

## Hippo Class Newsletter October 2022

Dear parents,

We are looking forward to starting another great month; we will be continuing to learn as well as we have this far, and improve on specific things we could do better. This month we will continue to improve our grammar and writing skill, which we are getting very familiar with and comfortable working on together. This month we also have special events at school; this month we have our Halloween party, which we all look forward to and enjoy. We will also dip our toes in the drama play, which we will focus more heavily towards the end of October and beginning of November, we will have more news about that shortly. We will still focus on having another strong month so we approach the end of the semester strongly and with great enthusiasm. We've been doing great and the kids show lots of maturity and discipline.

Thank you,  
Teacher Alan.

### **Reading**

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. This month we are reading a great collection of books that relate to kids through topics that kids enjoy during their time off of school, and remind them of their family and friends. We will also read about their dreams and goals, and allow them to let their imagination fly as they read about what they can be when they grow up.

Week 1: "Just Me and My Mom"

Week 2: "Just Me and My Dad"

Week 3: "Just my friend and Me"

Week 4: "When I Get Bigger"

### **Core Material**

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary, and conclude with a reading activity that does a great job at teaching kids more about the topic. This month we will read a new story related to the topic "Where Do Animals Live Together?" with a new story called "At a Pond," this topic has proved popular and interesting among kids who really like learning about animals, while also comparing them to their own experiences.

Week 1: Unit 2 Week 3 Workshop

Week 2: Review

Week 3: Unit 2 Week 3 Anthology

Week 4: Unit 2 Week 3 Anthology

### **Math**

I'm encouraged to teach math with our material, MPM books and boxes. These are great tools for kids to explore math as an interactive subject. This month, we are expanding on the concept of sequence of numbers, spatial recognition, and following clues to find our way to answers.

Week 1: A Trip of Discovery pgs. 5-6, workbook E3 pgs. 6-10

Week 2: A Trip of Discovery pgs. 5-6, workbook C2 pgs. 11-14

Week 3: A Trip of Discovery pgs. 5-6, workbook C2 pgs. 15-18

Week 4: Prepare for Drama Play

### **Grammar**

Our grammar section of the class is crucial to build proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. This month, we will focus heavily on the proper use of verbs in the present; this includes the positive, negative, and proper use of each different pronoun. This can be a challenging subject; but with the time and dedication, which we have, we will learn this well and be able to apply it in our regular vocabulary.

Week 1: pages 46-49 + WB page 23-24

Week 2: Review

Week 3: pages 50-53 + WB page 25-26

Week 4: pages 54-57 +WB page 27-28

### **Phonics**

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. During this month, we are specifically focusing on the long vowel sounds /o/, /u/, and /e/ sounds that we've previously learned, luckily we have the chance to review them to make sure we learn them properly and reinforce some sounds kids might still struggle with.

Week 1: pg. 53-55

Week 2: pg. 56-58

Week 3: pg 59-62

Week 4: pg 64-66

### **Writing**

As we've moved on to K5, kids have been working on learning new skills, and in this subject, we've been working on writing stories of our own, things we express our own ideas while staying on topic and writing as a class together. This month We'll be writing about what people, us and others, can do. So we will focus on ability and comparisons between different people. The nice thing about this book is that it allows our imaginations to fly and lets us have fun while writing.

Week 1: page 24-25

Week 2: page 126-27

Week 3: page 28-29

Week 4: page 30-31

### **Physical Education**

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from

the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. This month, we are resuming our original activities as much as restrictions allow.

### **Thematic Activity**

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom. This month we will be learning about Halloween through nice activities where we make nice things with our own hands to learn about this fun subject.

### **Song and Dance**

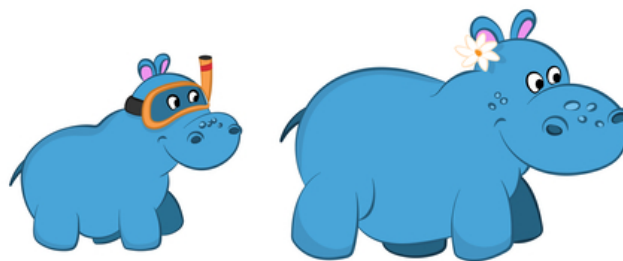
Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. During the month of October we will be learning songs such as the classic Beatles song “Yesterday” and ‘Riding On a Train’

### **Library/Storybook**

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

I hope you have enjoyed reading this newsletter, and feel encouraged by what this great month of October has in store for us. As always, we will be in touch through our communications book and other means of communication.

I hope you found this newsletter informative,  
Teacher Alan.



## **Hippo Class Newsletter October 2022**

親愛的家長們

我們期待著開始另一個偉大的一個月，我們將繼續學習，就像我們到目前為止所做的那樣，並改進我們可以做得更好的具體事情。本月我們將繼續提高我們的文法和寫作技巧，我們非常熟悉並願意一起學習。這個月，學校將舉辦特別活動就是萬聖節派對，相信孩子們都期待、欣喜它的到來。另外還有本學期的重頭大戲，戲劇表演，我們將在10月底和11月初開始著手練習，相信家長們也樂見我們成果展現。

以下是十月的課程學習規劃~~~

**閱讀課程**

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，盡早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。這些故事小書將發展他們的閱讀技能，並幫助他們反思。今年選定的這套書將介紹不同主題、風格和故事類型，這些主題，風格和故事類型將進一步發展他們的閱讀技巧和理解能力。本月，我們正在閱讀大量與主角有關的書籍，談論他們的家人和朋友。還將閱讀他們的夢想和目標。

**Week 1: "Just Me and My Mom"**

**Week 2: "Just Me and My Dad"**

**Week 3: "Just my friend and Me"**

**Week 4: "When I Get Bigger"**

### **主教材課程**

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。從和孩子們的對話和討論中，了解孩子們的認知發展，並建構新的概念和學習新的詞彙，最後在統整所有活動，一起閱讀故事。本月，我們將閱讀一個「動物們一起住在哪裡？」主題相關的故事，以及一個名為“在池塘”的新故事，這個話題在真正喜歡了解動物的孩子中很受歡迎和有趣，同時也將它們與自己的經歷進行比較。

**Week 1: Unit 2 Week 3 Workshop**

**Week 2: Review**

**Week 3: Unit 2 Week 3 Anthology**

**Week 4: Unit 2 Week 3 Anthology**

### **MPM課程**

在MPM課程方面，不論在練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。在上學期孩子們利用這些教具和練習本很順利完成任務，新學期我們準備好迎接新的挑戰，承接之前的學習模式，我們將學習新的概念，例如背誦數字，計算物體和習寫數字...這些技能將幫助孩子們邏輯思考、序列。

本月，我們將擴展數位序列的概念，空間識別，並遵循線索以找到答案。

**Week 1: A Trip of Discovery pgs. 5-6, workbook E3 pgs. 6-10**

**Week 2: A Trip of Discovery pgs. 5-6, workbook C2 pgs. 11-14**

**Week 3: A Trip of Discovery pgs. 5-6, workbook C2 pgs. 15-18**

**Week 4: Prepare for Drama Play**

### **Grammar課程**

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作、了解規則。本月，我們將把重點放在動詞的使用。這可能是一個具有挑戰性的主題，但是，憑藉我們擁有的時間和奉獻精神，我們將慢慢學習，並能夠將其應用於我們的常用詞彙中。

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**Week 2: Review**

**Week 3: pages 50-53 + WB page 25-26**

**Week 4: pages 54-57 +WB page 27-28**

### **發音課程**

新的學期，我們開始使用發音2此書，新書本改變了我們學習拼音的方式。儘管有類似的發音和混音的字母，但它會讓孩子連想到他們已經學習的發音，並且它還會通過新的字彙並將聲音放在單詞的不同部分。在這個月，我們特別關注我們以前學過的長音/o/，/u/和/e/音，

幸運的是，我們有機會複習它們，以確保我們正確地學習它們，並協助加強對這些發音不熟悉的字

**Week 1: pg. 53-55**

**Week 2: pg. 56-58**

**Week 3: pg 59-62**

**Week 4: pg 64-66**

### **寫作課程**

寫作課程主要是在培養學生寫出我們在書中閱讀和談論的主題的能力。我們從學習關鍵詞開始，集思廣益，思考將所學的詳細寫下。本書有很好的架構，引導詳細的寫作技巧。內容充滿挑戰，但只要有耐心和毅力，不斷累積會有豐碩的成果。這個月，我們將練習寫出有關人、我們和其他人，可以做些什麼。因此，我們將重點放在不同人之間的能力，這本書的好處在於，它讓我們的想像力飛翔，讓我們在寫作時感到開心。

**Week 1: page 24-25**

**Week 2: page 126-27**

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### **體能課程**

體能課為孩子們提供了釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這段時間，它可以消耗我們多餘的熱能並更專注於其他活動。我們將繼續探索我們的身體如何移動，並通過有趣的活動建立肌肉記憶。我們將利用團隊合作的練習，來使活動變得有趣。

### **主題活動**

每個月，都會指派一位外師來規劃和安排選定主題的活動。這可以有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！這個月，我們將配合萬聖節的到來，設計幾個有關此節日的美勞活動，透過孩子們的雙手創作有趣可愛的作品。

### **歌曲律動**

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。在十月份，我們將學習歌曲如下：**classic Beatles song** “Yesterday’ and ‘Riding On a Train’

### **圖書借閱/故事時間**

每周幾次，學生們從我精心挑選的選書中挑選一本書借閱。這些書讀起來輕鬆 無壓力，故事時間可以沈浸在老師說故事的情境中，利用這種方法鼓勵學生對圖書更加好奇，並且培養閱讀的熱情。

希望經由我們共同協助與努力，讓孩子們快樂地學習和成長。如同往常可以利用連絡本或通過**Kay**老師和我保持聯繫。

希望大家喜歡這個月規劃安排的內容，並感到鼓舞。

感謝您，耐心的詳閱

**Teacher Alan**