

Dolphin Class Newsletter October 2022

Dear parents,

September was an enjoyable month and I'm so pleased to see everyone keeping up with the class in this second year. Through the skills developed in their first year I am seeing a better quality of reading, conversation and most recently writing! All the children are happy to come to school and have a healthy willingness to learn which also makes teaching that bit more enjoyable. This month we have the Halloween festivities to look forward to so we will be busy decorating the classroom and deciding which scary outfits to wear for the big day! I'm sure it will be a lot of fun for the kids and now that they're all grown up they don't need to be as scared as last year!

Kind Regards

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

October 3rd – October 7th: Rain rain

October 11th – October 14th: My costume

October 17th – October 21st: The dog show

October 24th – October 28th: So many houses

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using McGraw Hill Wonders, which is ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

October 3rd – October 7th: Unit 1 week 2 workshop: Where I live

October 11th – October 14th: Review

October 17th – October 21st: Unit 1 week 2 workshop: Where I live

October 24th – October 28th: Unit 1 week 2 workshop: Where I live

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

October 3rd – October 7th: C3: P06 – 10: combination and separation of properties

October 11th – October 14th: C3: P11 – 14: Spatial description

October 17th – October 21st: C3: P15 – 18: Spatial description

October 24th – October 28th: prepare for drama

Conversation

The conversation book we are using this year is the Space grammar book. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

October 3rd – October 7th: P24 - 25

October 11th – October 14th: Review

October 17th – October 21st: P28 - 29

October 24th – October 28th: P30 - 31

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

October 3rd – October 7th: P43, 44, 46, 47

October 11th – October 14th: P48, 54, 55, 56

October 17th – October 21st: P57 - 60

October 24th – October 28th: P63, 65, 67, 68

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

October 3rd – October 7th: Hokey Pokey

October 11th – October 14th: Itsy Bitsy Spider

October 17th – October 21st: Itsy Bitsy Spider

October 24th – October 28th: My Umbrella

Library/Storybook

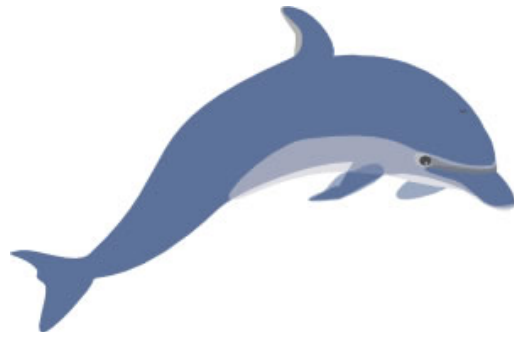
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



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親愛的家長,

九月是一個愉快的月份，我很高興看到孩子們在校學習的第二年能跟著老師課堂的步伐及節奏學習著。透過幼兒園第一年學習發展的技能，我看到了更好的閱讀、對話，近來也發現孩子寫的能力也進步了！所有的孩子都很高興來上學，並且有很高的學習意願，這也讓老師的教學變得更加愉快。

這個月有萬聖節活動值得期待，所以我們將忙於裝飾教室並決定在活動日選擇自己可怕的服裝！我相信這對孩子們來說會很有趣，現在他們都長大了，他們不需要像去年那麼害怕了！以下為十月的課程內容。

誠摯祝福您

Teacher Sam

閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。閱讀課抑能累積單字量，使得他們的英語對話能力更加提升；也豐富了孩子的想像力，激發孩子想要用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢！由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

10月3日 - 10月7日：Rain rain 下雨時光

10月11日 - 10月14日：My costume 我的戲服

10月17日 - 10月21日：The dog show 狗狗劇場

10月24日-10月28日：So many houses 很多房子

核心教材 Core Material

此課程包含了閱讀、文法、發音技巧，課程中會請孩子分析故事內容，練習母音發音，用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者，版面設計也非常友善，經證明有益於中班孩子學習！

10月3日 - 10月7日：單元一 Where I live

10月11日 - 10月14日：複習

10月17日 - 10月21日：單元一 Where I live

10月24日-10月28日：單元一 Where I live

數學 Math

我們在數學課上使用 MPM 書籍和教材。運用獨特而有趣的方式，以相關聯的動物、顏色和物體，在樂趣和遊戲中向孩子們傳遞常見的數學概念！這個月我們會專注於：

10月3日 - 10月7日：C3：P06 - 10：屬性的組合和分離

10月11日 - 10月14日：C3：P11 - 14：空間描述

10月17日 - 10月21日：C3：P15 - 18：空間描述

10月24日-10月28日：準備戲劇表演

英語對話 Conversation

我們今年使用的對話課本是 Oxford Up and Away Book 1，這是瑪歇爾長期以來的最愛，因為多年來證明它為孩子們的語法奠定了穩固的基礎，並讓他們熟悉運用好的句型。學生將習慣於提問和回答需要的基本句型如：‘Can you ___?’，‘Yes I can/ No I can’ t’ or ‘Do you like ___?’，‘Yes I do/No I don’ t’。這種對話性質為課堂遊戲和角色扮演活動提供了寬廣的教學空間，是學生和老師最樂在其中的課程之一。

10月3日至10月7日：P24 - 25

10月11日 - 10月14日：複習

10月17日 - 10月21日：P28 - 29

10月24日至10月28日：P30 - 31

發音 Phonics

發音學我們使用 Sadlier Phonics book，這本教材色彩豐富、排版簡單，能練習字母的發音，將為學生在閱讀和發音奠定良好的基礎。將來，Phonics 還將使學生能夠使用發音規則念出他們從未見過的新單詞！

10月3日至10月7日：P43、44、46、47

10月11日至10月14日：P48、54、55、56

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10月24日至10月28日：P63、65、67、68

音樂及舞蹈 Song and Dance

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

10月3日 - 10月7日：Hokey Pokey

10月11日 - 10月14日：Itsy Bitsy Spider

10月17日 - 10月21日：Itsy Bitsy Spider

10月24日-10月28日：My Umbrella

圖書館時間及繪本 Library/Storybook 每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes, Tr. Sam