



Dinosaur Class Newsletter October 2022

Hello Dinosaur Class Parents,

The kids have really settled into school quite nicely now and they are mostly used to class time and the need to listen and follow instructions. Learning is becoming progressive and noticeable, they are recognizing letters more and more and catching onto phrases in English, which is great to see, without getting hopes too high about speedy progress. We continue as we are and keep up with the alphabet and follow the schedule best we can, then we will no doubt be seeing some great results. By the end of this month we will also have started some practice for the Drama play and enjoy some Halloween themed activities and decorations.

Reading

The reading books are as simple as they can be with pictures and books. The pictures allow for good conversation and link understanding with the vocabulary in the books. Most will highlight key words which are often just nouns in the early stages. So they will learn English for a lot of everyday items they already know in Chinese. That they already know what the pictures are makes them more excited to recognize and share their knowledge too.

These are what we can look forward to reading:

October:

Week 1: We Like Fruit

Week 2: My Cats

Week 3: Looks

Week 4: We Like to Play

Core Material

The Core Material Books are the McGraw Hill Reading Wonders Grade K books, they have a series of stories in them that are themed and have exercises and activities or discussions for the topics discussed. Usually the vocabulary falls in line with other subjects too and makes for good cross reference practice. In October we will be moving away from letter recognition and into some of the Units that deal with more word recognition and reading sentences.

Phonics

The Sadlier Phonics book Level K starts off with introductory vocabulary and allows kids to become familiar with how the activities work. As a consistent theme though there will be sound groups using similar vocabulary for the sounds of specific letters. The theme of

seeing the sounds of letters in the beginning and ends of words continues for several months now and we also stay with single letter sounds.

October:

Week 1: pg 43, 44, 46 ('h', 'b' - the, we, see, is, me)

Week 2: pg 47, 49, 50 ('b', 't' - the, we, see, is, me)

Week 3: pg 53, 54 ('b', 'f', 'h', 'm', 's', 't' - the, we, see, is, me)

Week 4: pg 57, 58 ('f', 'm', 's', 't', 'h', 'b' - the, we, see, is, me)

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The early stage books hardly touches the concepts of numbers or sums, and helps more with gross motor skills and matching shapes and colors. Later on numbers get introduced slowly but surely. To date we have looked at exercises around 1,2 and 3, but most kids are already familiar with these.

October:

Week 1: A3: Pg 06-10

Week 2: A3: Pg 11-14

Week 3: A3: Pg 15-18

Week 4: Prepare for Drama Play

Conversation - Up and Away

The Up and Away book introduces very simple grammar concepts. We might have already gone over the use of 'a', to show how we indicate one of something and also the use 'an' with nouns beginning with vowel sounds, but that the kids fully understand this use in English is still not expected. But like I said before, these 2 grammar rules are used everyday in millions of different ways and need constant practice and reminding for second language learners, so the earlier they grasp the concept, the easier everything else will be. We have also been practicing a lot of 'Is it?' and 'It is a/ an...' sentences. But since word recognition is not quite there, we can lump this into conversation practice more than reading.

Conclusion

If you have any concerns or suggestions please don't hesitate to let me or Teacher Annie know, we also have daily communication books through teacher Annie and you are welcome to write in my weekly English communication as well, If you read the weekly communication book, could you kindly write "I got it" just to let me know that my message is received and not being overlooked, otherwise for more urgent matters please just message or call. Thank you for taking the time to read the monthly newsletter.

Regards,

Teacher Justin



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親愛的恐龍班家長們，你們好

小朋友們已經適應學校的生活了，他們知道甚麼時候要仔細聽老師的話然後做出反應。學習開始進步，認識的字母越來越多，也能辨識簡短的英文字句。我們都很開心看到孩子的成長，但同樣也希望家長給孩子時間一步一步的進步，不要過多期待孩子跳躍式的進步。接下來我們仍依據規畫好的課程計畫，帶領孩子學習英文，相信一定會看到更多的成長與進步。在 10 月裡，我們會練習一些話劇演出，也將配合萬聖節節慶佈置教室環境，讓孩子一起享受這個一年一次特別的活動。

閱讀

這些閱讀小書的文字與圖片都很容易了解，書中有許多對話讓孩子認識它的單字。我們會將重要的單字標示出來，這些重點字在早期學習英語的階段會常使用到，他們都是日常生活中會遇到的物品或句型，有些他們都已經知道中文了呢！就是因為這樣他們在學習的時候會更有動力與興趣來認識新的知識喔！

10 月份的閱讀計畫如下：

| | |
|--------|-----------------|
| Week 1 | We Like Fruit |
| Week 2 | My Cats |
| Week 3 | Looks |
| Week 4 | We Like to Play |

核心教材

我們的核心教材是 McGraw Hill Reading Wonders 年級 K，他們的系列故事中有不同的主題讓孩子們進行活動、討論與練習。書中的單字與其他科目都有一致性，讓孩子在學習不同科目時也能交叉練習使用這些字彙。10 月裡，我們暫別認識字母，然後轉向認識更多的單詞與閱讀簡單的句型。

拼音

教材 The Sadlier Phonics book Level K 是從介紹性詞彙開始讓孩子熟悉學習單的運作方式。儘管是一致性的主題，還是會有一些拼音的發音使用相似單字或特定單字的不同，單字的開頭與結尾音這個練習從開學至今已經學習了一段時間，接下來我們仍持續學習。

10 月進度如下：

| | |
|---------|--|
| Week 1 | 頁數 43, 44, 46 ('h', 'b' - the, we, see, is, me) |
| Week 2: | 頁數 47, 49, 50 ('b', 't' - the, we, see, is, me) |
| Week 3 | 頁數 53, 54 ('b', 'f', 'h', 'm', 's', 't' - the, we, see, is, me) |

| | |
|--------|--|
| Week 4 | 頁數 57, 58 ('f', 'm', 's', 't', 'h', 'b' - the, we, see, is, me) |
|--------|--|

MPM 數學

MPM 教材盒讓孩子透過不同的教具學習數學，這個過程中更像是遊戲，孩子們都非常享樂其中。在學齡前期階段，大多以幫助孩子的小肌肉練習與基本的數學概念，像是配對、形狀、顏色...等。還尚未開始進行數字的數學概念學習。但我們會慢慢地介紹數字概念給孩子，像是 1,2 和 3 孩子業都已經很熟悉了。

10 月的進度如下：

| | |
|--------|------------------------|
| Week 1 | A3: 頁數 06-10 |
| Week 2 | A3: 頁數 11-14 |
| Week 3 | A3: 頁數 15-18 |
| Week 4 | Prepare for Drama Play |

溝通對話- Up and Away

Up and Away 教材介紹非常簡單的文法概念，我們已經進行了”a”的介紹，是要用在表某件事或物，以及使用”an”的時候要注意只有在母音開頭的名詞。但要讓孩子熟悉這個文法的使用規則仍需要一段時間，就像我之前提及的，小朋友們必須從生活中不斷的練習與應用還有老師的提醒才能漸漸抓到要領，學習第二語言，越早開始熟練這些概念對孩子們以後的學習會更輕鬆。我們也開始練習”Is it?”和 “It is a / an “的簡單句型，但由於單詞的認識還不完全存在，所以我將更多的練習著重在日常的生活對話中而不是閱讀。

結語

如果您有任何的疑慮或建議，請隨時讓我或是 Annie 老師知道。您可以透過平日裡 Annie 老師的聯絡本或是每週也有我的英語聯絡本與我交流。如果您每週確實閱讀了我們的聯絡本，想請您在聯絡簿上回覆”我知道了”的訊息讓老師們知道消息已經確實收到並沒有被忽略。有更緊急的事件，請留言或打電話給我們。在這裡感謝您抽出寶貴的時間閱讀每個月的班報。