



Monkey Class Newsletter October 2022

Dear Parents,

In the past months the children developed daily routines here at Marshall School. They learned how to interact with each other and they have formed a friendship with their classmates. I've seen kids help each other whenever they are not sure what to do. It's great to see that interaction with the students. As I had mentioned before, each stage of learning and personal development with each child will be different. I will be focusing on individual students' weaknesses and will adjust case by case. We must continue to work together as teachers and parents to help the students get the best learning experience. Please feel free to share your observations and provide advice and feedback wherever needed. This will allow us to work together so we can best understand how to improve the students' abilities.

Song and Dance

In our Song and Dance class, they will continue to sing "Little Monkey Jumping on the Bed." For the following weeks they will be learning the song "Polly and Paul Play the Piano" and in the last week they'll learn the song "Bus." They should be able to understand the meanings of the words and know what the command words means as there will a lot of gestures.

Week 1: Little Monkeys Jumping On the Bed

Week 2: Polly and Paul Play the Piano

Week 3: Polly and Paul Play the Piano

Week 4: Bus

Reading

The students have learned how to sit down and read together as a class. I have taught them how to look for the right page in the reading book. Not only would I ask them to read the story, but I would also ask them open questions such as "What color is it?" and "What is it?" to help them understand the story. I would also ask them if they have some certain items at home. I also use hand gestures to help the children understand.

Week 1: We Like Fruit

Week 2: My Cats

Week 3: Look!

Week 4: We Like to Play!

Core Material

In Core Material class the students will learn the key to many new vocabularies by looking at the pictures and repeating after the teacher. In the book Start Smart, there will be many

short stories with bolded words to help the students know that the word is often use in conversation. For the second week we will review the whole book and I will ask students if they can remember what had happened in each short story. The students should be able to help teacher tell the story. For the last two weeks in October the students will start Unit 1 book.

Week 1: Start Smart

Week 2: Review

Week 3: Unit 1

Week 4: Unit 1

Phonics

For the past few months the students have learned all of the alphabet letters and their phonetic sounds. For this month they will focus on each letter and their phonetic sounds. Students will be able to know the beginning sounds and the ending sound of each letter. They'll learn that some nouns that begin with certain letters. This will also be an easy way for them to remember which nouns start with the correct phonetic sounds.

Week 1: h, b

Week 2: b, t

Week 3: b, f, h, m, s, t

Week 4: f, m, s, t, h, b

Conversation - Up and Away

The book "Up and Away book" will continue to teach the student's common sentence structures as well as new vocabulary. The children should be able to know how to answer for the questions taught in the units 7-9. In the last week of October, they will begin to practice for their drama play.

Week 1: Unit 7

Week 2: Unit 8

Week 3: Unit 9

Week 4 Drama Play

MPM Math (Multiple Practice Module)

The students will continue to have a more interactive learning experience. The students should really enjoy this subject because instead of doing work, it feels more like playing. They should be able to learn the concept of matching objects that are similar to the picture shown in the example. They should also know how to color coordinate to match the picture. For this month the numbers will be introduced to the students. They will learn the sequence of the numbers in this month's MPM book.

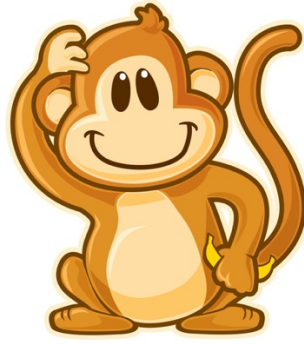
Week 1: A3: Pg 6-10

Week 2: A3: Pg 11-14

Week 3: A3: Pg 15-18

Week 4: Prepare for Drama Play

I hope this has been a reflective newsletter for you all,
Thanks for reading!
Best Regards, Tr. Jordan



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親愛的家長們，您好！

10 月份，孩子們在瑪歇爾校園生活中建立校園生活的日常習慣。他們正在學習如何相互交流，並與同學建立了友誼。我已經看到孩子們在不知道該怎麼做時如何地互相幫助。很高興看到孩子們之間的互動。正如我之前提到的，每個孩子的學習和個人發展都會有所不同。他們的學習能力會隨時都在變化。我將專注於孩子們學習上的弱點，並會根據具體情況進行調整。作為老師和家長，我們必須繼續共同努力，幫助學生獲得最好的學習體驗。請隨時分享您的觀察結果，並在需要時提供建議和反饋。在我們一起為孩子們工作時，讓我們能夠最好地了解如何提高孩子們的各種能力。

Song and Dance

在我們的歌舞時間，他們會繼續唱《Little Monkey Jumping on the Bed》。在接下來的幾週裡，他們將學習歌曲“Polly and Paul Play the Piano”，並在最後一週學習歌曲“Bus”。他們應該能夠理解字彙的意義並知道各種命令的含義，因為歌曲中會有很多手勢。

Week 1: Little Monkeys Jumping On the Bed

Week 2: Polly and Paul Play the Piano

Week 3: Polly and Paul Play the Piano

Week 4: Bus

Reading

學生們已經學會了如何坐下來一起閱讀。我教他們如何在閱讀書中尋找正確的頁面。我不僅會要求他們閱讀這個故事，還會問他們一些開放性問題，例如“它是什麼顏色？”還有，這是什麼？”幫助他們理解故事。我也會問他們學生家裡是否有某些物品。我會使用使用手勢來幫助孩子。

Week 1: We Like Fruit

Week 2: My Cats

Week 3: Look!

Week 4: We Like to Play!

Core Material

在核心材課成上，學生們將通過看圖並跟著老師重複念來學習許多新的關鍵詞彙。在《Start Smart》這本書中，會有很多用粗體字表示的短篇小說，幫助學生了解在談話中經常使用的詞彙。在第二週，我們將回顧整本書，我會問學生是否記得每個短篇小說中發生的事情。學生應該能夠幫助老師講述故事和發生的事情。在 10 月的最後兩週，學生們將開始閱讀 Unit 1。

Week 1: Start Smart

Week 2: Review

Week 3: Unit 1

Week 4: Unit 1

Phonics

在過去的 2 月裡，孩子們已經學會了所有的字母和它們的發音。本月，他們將專注於每個字母及其發音。孩子們將能夠知道每個字母的開頭和結尾的聲音。他們會知道有些名詞會以某些字母開頭。這也是他們記住哪些名詞以正確的發音開頭的一種簡單方法。

Week 1: h, b

Week 2: b, t

Week 3: b, f, h, m, s, t

Week 4: f, m, s, t, h, b

Conversation - Up and Away

《Up and Away book》這本書將繼續教導孩子們的常用句子和新詞彙。孩子們應該能夠知道如何回答單元 7-9 中的問題。在十月的最後一周，他們將開始為他們的戲劇做練習。

Conversation:

Week 1: Unit 7

Week 2: Unit 8

Week 3: Unit 9

Week 4 Drama Play

MPM Math (Multiple Practice Module)

孩子們將繼續獲得更具互動性的學習體驗。他們應該真的很喜歡這門課，因為與其做作業，不如說它更像是在玩。他們應該能夠學習到與圖例中顯示的圖片相似的配對概念。他們還應該知道在相對應的圖案上色。他們將學習本月 MPM 書中的數字順序。

Week 1: A3: Pg 6-10

Week 2: A3: Pg 11-14

Week 3: A3: Pg 15-18

Week 4: Prepare for Drama Play

我希望這份月報可以讓您了解更多孩子們的學習，
謝謝閱讀！

Best Regards, Tr. Jordan