



Whale Class Newsletter October 2022

Hello Parents,

This month we have Halloween and possibly a field trip. The Halloween activities are always lots of fun for the kids, there will be games in the playground and trick or treating. Other than that, we are continuing on as normal with the schedule. The class are making good progress in all areas I think. If you have any specific questions, please feel free to ask me in the report book.

Core Material

This month we are looking at the second chapter of the workshop book. The phonics is short i words – six, kids, him, dip, etc. The key vocabulary words are up, down, out and very. The chapter starts with “Outside my Window” and the kids can talk about what they can see from their home. The story is called “Six Kids” and focuses on short i words and the vocabulary the class have learned so far. Before reading the story we do a short review of the phonics for the story. Every morning we practice the high-frequency words. There is also a review of previous units.

These are the most useful books for helping to kids learn to read, so try to practice them with their child if you have some time.

Week 1: Discussion + sentence making with vocabulary.

Week 2: Review previous units + read Six Kids

Week 3: Read + Discuss Six Kids

Week 4: Read + Discuss Six Kids (Practice short i words)

Conversation/Grammar (Grammar Space)

This month's topics are contractions – isn't, aren't, it's, they're, and the following pages combine this with adjectives. The class did many of these words last year, so they should remember some of them. This is also a good topic for sentence making and speaking practice. We have been spending a lot of time on plurals and is/are and I think the class are making good progress despite the complexity of the material.

Week 1: Contractions

Week 2: Review

Week 3: Is/are + adjectives

Week 4: is not/are not + adjectives

Phonics

The class are steadily improving in this area but we will continue to practice the alphabet everyday. This month starts with some reading and writing plus a review of the letters

below – as middle consonants and final consonants. The class are doing well with this sort of thing, they find it much harder to tell apart vowel sounds e.g. a vs e. We spend more time on this in class. As well as completing the book, I try to make sure the class have time to practice on the whiteboard as well.

Week 1: Writing words + Reading Comprehension – by, let, ride, stop, funny...

Week 2: Review of m, l, f, b, d, z, n, t

Week 3: Writing 3 letter short a words

Week 4: Writing 3 letter short a words

Fine Motor Skills

We have completed the 2 books the class started with and are now using the number skills book. The book lets the kid's practice number writing and counting. It's fairly simple and it gives the kids a nice break from more complex work.

Story Books

The class have done well with the story books so far, both the simple one and the longer, more complicated stories. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like “can” and “go”. I also try to have the kids touch each words as we read so that can learn to recognize some of the words.

We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories. This semesters books are a bit more complicated, but still quite similar to last semester. There is a wider variety of vocabulary and the sentence patterns are more varied, so it can be harder for the kids to remember all of the sentences.

Week 1: Rain! Rain!

Week 2: My Costume

Week 3: I Love Trees

Week 4: Out the Door

Math

We start a new set of MPM books this semester. This month we are starting with counting exercises then moving onto “combining properties”. This means tasks like “The dog is holding a blue, triangle balloon” so the students need to look at a chart and tick triangle and blue next to the dog. Finally we have spatial description – on top, next to, etc. This is a good topic which gives the class lots of opportunity for speaking practice. The final week of this month is repalced by practice for the school play.

Week 1: Counting

Week 2: Combining properties – matching shapes to colors, etc

Week 3: Spatial Description

Week 4: Rehersal for school play

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Week 1: Obstacle course

Week 2: Foot race

Week 3: Jumping race

Week 4: Car race

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Hokey Pokey

Week 2: Itsy Bitsy Spider

Week 3: Itsy Bitsy Spider

Week 4: My Umbrella

See you next time!

Teacher Kevin



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親愛的家長您好

這個月我們有萬聖節，可能還有戶外教學。萬聖節活動對孩子們來說總是很有趣，操場上和不同教室有著不一樣的遊戲和不給糖就搗蛋的活動。除此之外，我們將照常進行日程安排。目前班級的大家在所有領域都有著很大的進步。如果您有任何關於孩子們的學習狀況或問題問題，都可以隨時在聯絡簿中提出來詢問。

Core Material 主教材:

這個月我們正在進行教材的第二章節。phonics 是簡短的 i 的單詞，分別有six、kids、him、dip 等。關鍵詞彙是 up、down、out 和 very。這一章從“我的窗外”開始，孩子們可以談論他們在家裡能看到什麼。這個故事被稱為“六個孩子”，重點是簡短的 i 的單詞和班級到目前為止所學到的詞彙。在閱讀故事之前，我們對故事中的語音拼音都會先進行簡短的回顧。每天早上我們都會練習關鍵字。並對以前所學過的單字進行反覆的練習。

小班的Wonders教材這些是幫助孩子學習閱讀的最有用的書籍，所以如果你有時間的話，試著和他們的孩子一起練習。

第 1 週：討論 + 用詞彙造句。

第 2 週：複習以前的單元 + 閱讀六個孩子

第 3 週：閱讀 + 討論六個孩子

第 4 週：閱讀 + 討論六個孩子（練習簡短的單詞）

Conversation對話/ **Grammar**文法 (**Grammar Space**)

這個月的主題是縮略詞——不是，不是，它是，它們是，接下來的幾頁將它與形容詞結合起來。去年全班同學說了很多這樣的話，所以他們應該記住其中的一些。這也是造句和口語練習的好題目。我們已經在復數和 **is/are** 上花費了很多時間，我認為儘管教材較為複雜，但這門課確實還是讓孩子們取得了良好的進展。

第 1 週：縮略詞

第 2 週：回顧

第 3 週：**is/are** + 形容詞

第 4 週：不是/不是+形容詞

Phonics發音

班級在這方面正在穩定的提升能力進步中，但我們也將會繼續每天練習字母發音。

這個月從一些閱讀和寫作開始，再加上對後面的字母發音的複習——作為中間輔音和最終輔音。班級在這類事情上做得很好，他們發現區分母音要困難得多，例如 **a** 與 **e**。我們在課堂上花更多的時間在這方面。除了完成這本書之外，我還努力確保班級能夠一起透過白板上的單字舉例運用來進行練習。

第 1 週：寫字+閱讀理解——**by**、**let**、**ride**、**stop**、**fun**...

第 2 週：複習 **m, l, f, b, d, z, n, t**

第 3 週：寫 3 個字母的短單詞

第 4 週：寫 3 個字母的短單詞

Fine Motor Skill精細運動練習

我們已經完成了課程開始的兩本書，現在正在使用數字技能書。這本書讓孩子練習數字書寫和數數。它相當簡單，也能讓孩子們從更複雜的工作中得到了很好的休息。

Story Books 故事小書

到目前為止，班上的故事閱讀部分都做得很好，無論是簡單的故事書，還是更長、更複雜的故事書。如果您有時間，請嘗試與他們一起閱讀，因為這會鼓勵他們自己閱讀。在課堂上，我專注於句子的發音以及他們可以學會識別其中一些關鍵詞，如“**can**”和“**go**”。我還嘗試讓孩子們在閱讀時比著每個單詞，以便學會識別其中的一些單詞。

我們還對故事進行了一些簡單的問答，全班都非常熱衷於嘗試回答問題，他們對故事有很多話要說。

第 1 週：下雨！雨！

第 2 週：我的服裝

第 3 週：我愛樹

第 4 週：出門

Math數學

我們本學期開始了一套新的 **MPM** 書籍。這個月我們從數數練習開始，然後進入“組合屬性”。舉例像是：“狗狗拿著一個藍色的三角形氣球”之類的任務，因此學生需要查看圖表並在狗旁邊打勾三角形和藍色。最後，我們有空間描述——頂部、旁邊等。這是一個很好的主題，它為課堂提供了很多口語練習的機會。這個月的最後一周也將會開始練習學校戲劇的表演。

- 第 1 週：數數
- 第 2 週：組合屬性——匹配形狀和顏色等
- 第 3 週：空間描述
- 第 4 週：學校戲劇的排練

Physical Education 體能活動

我們目前在星期四下午有體育課。目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

- 第 1 週：障礙物競賽
- 第 2 週：賽跑
- 第 3 週：跳躍比賽
- 第 4 週：賽車

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

- 第 1 週：Hokey Pokey
- 第 2 週：Itsy Bitsy Spider
- 第 3 週：Itsy Bitsy Spider
- 第 4 週：My Umbrella

我們下次見！
Teacher Kevin