



Lion Class Newsletter October 2022

Dear parents,

Welcome to the Lion class monthly newsletter. Here you will find information on our upcoming schedule, classes, and material for the month. Please see what we have in store for October.

Many thanks

Teacher Tom

Reading

Our reading class has a new book each week for the students to enjoy. Full of fun colours and pictures to keep the students engaged.

This month we will be focusing 1 on 1 with the students, to ensure pronunciation, finger following, and sightseeing of high frequency words. 1 on 1 allows the students to better understand the stories, remember the words we are reading and easier memorisation.

Week 1 – We Like Fruit

Week 2 – My Cats

Week 3 – Look!

Week 4 – We Like to Play!

Core Material

For core material class the students are learning the foundation and necessities of English for the appropriate level, through interesting books and activities.

This month we continue practice recognition of the letters of the alphabet from A through Z, as well as shapes, colours, and numbers.

Week 1 – Letter Recognition A-Z colours, shapes, numbers

Week 2 – Letter Recognition A-Z colours, shapes, numbers

Week 3 – Letter Recognition A-Z colours, shapes, numbers

Week 4 – Letter Recognition A-Z, colours, shapes, numbers

Maths

Our math class involves many different topics, covering a wide range of activities. This can range from simple number recognition, to problem solving and patterns. October has the students reviewing 1-3, shapes, shadows, and simple tracing.

Week 1 – A3: P06-10

Week 2 – A3: P11-14

Week 3 – A3: P15-18

Week 4 – Prepare for Drama Play

Conversation (Grammar)

For our conversation class, the students are learning high frequency words with picture recognition of common animals and items through our book material. We will also introduce some basic grammar of (a,an) vowels, and more. Any spare time will be spent practicing our conversation from words learnt in our reading, phonics and other classes.

Week 1: Start Smart

Week 2: Review

Week 3: Unit 1

Week 4: Unit 1

Phonics

Phonics class has the students using the Sadler phonics books, which has many fun and colourful activities to engage the students and complete.

This book will encompass many different aspects from vowels, syllables, picture recognition, and eventually phonics sounds and uses.

This month we have the students recognise the name of pictures, and using the words 'the, we, see, is, for and me'.

Week 1: P43-46

Week 2: P47-50

Week 3: P53-54

Week 4: P57,58

Gross/Fine Motor Skills

The students will be learning a different variety of motor skills in this class, using their hands and brains to complete tasks and have them being able to problem solve.

This month has the students utilizing our motor skills with colouring a variety of pictures of a designated colour. There are also spaces for the students to place stickers provided by the book, in order to fit correctly.

This month the students are differentiating between shapes, and using specified colors learning this also.

Week 1: P8-9

Week 2: P9-10

Week 3: P11-12

Week 4: P13-14

Thematic Activity

Thematic class is a fun and exciting class that changes in theme and topic each month, generally following the calendar. The students will be making, colouring, gluing, and cutting many different projects in the class and to bring home to parents.

The theme for this month is Halloween.

Song and Dance

Song and Dance is the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (Disney, children songs, etc)

Week 1: Little monkeys jumping on the bed

Week 2: Polly and Paul play the piano

Week 3: Polly and Paul play the piano

Week 4: Bus

Library/Storybook

Once a week we will go to the Library where I will read to the students and let them choose a book each we can take to the classroom and home. Any spare time is spent with story in time of a wonderful book, and a little Q&A for comprehension..

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks, Tr Tom.



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親愛的家長們您好:

歡迎參閱獅子班每個月的家長信，您可獲取我們此月將進行的課程計畫、課程，以及教材運用的資訊。請參照以下十月份的課程。

由衷感謝

Teacher Tom

Reading 閱讀課程

我們閱讀課每週有新書給學生閱讀，且沈浸其中。故事中充滿多彩和圖像，維持學生的參與度。這個月焦點放在一對一帶學生閱讀，以確認孩子的發音、手指跟著指讀跟上，以及認識常見字。藉由一對一帶領閱讀的活動，學生比較理解故事內容、我們閱讀時記得文字，也能輕鬆記憶。

Week 1 – We Like Fruit

Week 2 – My Cats

Week 3 – Look!

Week 4 – We Like to Play!

Core Material 主教材

從趣味性的書籍、活動著手，主教材課程上，學生正在學習基礎和英文所需適合的程度。這個月我們持續練習認從 A 到 Z 字音字母，和形狀、顏色、數字。

Week 1 – Letter Recognition A-Z colours, shapes, numbers

Week 2 – Letter Recognition A-Z colours, shapes, numbers

Week 3 – Letter Recognition A-Z colours, shapes, numbers

Week 4 – Letter Recognition A-Z, colours, shapes, numbers

Maths 多元數學

我們的數學課程有許多不多的主題，涵蓋了多元的活動，從簡單數字認知、問題解決和圖形圖案的辨認。十月份學生複習 1 到 3、形狀、影子，以及簡單的描線。

Week 1 – A3: P06-10

Week 2 – A3: P11-14

Week 3 – A3: P15-18

Week 4 – Prepare for Drama Play

Conversation (Grammar) 會話(文法)

我們的日常會話課程，學生們透過書籍以認識圖片上的動物、物品，正在學習常見字。我們將介紹一些基礎的文法(a,an)、字音等等。空檔時間練習從之前在閱讀、發音，以及其他課程學過的字，運用於我們的會話中。

Week 1: Start Smart

Week 2: Review

Week 3: Unit 1

Week 4: Unit 1

Phonics 發音課程

發音課程學生已經開始在使用發音的書學習，書中有許多有趣繽紛顏色的活動，吸引學生完成。這本書包含許多有關母音、子音、圖片方面的認知，且學以致用發音。這個月我們有學生認得圖片中的字，且運用 **we, see, is, for and me** 在句型中。

Week 1: P43-46

Week 2: P47-50

Week 3: P53-54

Week 4: P57,58

Gross/Fine Motor Skills 動作技能活動

學生學到多元的動作技能，促使他們手腦並用，完成任務，並且解決問題。

這個月學生們運用小肌肉的動作技能，藉由書中不同顏色的圖片進行著色。為了適合孩子確切的完成，書中有提供空間，讓他們也知道，貼紙該貼哪邊。

這個月學生辨別形狀之間的不同，運用特定的顏色，也學習不同的形狀、顏色。

Week 1: P8-9

Week 2: P9-10

Week 4: P13-14

Thematic Activity

依據行事曆，訂定每個月不同的主題而變換，主題課室有趣又興奮的課程。學生們將動手做、著色、用膠水、剪裁，做出不同的作品帶回家給爸爸媽媽分享。

這個月主題是萬聖節。

Song and Dance 歌舞時間

歌舞是第一堂課，每天進行的課程。開啟新的一天充滿活力、帶來許多動態趣味的舞蹈。透過老師選擇帶入課程和適合的歌曲，學生有豐富、大量的歌曲能學習喔!(像是迪士尼系列、兒童歌謠等等)

Week 1: Little monkeys jumping on the bed

Week 2: Polly and Paul play the piano

Week 3: Polly and Paul play the piano

Week 4: Bus

Library/Storybook 圖書館/故事時間

每週會有一次去圖書館，我會說故事給學生們，且讓他們選書帶回教室和家中。在空檔時間，花時間唸很棒的故事，以小小的問答方式引導學生理解。

我希望您樂於閱畢此月份的信件，有任何問題、評論，或是關注的事情，請保持聯絡。
由衷感謝

Tr Tom.

**Thank you for reading!
Many thanks, Tr Tom.**