September:

Week 1: Dogs

Week 2: We Are Painting

Week 3: We Can Go!

Week 4: Can You See It?

### **Core Material**

The Core Material Books are the McGraw Hill Reading Wonders Grade K books, they have a series of stories in them that are themed and have exercises and activities or discussions for the topics discussed. Usually the vocabulary falls in line with other subjects too and makes for good cross reference practice. August and September will be an exception though, as the start smart and Alphabet letter recognition is more of a warm up to starting to read. So in August we will focus on A-Z and in Sept we will work through the Start Smart portion which includes some basic everyday verbs with Alphabetised vocabulary.

### **Phonics**

The Sadlier Phonics book Level K starts off with introductory vocabulary and allows kids to become familiar with how the activities work. As a consistent theme though there will be sound groups using similar vocabulary for the sounds of specific letters. After August we

will begin with learning how to recognise the sounds of 'm' and 't' in words and then continue through the alphabet following a pattern of high frequency words rather than in alphabetical order.

August:

Week 1: The name of pics

Week 2: The name of pics

Week 3: The name of pics

Week 4: The name of pics

Week 5: The name of pics

September:

Week 1: The name of pics

Week 2: The name of pics/ 's'

Week 3: 'm' and 't'

Week 4: 't' and 'h'

### **MPM Math (Multiple Practice Module)**

The MPM books and boxes allow for a much more interactive learning experience. The kids should really enjoy this subject because more often than not, it feels like playing. The early stage books hardly touches the concepts of numbers and helps more with gross motor skills and matching shapes and colors. Later on numbers get introduced slowly but surely.

August:

Week 1: A1: Pg 1-5 (properties, shapes and colors)

Week 2: A1: Pg 6-10 (color and shape matching, writing practice)

Week 3: A1: Pg 11-14 (follow the lines and matching exercises)

Week 4: A1: Pg 15-18 (introduce numbers 1,2,3 and matching)

Week 5: A2: Pg 1-5 ( color and shape matching)

September:

Week 1: A2: Pg 6-10 (color and shape matching, writing practice)

Week 2: A2: Pg 11-14 (counting practice with 1,2,3)

Week 3: A2: Pg 15-18 (matching exercises and shape recognition)

Week 4: A3: Pg 1-5 (basic concepts of sets using color and shape)

### **Conversation - Up and Away**

The Up and Away book introduces very simple grammar concepts. And to start we will use the most commonly used word and letter 'a', to show how we indicate one of something. After that we will practice 'an'. I hope the concept of vowels doesn't cause too much problem while they are still only just getting familiar with the alphabet. But anyway, these 2 grammar rules are used everyday in millions of different ways and need constant practice and reminding for second language learners, so the earlier they grasp the concept, the easier everything else will be.

### **Conclusion**

These are all the main subjects we cover, and even though there are others, like arts, thematic activities and physical education, they don't have schedules that require updating and/ or have progress reporting ability.

Like I mentioned in the beginning of the newsletter, the success of the students depends greatly on good communication between parents and teachers. So if you have any concerns or suggestions please don't hesitate to let me or Teacher Annie know, we also have daily communication books through teacher Annie and you are welcome to write in my weekly English communication as well, otherwise for more urgent matters please just message or call. Thank you for taking the time to read the monthly newsletter and I look forward to meeting all of you at the parent teacher conference.

Thank you,  
Teacher Justin



## K3 Dinosaur Class Newsletter August & September 2022

嗨！各位恐龍班的家長！

歡迎各位來到幼兒園和我們一起展開為期三年的英語之旅，每一位孩子的發展與學習階段都是獨特的，隨著他們的成長也會一直改變。老師與家長們應該保持開放性的思考，改變想法，去適應每一個孩子現階段的需求。在這成長與改變的過程中最重要的是，家長能與我們一起共同合作，找到適合的方式來符合寶貝們的需求。我希望家長能樂於分享您觀察到的改變，提供我們回饋或是您較關心的狀況。讓我們一起努力讓這個班級更進步。在這封信中，我會將每一個學科領域的進度與課程計畫跟各位分享，視情況調整，課程進度會是近一個月的，或是為期兩個月的。也會嘗試將每個科目的學習情況跟家長做一個總結分享，調整課程計畫來適應孩子的學習與進步

### Reading 閱讀

這個階段的讀本都很貼近孩子的生活，書本裡的圖片除了幫助孩子日常對話也能輕易的連結並理解書本中的單字。大多都會標記初學階段的主要名詞單字，所以他們將會學到用英文說出許多日常生活中能用母語(中文)說出的物品，幫助他們將學到的語言應用在生活上，分享自己的學習。以下的書單是我們 8 月和 9 月將閱讀的書籍：

八月：

Week 1: School

Week 2: Lunch

Week 3: I Like

Week 4: I Am

Week 5: I Can See

九月：

Week 1: Dogs

Week 2: We Are Painting

Week 3: We Can Go!

Week 4: Can You See It?

### Core Material 核心教材

我們的核心教材是使用 McGraw Hill Reading Wonders 年級 K 的書籍。他們有一系列的主題故事讓孩子進行練習活動或討論。書中的單字與詞彙也與其他科目有一致性，讓孩子從不同科目中也能交叉練習使用這些詞彙。但八月和九月的課程尚未開始 Reading Wonders 的讀本，我們將以認識字母當作閱讀前的暖身，開啟孩子們閱讀的起跑點。八月我們著重在字母 A-Z，九月就會開始進行 Start Smart 也會開始涵蓋基本的日常動詞，與字母相對應的單字。

### Phonics 拼音

Sadlier Phonics book Level K 書籍從介紹性的詞彙開始並讓孩子有機會反覆練習中越來越熟悉活動的進行方式。這樣一致性的主題，中間也會遇到一些發音使用相似的詞彙來表示特定字母的聲音。八月後，我們會開始學習認識有“m”和“t”的單字，接著依循這樣的規律學習高頻詞的單字而非按照字母順序來學習單字。

August:

Week 1: The name of pics

Week 2: The name of pics

September:

Week 1: The name of pics

Week 2: The name of pics/ 's'

Week 3: The name of pics  
Week 4: The name of pics  
Week 5: The name of pics

Week 3: 'm' and 't'  
Week 4: 't' and 'h'

## MPM 數學

MPM 數學和教具提供孩子多元的學習經驗與互動學習。相信孩子們一定會很喜歡這門科目，因為他讓學習變得像遊戲。在學齡前階段比較難切入對於數字的概念，藉由教具我們會先讓孩子練習自己的精細動作和顏色與形狀的配對。接著會慢慢引導孩子學習數字的概念。

8 月:

Week 1: A1: Pg 1-5 (認識顏色與形狀)

Week 2: A1: Pg 6-10 (顏色形狀對應, 寫前練習)

Week 3: A1: Pg 11-14 (寫前練習-描寫線條)

Week 4: A1: Pg 15-18 (介紹數字 1,2,3 和對應)

Week 5: A2: Pg 1-5 (顏色形狀對應與配對)

9 月:

Week 1: A2: Pg 6-10 (顏色形狀對應與配對, 寫前練習)

Week 2: A2: Pg 11-14 (算數練習 1,2,3)

Week 3: A2: Pg 15-18 (配對練習與形狀認識)

Week 4: A3: Pg 1-5 (利用型與顏色認識組別)

## Conversation 對話

The Up and Away 書籍將介紹最基本的文法概念。一開始，我們會用最常見的單字與字母"a"來介紹怎麼開始一段對話。之後，我們會練習"an"。希望母音不會帶來太多影響，畢竟孩子們正開始熟悉字母。不論如何，這兩個最基本的文法概念是孩子每天都會用到的基本概念。提早開始練習，並正確使用他們對孩子學習英語都是幫助很大的。

## Conclusion 結論

以上這些科目都是我們涵蓋的所有主要科目，當然還有其他課程活動，像是：藝術、主題活動和體能課程，由於這些課程穿插在每日的課程活動中，我們就不一一寫下進度跟各位回報。

就像我在這封信件開頭所提到的，學生的學習自信與成功有很大程度上取決於家長和老師之間的良好溝通。因此，如果您有任何疑慮或建議，請不要猶豫，讓我或 Annie 老師知道，可以透過和 Annie 老師的聯絡本，或是歡迎您寫在我每周的英語聯絡本中回饋給我們，更緊急的事情請直接發訊息或打電話。感謝您抽出時間閱讀每月通訊，我期待在親師座談中與大家見面。